



IN CRUCE SALUS

# HOLY CROSS HIGH SCHOOL

Grade 11 work for Term 2 Week – 9 (29/06/2020-3/07/2020)

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TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	<b>Total</b>	<b>(38) 37</b>	<b>(181) 174</b>	<b>01</b>	<b>(180) 173</b>



## Grade 11: Literature & Poetry

### Topic:

- Macbeth an Introduction and Overview

### Activities and Tasks:

Access the link and complete the following:

- [Macbeth In Context](#) (click to follow link – same content as school website and Google classroom)
- [Macbeth Plot Summary](#) (click to follow link – same content as school website and Google classroom)
- [Macbeth Characters](#) (click to follow link – same content as school website and Google classroom)
- [Macbeth Symbols](#) (click to follow link – same content as school website and Google classroom)
- [Macbeth Themes](#) (click to follow link – same content as school website and Google classroom)
- [Macbeth Summary and Analysis](#) (click to follow link – same content as school website and Google classroom)

### Resources:

- Please see the links above for all information related to resources.

## Grade 11: Language

### Topic: Grammar Kahoot 2<sup>nd</sup> attempt feedback

- The first attempt's average was 43%. I am happy to inform that the average for the second attempt of the same quiz has slightly increased to 49%. It is a small increase, but it is improvement nonetheless, well done.
- The top three learners for the second attempt of the Grammar quiz are: **1<sup>st</sup> Alice Matarise, 2<sup>nd</sup> Tahira Hendricks 3<sup>rd</sup> Ann Anikamadu. (1<sup>st</sup> and second place had the same percentage, Alice just answered quicker than Tahirah).** Well done ladies.
- Individual percentages will be given on Google Classroom.

### Topic: Common mistakes in Spelling and Grammar feedback

- Average: 50% Well done! The individual percentages are much higher for this quiz
- Top three learners: **1<sup>st</sup> Okuhle Nogaga, 2<sup>nd</sup> Khanyisile Mlobeli, 3<sup>rd</sup> Leah Kensley**. Well done!
- Individual percentages will be given on Google Classroom.

#### Topic: Advanced English Vocabulary feedback

- Average: 71% Excellent! However, only 18 learners completed this quiz
- Top three learners: **1<sup>st</sup> Faith Lokombekombe, 2<sup>nd</sup> Eden Frans, Khanyisile Mlobeli**. Well done!
- Individual percentages will be given on Google Classroom.

#### Topic: Language quizzes

- Complete the three language quizzes: Parts of speech, Choose the correct sentence, Comprehension terminology
- Click the link and complete the quiz
- Remember to enter your real name and not a nick name
- Feedback will be given next week.
- All quizzes expire the 3<sup>rd</sup> of July 2020 at 12:00.

#### Resources:

- [Parts of speech](#) (click to follow link – same content as school website and Google classroom)
- [Choose the correct sentence](#) (click to follow link – same content as school website and Google classroom)
- [Comprehension terminology](#) (click to follow link – same content as school website and Google classroom)



## Afrikaans



Mrs Andreas

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#### Onderwerp : Kreatiewe Skryfwerk

#### Aktiwiteite en Take

Aktiwiteit 1 -[Voltooi die Asseserings Taak –Korter Skryfstuk](#).(Pdf-click to follow the link same as school website and google classroom)

#### Bronne



## Xhosa

taught on



Ms Ludidi

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**Topic:** Paper 3

### Activities and Tasks

- Paper 3 Test

**Resources :** Ace It Study Guide IsiXhosa First Additional Language [Paper 3 Grade 11](#) (click to follow link – same content as school website)



## Mathematics

taught on



Mr Mutandwa

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**Topic:** Surface Area and Volume

[NCS Mathematics Series \(PDF\)](#) (click to follow link – same content as school website)

- Area Formulae
- Area of trapezium, parallelogram and circle.
- Surface Area of a pyramid
- Surface Area of a sphere and cone

### Activities and Tasks:

- Do revision exercise on page 205 [Mind Action Series](#) (click to follow link – same content as school website)

### Resources:

- [Mind Action Series](#) (click to follow link – same content as school website and Google classroom)
- [Grade 11 Mathematics Siyavula](#) (click to follow link – same content as school website and Google classroom)
- [NCS Mathematics Series \(PDF\)](#) (click to follow link – same content as school website)



## Mathematical Literacy

taught on



Mrs Smith

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### Topic: Length, distance, mass, temperature, volume

- [Powerpoint : Length and distances](#) (click to follow link – same content as school website and Google classroom)
- [Powerpoint : Weight](#) (click to follow link – same content as school website and Google classroom)
- [Powerpoint : Temperature](#) (click to follow link – same content as school website and Google classroom)
- [Powerpoint : Perimeter and area](#) (click to follow link – same content as school website and Google classroom)
- [Youtube Measurement : Xtralearn](#) (click to follow link – same content as school website and Google classroom)
- [Youtube :Gr 11 P2 exemplar](#) (click to follow link – same content as school website and Google classroom)
- Learners to work through above powerpoints ,videos and practice questions from the textbook and wced worksheets..

### Activities and tasks:

- Length and distance pp108-110
- Weight pp81-83
- Temperature pp84-86
- Volume pp105-107
- Additional questions pp108-114
- Answers pp115-119

**Resources:** [Via Afrika Mathematical Literacy Grade 11 Study Guide](#) (click to follow link – same content as school website and Google classroom)

### Additional resources

- [WCED WORKSHEET Measurement](#) (click to follow link – same content as school website and Google classroom)



## Physics

taught on



Mr Musvavairi [lmusvavairi@holycrosshigh.co.za](mailto:lmusvavairi@holycrosshigh.co.za)

### Topic: Acids and bases

- What are acids and bases ?
- Examples of common acids and bases
- Defining acid and base according to Arrhenius model
- Defining acid and base according to Bronsted – Lowry model
- Amphoteric substances
- Conjugate acid – base pairs

### Activities and tasks:

- Exercise 13.1 pp 440
- Exercise 13.2 pp 442

### Resources :

- [Siyavula Everything Science Grade 11](#) (Pdf - click to follow link – same content as school website and Google classroom)



## Life Sciences

taught on



Mr Francis [lfrancis@holycrosshigh.co.za](mailto:lfrancis@holycrosshigh.co.za)

### Topic: Cellular Respiration and Photosynthesis Revision

#### Activities and tasks: to be done in the notebook

- Write an essay explaining the processes of Anaerobic and Aerobic respiration. [20 marks]
- Draw up a mind map on a double page in your notebook showing all the information that you have learned in the chapter on cellular respiration. Include a labeled diagram in the middle of the mind map showing a Mitochondrion.
- Write an essay showing the process of photosynthesis [20 marks]
- Draw a mind map on a double page in your notebook showing all the information that you have learned in the chapter about photosynthesis. Include a labelled diagram in the middle of the mind map showing a chloroplast.

#### Resources:

- Term 2 Lesson Plan 3 Week 7 and 8. Same resources as on [Google Classroom](#) code tntsffl

- Term 2 Lesson Plan 1 Week 1 to 3. Same resources as on [Google Classroom](#) code tntsffl
- Textbook: Study and Master CAPS Life Sciences Grade 11



## History



Mr Kezhara [akezhara@holycrosshigh.co.za](mailto:akezhara@holycrosshigh.co.za)

**Topic:** Nationalisms: South Africa, the middle East and Africa

- Lesson 1: Nationalism- definition(s)
- Lesson 2: Origins of nationalism in Europe
- Lesson 3: Key events in the development of nationalism
- Lesson 4: Consolidation and reinforcement of work taught throughout the week (typical exam questions on both essays and sources)

**Activities and tasks:** (Use physical textbook no link)

- Activity 1: page 125 (Use physical textbook no link)

**Resources:**

- Textbook: In search of history: 122-125 (Use physical textbook no link)

**Additional resources:**

- [Study material and resources via Afrika.](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Revision -June past exam paper](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Addendum for revision](#) (Pdf - click to follow link – same content as school website and Google classroom)



## Geography



Mrs Andreas [aandreas@holycrosshigh.co.za](mailto:aandreas@holycrosshigh.co.za)

**Topic** -MAPSKILLS

Activities and Tasks

## Lesson 1- GIS Systems

- Activity 1- [Complete the notes and the activities.](#) - (Pdf - click to follow link – same content as school website and Google classroom)

### Resources

- Notebook



## Life Orientation



Ms Jackson [cjackson@holycrosshigh.co.za](mailto:cjackson@holycrosshigh.co.za)

**Topic:** COVID 19

### Activities and Tasks:

- Read through pages 2-20 of the COVID 19 Booklet
- Complete activities 1-5 on pages 20-25 of the COVID 19 Booklet

### Resources:

- [COVID 19 Booklet](#) (pdf- click to follow link- same content as school website and Google classroom)



## Religious Education



Ms Pasquallie [kpasquallie@holycrosshigh.co.za](mailto:kpasquallie@holycrosshigh.co.za)

**Topic:** Scripture – Authors of the Four Gospels

Unit 2 - The Gospel of John

### Activity;

- Reading the information of each on the Gospel of John (send to learners on whatsapp)
- Learners to complete the tasks given on the copy with the reading information (send by whatsapp)
- Do some research and fill in the information in the table below

Gospel	Mark	Matthew	Luke	John
--------	------	---------	------	------



	Week 7 ✓	Week 8 ✓	Week 9 ✓	Week 10
<b>About author</b>				(4)
<b>Date of writing</b>				(4)
<b>Where it was written</b>				(4)
<b>Language in which written</b>				(4)
<b>Audience</b>				(4)
<b>Message of emphasis</b>				(8)
<b>Interesting points/noes</b>				(12)
Write a paragraph encouraging for family members to read the Gospel of Mark.				(10)
<b>Total</b>				<b>[50]</b>

**Resources:**

- Cord textbook kept at school – learners will get the copy on the Gospel of Matthew (via whatsapp).
- The Holy Bible



## CAT

taught on



Mr Fouché [mfouchet@holycrosshigh.co.za](mailto:mfouchet@holycrosshigh.co.za)

### Topic: Finding information

- Module 7.1 Finding information
  - Surveys for collecting data
    - Different ways of conducting surveys
    - Designing effective surveys
  - Checking the quality of information
    - Authority, objectivity, affiliation
    - Currency
    - Coverage
    - Target audience
    - Accuracy
- [Module 7.1 Finding Information](#) (PowerPoint Slides - click to follow link it will download the file for viewing in PowerPoint – same content as Google classroom)
- Go through the information to familiarize yourself with the content.

### Resources:

Textbook – Computers part of your life 2<sup>nd</sup> edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook). Module 7.1 pg’s 302 - 308



## Tourism

taught on



Sr Flora [srflora@holycrosshigh.co.za](mailto:srflora@holycrosshigh.co.za)

### Topic: Domestic, regional, international tourism

- Unit 1: Main tourist attractions in the SADC countries
- Regional Map (SADC) and the map of Angola

### Activities and Tasks:

- Locate Angola on the regional map.
- Identify the places of interest in both Angola and Botswana.

- Learners need to identify the places of interest, why it's an attraction and the activities which can be done at the place of attraction.
- Learners can use their textbooks to access the regional map page 148, 154 and 156.

**Resources:**

- Textbook Via Africa Tourism Gr. 11 pp. 154-158 (Use physical textbook no link)
- [Via Afrika Study Guide: Grade 11-](#)
- [Slides on the SADC countries](#) (click to follow link – a power point presentation will be downloaded same content as school website and Google classroom)



## Accounting



Ms. Nzira [mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

**TOPIC:**

- Year-end adjustments, Financial Statements and the Notes

**ACTIVITIES AND TASKS:**

- Activity 1 on Lesson Plan Week 3

**RESOURCES:**

- [Via Afrika Gr 11 Study Guide](#) pg 44 – 56 (click to follow link – same content as school website and Google classroom)
- New Era Grade 11 Accounting textbook and Workbook (Use physical textbook no link)



## Business Studies



Ms. Nzira [mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

**TOPIC:**

- BUSINESS OPERATIONS: Marketing Function

### Activities and Tasks:

- Matching Concept Activity on Week 3 Lesson Plan
- Worksheet on Marketing

### Resources:

- Successful Business Studies Grade 11 Learner's Book pg 148-173
- [Via Afrika Business Studies Grade 11 Learner's Book](#) pg 143-168 (click to follow link – same content as school website)
- Platinum Business Studies Grade 11 Learner's Book Oxford (Use physical textbook no link)
- [2020 Business Studies Gr 11 Core Notes](#) (same content as school website and google classroom)



## Religion Studies

taught on



Mr Francis [lfrancis@holycrosshigh.co.za](mailto:lfrancis@holycrosshigh.co.za)

### Topic:

- Superheroes as a modern version of Hero Myths

### Activities and tasks:

- Look at the Myths/narratives [stories] of any two superheroes. Explain where these superheroes came from/where do they live, how they got their powers/abilities, who are their allies, who are their enemies. Does the public know their real name or not? What is it about the two superheroes that you picked that makes them so likable/famous?
- Why are superheroes so popular in our society today? Is it the quality of the story, or is the superhero simply “cool”?

### Resources:

- Google Classroom code: yad55yn [Superhero Stuff](#) [Click to follow link]
- Textbook: Shutters Top Class religion Studies Grade11