



# Holy Cross High School

## **Options available after completing grade 9**

### **(NSC Grade 10-12) and NCV-FET colleges Qualification**

SA's education system consists of a 10 level framework to provide for the registration of national standards and qualifications. This is called NQF (National Qualifications Framework.) The NQF levels consist of 3 bands:

- (a) GET- (General Education and Training) which is NQF1 = Grade 9
- (b) FET- (Further Education and Training ) which is NQF 2,3& 4
- (c) HET- (Higher Education and Training) which is NQF 5,6,7,8,9&10.

NQF1=Gr 9

NQF 2=Gr 10

NQF 3= Gr 11

NQF 4= Gr 12

### **FET Colleges**

There are 50 FET Colleges in SA with 300 campuses. E.g. North Link College offers the following NQF levels 2-4 courses like Electrical Engineering , Civil Engineering, Hospitality etc.

### **Employers and employees have rights and responsibilities**

Everyone has a right to fair labour practise. Everyone has a right to equal treatment. In the past South Africans have been exploited in the work place but today they are treated fair and equally.

### **Role of laws and acts in the workplace**

Section 22- every citizen has a right to choose trade / profession.

Section 23- every citizen has a right to fair labour practise.

Act 75 of 1997- (page 103)

Act 66 of 1995 (page 103)

Act 55 of 1998 (page 104)

Act 97 of 1998 (page 105)

### **Knowledge of opportunities in the workplace**

Constitution provides equal opportunity for everyone.

South Africa has a shortage of skills in Science, Technology, Engineering and trades which contribute to the high rate of unemployment.

### **List of careers that have high level of skills shortages.**

(page 106-107)

### **Equal opportunities in the workplace**

Girls are disadvantaged when it comes to technical professions because they are not encouraged to do traditionally male dominated subjects like Physics, Maths etc.

Department of education and UNICEF have started TECHNO girls Mentorship Programme. It helps girls to make career choices with emphasis on Science, Maths, Technology, Engineer etc.

### **Something for you to do:**

Activity 1.1 page 93 (1-3b)

Activity 2.1 page 99 (1a &b)