

Problems faced by the RDP

Assessment Task

Problems faced by the RDP (Individual activity) (LO2 AS2)

Read the information below and do the exercise that follows.

The implementation of the RDP has been fraught with problems. Some of the criticisms have included the lack of integration in the implementation thereof. For planning to be integrated, the different levels of government and sectors of the society would have had to work together to ensure that no duplication of services takes place. This has not happened. Subsequently service delivery has suffered and targets have not been met. Many people still don't have homes and many are awaiting government grants. Basic services cannot be rendered due to lack of infrastructure. Although Government plans to give every household free basic water and electricity, it cannot be done, because not everybody has access to electricity or running water.

Another problem of RDP is the lack of skills and expertise in the country. Many of the highly skilled people have left the country and therefore very little skills transfer is taking place. Skills transfer is when people with skills and expertise carry their knowledge and skills over to others.

Many of the RDP projects are not spending the money allocated to them in their budgets. This money is then sent back to the Government coffers as underspendings. If the money is not used for the purpose it was allocated for, it means that part of the project is not taking place or service is not being rendered. Bureaucratic red tape and very long consultation processes have also contributed to the ineffective and problematic implementation of the RDP.

- a) Analyse the information in the passage and identify and list at least five problems the RDP has faced. [5 marks]
- b) Write a paragraph and explain in your own words the five RDP problems you identified. Refer to the rubric below to see how your paragraph will be assessed. [15 marks]

Teacher assessment rubric: paragraph

Criteria					Marks
Identifying and listing RDP problems [Marks out of 5]	The learner identified and listed at least five problems facing the RDP. [5 marks]	The learner identified and listed four problems facing the RDP. [4 marks]	The learner identified and listed three problems facing the RDP. [3 marks]	The learner identified and listed one or two problems facing the RDP. [1-2 marks]	
Explaining RDP problems in own words [Marks out of 5]	The learner explained at least five problems of the RDP. [5 marks]	The learner explained four problems of the RDP. [4 marks]	The learner explained three problems of the RDP. [3 marks]	The learner explained one or two problems of the RDP. [1-2 mark]	
Structure and language use in paragraph [Marks out of 5]	The information in the paragraph was structured in logical order; the language usage was faultless. [5 marks]	Most of the information in the paragraph was structured in logical order; language usage was fairly good with only a few mistakes (fewer than three). [4 marks]	Some of the information in the paragraph was structured in logical order; language usage was acceptable with more than three mistakes. [3 marks]	The information in the paragraph was not structured in logical order. Little attempt to use correct language. [1-2 marks]	
Total marks out of 15:					

Level 4: 11-15 marks (70–100%) – Outstanding

Level 3: 7-10 marks (50–69%) – Achieved

Level 2: 5-6 marks (35–49%) – Partially achieved

Level 1: 1–4 marks (1–34%) – Not achieved