

## Using the most appropriate form of payment.

### Assessment Task

#### **Forms of payment (Group activity) (LO3 AS6)**

Work in a group to research the different forms of payment. Find out which ones are used most in your community. Collect pictures and facts describing the forms of payment.

1. Prepare a poster in which you describe and explain the forms of payment mostly used in your community.
2. Prepare a speech of about two minutes in which you explain the forms of payment used in your community. Explain why you think these forms are mostly used in your community. Present your poster to the class to help you in your speech. Each person in the group should get an opportunity to form part of the presentation.

#### **Teacher assessment rubric: poster**

Criteria					Marks
Format and style <b>[Marks out of 4]</b>	The poster uses various colours and variation in fonts and font sizes to grab the attention. [4 marks]	The poster uses two to three colours and some variation in fonts and font sizes to grab the attention. [3 marks]	The poster uses one colour and very little variation in font and font size. The poster does not really grab the attention. [2 marks]	The poster is dull and uninteresting. It does not grab the attention at all. [1 mark]	
Information included in poster: forms of payment in our community <b>[Marks out of 4]</b>	The poster includes at least four correct facts about the forms of payment used in our community. [4 marks]	The poster includes three correct facts about the forms of payment used in our community. [3 marks]	The poster includes two correct facts about the forms of payment used in our community. [2 marks]	The poster includes one or no correct facts about the forms of payment used in our community. [1 mark]	
Attractiveness of poster <b>[Marks out of 4]</b>	The poster is very attractive and neat. [4 marks]	The poster is attractive and neat. [3 marks]	The poster is somewhat attractive, but not neat. [2 marks]	The poster is unattractive and untidy. [1 mark]	
<b>Total marks out of 12:</b>					

**Level 4: 8-12 marks (70–100%) – Outstanding**

**Level 3: 6-7 marks (50–69%) – Achieved**

**Level 2: 4-5 marks (35–49%) – Partially achieved**

**Level 1: 1–3 marks (1–34%) – Not achieved**

#### **Teacher assessment rubric: speech**

Criteria					Marks
Information included in speech: explanation for forms of payment used in our	The learner included at least four main points in the speech, explaining why the community uses certain	The learner included at least three main points in the speech, explaining why the community	The learner included at least two main points in the speech, explaining why the community uses certain	The learner included one main point in the speech, explaining why the community uses certain	

community <b>[Marks out of 4]</b>	forms of payment. [4 marks]	uses certain forms of payment. [3 marks]	forms of payment. [2 marks]	forms of payment. [1 mark]	
Presentation of speech <b>[Marks out of 4]</b>	Excellent presentation given with confidence. Very well prepared. [4 marks]	Very good presentation. Good preparation. [3 marks]	Satisfactory presentation. Preparation could have been better. [2 marks]	Poor presentation. Clearly very little preparation. [1 mark]	
<b>Total marks out of 8:</b>					

**Level 4: 6-8 marks (70–100%) – Outstanding**

**Level 3: 4-5 marks (50–69%) – Achieved**

**Level 2: 3 marks (35–49%) – Partially achieved**

**Level 1: 1–2 marks (1–34%) – Not achieved**