

## **Needs and wants: Community**

### **Assessment Task**

#### **The needs and wants of your school community (Individual activity) (LO1 AS1)**

Your school forms a community. You are going to do a project on the needs and wants of your school community. Look at the rubrics below to see how you will be assessed.

1. Do a survey of the needs and wants of your school community.
  - a) Compile a questionnaire for your interviews. Include at least five questions in your questionnaire. Examples of questions you can use include:  
What needs can you identify in your school community?  
What wants can you identify in your school community?  
How can we obtain these needs and wants?
  - b) Interview at least two learners from each grade, as well as some teachers and administrative personnel.
2. Present your answers in the form of a report. Follow the report writing format in the box below.

#### **Report writing format**

Your report should contain the headings below in bold (if typed) or underlined (if handwritten). The section between the 'Introduction' and 'Conclusion' forms the main body of your report.

##### **Title**

Choose a short, meaningful title.

##### **Summary**

Summarise the main points, main conclusions and recommendations. Keep your summary short. (Although your summary appears below the title, you should write it last.)

##### **Introduction**

State the problem you are investigating. State the purpose of your report.

##### **Problem and theory**

Explain the problem you are investigating. Explain any theory that applies to the problem. (For example: The economic problem is caused by the fact that we need to satisfy unlimited needs and wants with limited resources.) Define your key concept; in this example, that is 'needs and wants'.

##### **Method and results**

Explain the method(s) you are using to obtain your result. State what your results are. Include any questionnaires, tables, diagrams and graphs you may have used to record your results. Include a list of the persons interviewed as well as their profiles (learner and grade/teacher/admin personnel; male/female)

##### **Discussion**

Assess your results. (For example: State whether you obtained the results you had set out to obtain. State whether further investigations are necessary.)

##### **Conclusion**

Summarise your results. Explain the importance of your results. Make recommendations about how solutions can be found to the problem you investigated.

## Teacher Assessment Rubric: Survey

Criteria					Marks
Compiling a questionnaire <b>[Marks out of 5]</b>	The learner compiled a questionnaire containing five or more questions. [5 marks]	The learner compiled a questionnaire containing four questions. [4 marks]	The learner compiled a questionnaire containing only three questions. [3 marks]	The learner compiled a questionnaire containing fewer than three questions. [1-2 marks]	
People interviewed <b>[Marks out of 5]</b>	The learner interviewed at least two learners from each grade, therefore at least 10 fellow learners, as well as some teachers and admin personnel. [5 marks]	The learner interviewed two learners from some grades – at least 5-9 fellow learners, as well as some teachers and admin personnel. [4 marks]	The learner interviewed one learner from some grades – at least 4-5 fellow learners, as well as a few teachers or admin personnel. [3 marks]	The learner interviewed fewer than four fellow learners, and no teachers or admin personnel. [1-2 marks]	
<b>Total marks out of 10:</b>					

**Level 4: 7–10 marks (70–100%) – Outstanding**

**Level 3: 5–6 marks (50–69%) – Achieved**

**Level 2: 3–4 marks (35–49%) – Partially achieved**

**Level 1: 1–2 marks (1–34%) – Not achieved**