



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 8 work for Term 2 Week – 10 (29/06/2020-3/07/2020)

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TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	Total	(38) 37	(181) 174	01	(180) 173



Lesson 1: Topic Poetic Devices

Activities and Tasks:

- Re-write the notes from the presentation in your literature book under the poetry section (thick hardcover)
- Make sure you understand what you are re-writing, as you will have to apply what you have understood to various activities given

Resources:

- [Poetic Devices](#) (pdf- click to follow link- same content as school website and Google classroom)

Lesson 2: Topic Poetry and Literary Devices

Activities and Tasks:

- Complete the exercises on pages 1-4 in your literature book, under the poetry section (thick hardcover book)

Resources:

- [Poetic Devices Exercises](#) (pdf- click to follow link- same content as school website and Google classroom)

Lesson 3: Topic Poetry

Activities and Tasks:

- Read the poem on page 2 of the document
- Complete the questions in your literature book under the poetry section (thick hardcover)

Resources:

- [Poetry Exercise 1](#) (pdf- click to follow link- same content as school website and Google classroom)

Lesson 4: Topic Cartoon Analysis

Activities and Tasks:

- Re-write the terms on pages 2-13 in your grammar book
- Complete the questions on pages 15-18 in your grammar book

Resources:

- [Terms used in Cartoon Analysis](#)

Lesson 5: Topic Comprehension

Activities and Tasks:

- Read the text on pages 2-3 of the document
- Complete the questions on page 4 of the document in your grammar book

Resources:

- [Comprehension Exercise](#) (pdf- click to follow link- same content as school website and Google classroom)



Afrikaans

taught on



Mrs Andreas

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Onderwerp: Taalkunde

Aktiwiteite en Take

Les 1.- Werkwoorde

- Aktiwiteit 1- [Skryf die notas oor in jou werkboek.](#) (pdf- click to follow link- same content as school website and Google classroom)
- Aktiwiteit 2- Voltooi die aktiwiteit op bladsy 61 en 205 van jou Handboek.

Les 2 - Leestekens

- Aktiwiteit 1-[Skryf die notas oor in jou werkboek en voltooi die aktiwiteit onderaan die notas.](#) (pdf- click to follow link- same content as school website and Google classroom)

Bronne :

- Afrikaans sonder grense (Taalboek) (use physical textbook no link)



XHOSA

taught on



Ms Ludidi

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GRADE: 8 Paper 3

- **TOPIC:**Isibhengezo Ntengiso

Activities and Tasks

- Indlela yokwenza intengiso
- Imibuzo ngentengiso

RESOURCES:

- Ace It Study [Paper 3 grade 8](#) (click to follow link – same content as school website and Google classroom)



Life Orientation

taught on



Mr K Klaasen kklaasen@holycrosshighj.co.za

Topic: Linking school learning and careers

Activities and Tasks

- Relationships between performance in school subjects and interests and abilities – Page 100
- Activity 1.1. - Page 101

Resources:

- Spot On Life Orientation Text Book Grade 8 (no link-use physical textbook no link)



Maths

taught on



Mr Mutandwa

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Mrs Smith

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Mr Klaasen

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Topic: Geometry

Platinum Mathematics grade 8 learner's book (no link-use physical textbook no link)

- Identify and classify quadrilaterals –Page 117

Activities and Tasks (no link-use physical textbook no link)

- Angles of Quadrilaterals - page 117
- Summary of the angle properties of quadrilaterals – page 118
- Sides of quadrilaterals – page 120
- Geometry- [Class Test](#)- (pdf- click to follow link- same content as school website and Google classroom)

Resources:

- **Platinum Mathematics grade 8 learner's book** (no link-use physical textbook no link)



Social Sciences History

taught on



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Mr Kezhara

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Mr Klaasen

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Topic: The Scramble for Africa

Content to be covered:

- Africa before the European colonisation
- Map of Africa in 1800
- The Berlin conference
- Consolidation and reinforcement of work covered

Activities and tasks: (no link-use physical textbook no link)

- Activity 1:1 page 141 (no link-use physical textbook no link)
- Activity 1:2 page 142 (no link-use physical textbook no link)

- Activity 1:3page 143 (no link-use physical textbook no link)

Resources:

- Viva Social science: page 138-143 (no link-use physical textbook no link)

Other resources:

- [The industrial Revolution -Britain- study material](#) (click to follow link – same content as school website and Google classroom)



Social Sciences: Geography

taught on



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Mr Kezhara

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Mr Klaasen

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Topic: Settlement

Content to be covered:

- Definitions given to settlement
- Urban settlements
- The Central Business District (CBD)- characteristic features
- Industrial zones- (heavy and light) characteristic features
- Residential areas (high, middle and low income) – characteristic features
- Shopping areas –characteristics
- Services and recreation

Activities and tasks (no link-use physical textbook no link)

- Activity 1:1 page 117 (no link-use physical textbook no link)
- Activity 1:2 page 119 (no link-use physical textbook no link)

Resources:

- Viva social sciences –page 112-119 (no link-use physical textbook no link)

Other resources:

- [Grade 8 study material amd memos on map skills](#) page 26-30 (click to follow link – same content as school website and Google classroom)



Natural Sciences: Life Sciences

taught on



Mrs Smith msmith@holycrosshigh.co.za

Revision: Conservation

Activities and tasks

- Read through section on conservation pp71 -74
- Research any of the Individuals who have made a difference in conservation from the pictures on pp 74.
- Write about the person who you researched.
- You may also research and write about any other person that inspires you and who you admire in the line of conservation.
- Now write a paragraph what you would like to do to encourage recycling or conservation in your neighbourhood or environment.

Resources

[Textbook: Siyavula Grade 8 Natural Science A](#) pp 71-74 (click to follow link – same content as school website and Google classroom)

Additional resources

- [What happens to plastic bottles](#) (click to follow link – same content as school website and Google classroom)
- [Greenhouse effect and global warming](#) (click to follow link – same content as school website and Google classroom)
- [Reuse-reduce-recycle](#) (click to follow link – same content as school website and Google classroom)
- [Recycling](#) (click to follow link – same content as school website and Google classroom)



Natural Sciences: Physical Sciences

taught on



Mr Musvavairi imusvavairi@holycrosshigh.co.za

Topic: Reflection of light

- Normal, Reflected ray, incidence ray, angle of incidence and angle of reflection
- Laws of reflection
- Reflection of light from smooth and rough surfaces
- Seeing light

Activities and tasks

- Activity 10 pp 176 (use physical textbook no link)
- Activity 11 pp 178 (use physical textbook no link)

- Activity 12 pp 180 **use physical textbook no link**)

Resource

- Platinum learner's book pp 173 – 180 (**use physical textbook no link**)



Technology

taught on



- Mr Musvavairi
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- Mr Fouche
ifouchet@holycrosshigh.co.za

Topic: The impact of technology on society and the environment

- What are things made of?
- What happens to things when they are thrown away?
- How can you stop people from throwing plastic bags away?

Activities and Tasks

- Refer to Sasol textbook pg's 93 – 102 for a background discussion. See [Free online textbook produced by Sasol](#)
- Answer all activities on these pages. But most important follow the link Labelled Less Waste More Action for an assessment activity
- [Less Waste More Action.pdf](#) (**click to follow link – same content as website and google classroom**)

Resources:

- [Free online textbook produced by Sasol](#) (**click to follow link – same content as school website**)



Religious Education

taught on



- Ms Pasquallie
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Topic: Spirituality

Activities and Tasks

- In recent weeks we have been exploring *spirituality*.
- We have practised it, relating to topical issues, such as our present circumstances under lockdown due to the corona-virus and the month of June as youth month.
- We also began exploring the words *spirituality, religion, prayer, faith, belief, creed*. We find these in every religion and there is some overlap in meaning but no two words mean the same.
- As our subject is *Religious Education (religion)* and in it we deal with the topics *prayer* and *spirituality*, it is a good idea to mull over these words as

we continue to live and practise them in our lives.

- For the next two weeks we will continue the topic *spirituality*, continue spiritual practices and continue thinking about the similarities and differences between words such as *spirituality, religion, prayer, faith, belief, creed*.
- Particularly the words *spirituality* and *religion*: we hope that in your reflection you concluded that spirituality is good for every person. Any response to the beautiful or the good, anything that stirs us, anything that awakens us in an inspiring and uplifting way, anything that moves us to goodness could be called a spiritual experience.
- Simply put spirituality is that which nurtures, nourishes and stirs the core of our being, our spirit, our soul. It is spirit-food or soul-food.
- As a human person it is part of our nature to hunger for spirituality, even if we can't say so in words.
- So, give yourselves time and space and feed your soul with the spirituality exercises you are being asked to do.
- Refer to the resources given for week 10 and do the activities as directed.
- Time has been allocated for you to carry out the practices mindfully.
- This work (task 3 for grades 9 & 10; task 4 for grade 8) is due on Friday 10 July. (Topic: spirituality).

Reminder:

- Not everyone has sent in the work due on 15 June. For this read the work set for weeks 1 – 5. In week 7 you were directed to the specific sections you needed to hand in. Find all the work set each week on the school's website, school online, gr8 weekly planning.
- There was also work due on 19 June. The instructions for this were also given in week 7. Unfortunately, however, we have discovered that an error was made in the resource material sent. I am therefore cancelling this work that was due on 19 June because you would not have been able to do it. My apologies.
- There was also work due on 26 June. This was given to you in week 8.
- To hand work in to Miss Keeson please do the following:
 - write out in your RE book (remember the creative touches, please)
 - take a picture of your work and convert it to pdf using any of the following app to do so: Topscanner, or any scanning app
 - then email your work to Miss Keeson at bkeeson@holycrosshigh.co.za
 - or, if you prefer, you may type out your work and email it.
 - put your own name, surname, class and heading on every piece of work that you submit, so that it is easy to see that the work comes from you. Some of you are making use of someone else's phone or computer where an unfamiliar name comes through and it becomes a mission to track down who you are.

Resources

- [Week 10-Task 4](#) (pdf- click to follow link- same content as school website and Google classroom)



EMS

taught on



Ms Nzira
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Topic:

- Revision of Accounting cycle and Accounting equation

Activities and Tasks:

- Activity 7: A case study and complete the documents ([click to follow link – same content as school website and Google classroom](#))
- Activity 8: Matching items on concepts ([click to follow link – same content as school website and Google classroom](#))
- Activity 9: Multiple choice questions ([click to follow link – same content as school website and Google classroom](#))
- Activity 10: Accounting equation ([click to follow link – same content as school website and Google classroom](#))

Resources

- VIA Africa Learner's book and notes (pg 98- 107) (physical textbook no link)
- New Era Accounting Grade 8 Learners' Book and Exercise book (pg 22-34) (physical textbook no link)
- Viva Economic and Management Sciences ([click to follow link – same content as school website and Google classroom](#))
- Financial knowledge



Creative Arts

taught on



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Topic: Drama and Music

Activities and Tasks

- Comedy – page 114
- Activity 1 – page 114

Resources:

- Platinum Creative Arts Grade 8 Textbook (use physical textbook no link)

