



IN CRUCE SALUS

# HOLY CROSS HIGH SCHOOL

Grade 9 work for Term 2 Week – 9 (29/06/2020-3/07/2020)

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TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	<b>Total</b>	<b>(38) 37</b>	<b>(181) 174</b>	<b>01</b>	<b>(180) 173</b>



## Grade 9C: Language

### Topic:

- Parts of Speech ([click to follow link – same content as school website and Google classroom](#))

### Activities and Tasks:

Please access the above link, and complete the activities below:

- [Parts of Speech Part 2 of 2: Activities](#) ([click to follow link – same content as school website and Google classroom](#))
- [Diagnostic Test via Google Forms Extended time frame/Additional Time allocated](#) ([click to follow link – same content as school website and Google classroom](#))

### Resources:

- [Parts of Speech Part 1 of 1](#) ([click to follow link – same content as school website and Google classroom](#))

### Topic: How I Live Now (Novel)

- **NB!!!** Please follow instructions on How I Live Now Activities. **9F, 9B, 9C** will do the same activities for *How I Live Now*.

### Resources:

- Please see links above.
- Please see links for **How I Live Now at the bottom of 9F&B**

### Grade 9 F&B:

**Topic: How I Live Now (Novel) Google Classroom Code:** jcv605

**Mark last week's exercises.**

### Activities and Tasks

- Mark Last week's questions: Chapter's 1-3
- Read chapter's 4-6 and answer the questions.

## Topic: Romeo and Juliet Revision Kahoot

### Tasks and Activities:

- Click on the Kahoot link and complete the “Romeo and Juliet” Kahoot quiz/game.
- All you need to do is click the link, fill in your name and surname and answer the questions.
- It will ask for a nickname but please fill in your **FULL NAME AND SURNAME**.
- I am monitoring your progress from the other side.
- The quiz expires on Friday 3 July 2020 at 12:00
- You do not have to wait for the teacher or anyone, you can just click and play. However, you can decide with some of your friends to click the link at the same time, that way you can watch each other’s score after each question.
- I will send the link with who came 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> next week, as well as each learner’s individual percentage (to be made available on Google Classroom)
- HAVE FUN!

### Resources:

- [How I Live Now Chapter’s 1-3 Answers](#) (click to follow link – same content as school website and Google classroom)
- How I Live Now [Chapter’s 1-3 Questions](#) (click to follow link – same content as school website and Google classroom)
- [How I Live Now Chapter’s 4-6 Questions](#) (click to follow link – same content as school website and Google classroom)
- [How I Live Now Online Book](#) (click to follow link – same content as school website and Google classroom)
- [“Romeo and Juliet Revision” Kahoot](#) (click to follow link – same content as school website and Google classroom)



**Afrikaans**

taught on



Ms Pasquallie

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## Onderwerp: Drama- Die Halsnoer

### Aktiwiteite en Take:

- Lees die drama Die Halsnoer in jou Afrikaans Sonder Grense leesboek.
- Beantwoord die vrae

### Bronne:

- Afrikaans sonder grense leesboek (Use physical textbook- no link)
- [Die Halsnoer vrae](#) (click to follow link – same content as school website and Google classroom)



## Xhosa

taught on



Ms Ludidi

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**Topic:** Paper 3

**Activities and Tasks:**

- Idayari Notes
- Questions

**Resources:** Ace It Study [Paper 3 Grade 9](#) (same content as school website and Google classroom)



## EMS

taught on



Ms Naira

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**Topic :** Financial Literacy

- Credit Sales - Debtors

**Activities and Tasks:**

- [Activity 8](#) - Revision Test - CRJ and DJ (click on link - same content as school website, WhatsApp and Google classroom)
- [Activity 9](#) - Posting to General Ledger (click on link - same content as school website, WhatsApp and Google classroom)

**Resources:**

- Via Africa Learner 's book (90-93) (physical textbook no link)
- New Era Accounting Grade 9 Learner Exercise Book (physical textbook no link)



## Life Orientation

Ms Ludidi

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**Topic:** World of work

**Activities and Tasks:**

- PROJECT – The purpose of this project is to assess whether you have successfully gained some of the knowledge, skills and values Taught in term1 and 2.
- Activity 1.2. - page 116 - 117

**Resources:**

- Spot On Life Orientation learners book Grade 9 - (Use physical textbook no link)



## Maths

taught on



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**Topic : Algebraic Expressions 2**

**Chapter 16** [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website)

- Manipulating expressions
- Factors of expressions
- Quadratic Trinomial

**Activities and Tasks:** [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website)

- Do no. 1,2 & 3 on page 165
- Do no. 1 & 3 on page 166
- Do no. 7 on page 168
- Do no. 1 on page 169

**Resources:**

- [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website and Google classroom)



## Social Sciences: History

taught on



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### History Grade 9 B;C;F:

#### Topic: Revision of Hitler and the rise of Nazi Germany

- Memoirs and biographies of Holocaust survivors (click to follow link – same content as school website and Google classroom)

#### Activities and Tasks:

Please access the link above to open the coursework, and the links below and under resources to start your revision of term 1:

- [The Holocaust Worksheet Part 2 of 2](#) (click to follow link – same content as school website and Google classroom)
- [The Azraeli Holocaust memoir collection](#) (click to follow link – external link)

#### Resources:

- Please see links above.



## Social Sciences: Geography

taught on



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### Topic:

- Development issues – Pages 62 - 85

#### Activities and Tasks:

- Quiz op Google Classroom
- <https://forms.gle/T5wn5Kpey66pvoZ58>

#### Resources:

- Platinum Social Sciences- (Use physical textbook no link)



## Natural Sciences

taught on



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### Physical Science

#### Topic: Electricity generation

- Power stations

- Alternatives sources of energy to produce electricity
- Wind, falling water, steam, nuclear fission and sea waves
- Nuclear power in South Africa
- Location and operation of the plant
- Nuclear waste

#### Activities and Tasks:

- **Activity 6** pp 183 (Use the physical textbook no link)

#### Resources:

- Platinum learner's book pages 180 - 183 (Use the physical textbook no link)
- [Siyavula grade 9](#) (click to follow link – same content as school website and Google Classroom)

#### Life Science

**Topic:** Glossary of terms

#### Activities and tasks

- Read through the definition of terms pp 136-140
- Study the definitions from **ligament** pp140 – **nuclear membrane** pp140
- Write out the terms into your book.
- Check if you understand by explaining to someone in your own words.

#### Resources

- Textbook: Siyavula Grade 9 Natural Science A
- [Natural Science Text book](#) (click to follow link – same content as school website and Google Classroom)

#### Additional Resources

- [Ecology](#) (click to follow link – same content as school website and Google Classroom)
- [Importance of trees](#) (click to follow link – same content as school website and Google Classroom)
- [Greenhouse effect](#) (click to follow link – same content as school website and Google Classroom)



## Technology

taught on



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#### Topic: Resistor colour codes

- Resistors and resistance

- What is a resistor?
- What is resistance?
- High value and low value resistors
- How to read resistor values from colour codes
- Use Ohm's Law to calculate voltage and resistance

#### Activities and Tasks:

- Enabling task 2 pp 127 (Use physical textbook no link)

#### Resources:

- Platinum Technology learner's book pp 123 - 127 (Use physical textbook no link)
- [Siyavula technology grade 9](#) (click to follow link – same content as school website and Google classroom)



## Religious Education

taught on



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### Topic: Spirituality

#### Activities and Tasks

- In recent weeks we have been exploring *spirituality*.
- We have practised it, relating to topical issues, such as our present circumstances under lockdown due to the corona-virus and the month of June as youth month.
- We also began exploring the words *spirituality, religion, prayer, faith, belief, creed*. We find these in every religion and there is some overlap in meaning but no two words mean the same.
- As our subject is *Religious Education (religion)* and in it we deal with the topics *prayer* and *spirituality*, it is a good idea to mull over these words as we continue to live and practise them in our lives.
- For the next two weeks we will continue the topic *spirituality*, continue spiritual practices and continue thinking about the similarities and differences between words such as *spirituality, religion, prayer, faith, belief, creed*.
- Particularly the words *spirituality* and *religion*: we hope that in your reflection you concluded that spirituality is good for every person. Any response to the beautiful or the good, anything that stirs us, anything that awakens us in an inspiring and uplifting way, anything that moves us to goodness could be called a spiritual experience.
- Simply put spirituality is that which nurtures, nourishes and stirs the core of our being, our spirit, our soul. It is spirit-food or soul-food.
- As a human person it is part of our nature to hunger for spirituality, even if we can't say so in words.
- So, give yourselves time and space and feed your soul with the spirituality exercises you are being asked to do.



- Refer to the resources given for week 10 and do the activities as directed.
- Time has been allocated for you to carry out the practices mindfully.
- This work (task 3) is due on Friday 10 July. (Topic: spirituality).

**Reminder:**

- There was also work due on 19 June. The instructions for this were also given in week 7. Unfortunately, however, we have discovered that an error was made in the resource material sent. I am therefore cancelling this work that was due on 19 June because you would not have been able to do it. My apologies.
- There was also work due on 26 June. This was given to you in week 8.

**Resources**

- [Week 10-Task 3](#) (pdf- click to follow link- same content as school website and Google classroom)



**Creative Arts**

taught on



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**Topic 1: Drama and Music**

**Activities and Tasks:**

- Exploring discrimination and prejudice – Page 111
- Activity 4 - page 113

**Resources:**

- Platinum Creative Arts Grade 9 Textbook (Use physical textbook no link)