

## HOLY CROSS HIGH SCHOOL



<b>Subject: LIFE ORIENTATION</b>	<b>Grade: 12</b>	<b>Duration: 09/04/2020- 07/05/2020</b>	<b>Total: 80</b>
<b>Paper: Project</b>	<b>Pages: 6</b>	<b>Examiner: Ms Jackson</b>	

### INSTRUCTIONS AND INFORMATION

1. To complete this PROJECT successfully, you should read all relevant material: Text books, other related Life Orientation information material, Internet and Newspapers.
2. This project should be bound or stapled.
3. This project will also afford you the opportunity to:
  - a) Gather, analyse, organise and evaluate information.
  - b) Effectively communicate by means of a written report.
  - c) Organise and manage your work and activities effectively (due dates/ presentation of report)
  - d) Present evidence of your research on social responsibility and the role of media in a democratic society.

#### Declaration by Learner:

I declare that all the work done in this collection of evidence is my own work.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

## SECTION A

### HUMAN RIGHTS AND SOCIAL RESPONSIBILITY

South Africa is presently experiencing a wave of service delivery protests in many municipalities across the country. Issues in these communities vary. A lack of housing, no water, no electricity, sewage spilling into the streets are some of the issues highlighted by these campaigns. Protests take the form of total shutdowns, closing roads or highways, placing burning barricades in roads, looting shops and even violence against people. All of these actions endanger the safety of other community members and infringes on their rights, such as their right to go to work. Our democracy has all the structures in place for citizens to address their grievances, such as taking their grievances to their local council member and from there to higher authorities as required. Our democracy allows for us to have campaigns, but in a responsible way. **This task will explore how to run a campaign in a legal, responsible way, addressing the provided state structures.**

### DESIGN, IMPLEMENT AND EVALUATE A CAMPAIGN AROUND THE ISSUES OF CORRUPTION AND SERVICE DELIVERY IN SOUTH AFRICA.

- Read the articles attached to the task.
  - Form a group of no more than 6 learners in your class who are living in the same area.
1. As background information to the task, you must write an essay detailing the historical background and present situation regarding **corruption** and **service delivery** by **local municipalities** in South Africa.

Explain how these two issues are interlinked and why you address them both in your campaign. Do thorough research and base your essay on articles read in the news. Indicate your sources clearly. (10)

2. **Design** a campaign around an issue of a lack of service delivery in your community. Your campaign should be **informative** and should move people

to action. Please note that this is a simulated campaign as time constraints and practicality do not allow for an actual campaign run. (4)

3. Identify and explain which Human Rights are being violated by the lack of services and by whom. (4)
4. What are the aims of your campaign? (4)
5. How will the campaign be run? (6)
6. Explain which measures you will put in place in case the campaign turns violent. (3)
7. Develop your campaign ideas using either pamphlets/posters etc). You should develop at least three forms of campaign media. (9)

**TOTAL FOR SECTION A: 40 MARKS**

## SECTION B

### STATE CAPTURE AND THE ROLE OF THE MEDIA IN A DEMOCRATIC SOCIETY

This section covers a critical analysis of the role of the media in a democratic society. Alleged state capture in South Africa is the current topic used to do this analysis. This is application of knowledge on content learnt.

Former public protector, Thuli Madonsela, instructed former president Zuma to form a mission of inquiry into State Capture after releasing her findings on alleged state capture. The Commission was instituted on 23 January 2018 to investigate allegations of State Capture. It is led by Chief Justice Ray Zondo, hence the name the Zondo Commission.

Do research and answer the following questions on State Capture and the Media.

1. What is State Capture? (4)

2. Explain the different ways the media informs the public on the daily work of the Zondo Commission. (3x2)

3. Do you believe this exposure complies with the role of the media in a democracy?

Name and explain at least three ways in which it does or does not comply with specific reference to the coverage of the Zondo Commission. (1+3x3)

**TOTAL FOR SECTION B: 20 MARKS**

## SECTION C

### RESPONSIBLE CITIZENSHIP

Our media carries daily reports on alleged state capture, corruption and lack of service delivery. These issues might have an effect on people's attitudes towards voting, voting patterns etc. This section covers research through a questionnaire.

An important part of responsible citizenship is to vote in elections. South Africans went to the polls on 8 May 2019.

1. Set up a questionnaire to interview at least ten members of your community who were eligible to votes. A minimum of five questions are required. Ensure your sample consists of various age groups and both genders. Your aim is to test if people's attitude towards voting has been affected by issues such as lack of service delivery, corruption and alleged state capture. (10)
2. Draw a graph to present your data concerning the questionnaire. (5)
3. Write an evaluation report based on the response in the questionnaires. (5)

**TOTAL FOR SECTION C 20 MARKS**

**TOTAL FOR PROJECT: 80 MARKS**

SECTION A (40)

RUBRIC						
CRITERIA		MARKS				
1	Research on service delivery and corruption: Covers research on various aspects of these topics	Not achieved	Achieved	Substantial	Meritorious	Outstanding
		1-2	3-4	5-6	7-8	9-10
2	Campaign clearly articulated	1	2	3	4	
3	Can identify and explain at least two human rights violated and by whom	1	2	3	4	
4	Clear identification of aims of the campaign	1	2	3	4	
5	Steps to run the campaign clearly set out	1	2-3	4	5	6
6	Measures to prevent violence	1		2	3	
7	Poster / Pamphlet / Brochures: Three forms. Well organized and professional. Displays information relevant to the campaign.	Not achieved	Achieved	Substantial	Meritorious	Outstanding
		1-2	3-4	5-6	7-8	9

SECTION B: MEMORANDUM (20)

SECTION C (20)

1	Questionnaire: Is well structured with all relevant information. Contains multiple choice questions for time effective surveys	1-2	3-4	5-6	7-8	9-10
2	Data Capturing Graph: Correctly analysed the responses from the questionnaires and displayed it in tables and bar graphs.	1	2	3	4	5-
3	Evaluation and Analysis of the survey: From the responses of the interviewees, a proper analysis is made from the results.	1	2	3	4	5
					<b>TOTAL</b>	<b>80</b>

EDUCATOR SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_