

Employment Equity Act

Assessment Task

Non-discrimination laws (Individual activity) (LO3 AS7)

Write three paragraphs. In the first paragraph you should identify how businesses are supposed to comply with the Employment Equity Act. Include at least four facts. In the second paragraph you should mention at least four facts about the employment equity plan policy of the business in terms of this Act. In the third paragraph you should mention at least four facts about the affirmative action policy of the business in terms of this Act. Look at the teacher assessment rubric to see how you will be assessed. [16 marks]

Teacher assessment rubric: paragraph

Criteria					Marks
Information in paragraph: facts about the Employment Equity Act [Marks out of 4]	The learner included four or more facts describing the Employment Equity Act. [4 marks]	The learner included three facts describing the Employment Equity Act. [3 marks]	The learner included two facts describing the Employment Equity Act. [2 marks]	The learner included one fact describing the Employment Equity Act. [1 mark]	
Information in paragraph: facts describing the employment equity plan [Marks out of 4]	The learner included four or more facts describing the employment equity plan. [4 marks]	The learner included three facts describing the employment equity plan. [3 marks]	The learner included two facts describing the employment equity plan. [2 marks]	The learner included one fact describing the employment equity plan. [1 mark]	
Information in paragraph: facts describing the affirmative action policy [Marks out of 4]	The learner included four or more facts describing the affirmative action policy. [4 marks]	The learner included three facts describing the affirmative action policy. [3 marks]	The learner included two facts describing the affirmative action policy. [2 marks]	The learner included one fact describing the affirmative action policy. [1 mark]	
Language use in paragraph [Marks out of 4]	Excellent language usage with no mistakes. Own words used. [4 marks]	Good language usage with only a few mistakes (fewer than five). Own words mostly used. [3 marks]	Acceptable language usage with more than five mistakes. Some sentences are copied from the sources. [2 marks]	Little attempt to use correct language or no attempt to use own words. [1 mark]	
Total marks out of 16:					

Level 4: 12-16 marks (70–100%) – Outstanding

Level 3: 8-11 marks (50–69%) – Achieved

Level 2: 4-7 marks (35–49%) – Partially achieved

Level 1: 1–3 marks (1–34%) – Not achieved