



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 10 work for Term 2 Week – 11 (6/07/2020-10/07/2020)

Table of Contents

	TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
English.....	1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
Afrikaans	2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
Xhosa.....	3	12 August – 23 September	07	31	00	31
Mathematics	4	05 October – 15 December	11	52	00	52
Mathematical Literacy		Total	(38) 37	(181) 174	01	(180) 173
Physical Science.....						
Life Sciences						
History						6
Geography						6
Life Orientation						7
Religious Education.....						7
Religion Studies.....						8
CAT.....						8
Tourism.....						8
Business Studies.....						9
Accounting.....						10



English

taught on



Ms. Classen
Mr Ackerman

cclassen@holycrosshigh.co.za
mackerman@holycrosshigh.co.za

Grade 10: Language Learning

Topic:

- Summaries ([click to follow link – same content as school website and Google classroom](#))

Activities and Tasks:

Please access the above link, and complete the activities below:

- Summaries ([click to follow link – same content as school website and Google classroom](#))

Resources:

- The Effects of Social Media on Teens Mental Health ([click to follow link – same content as school website and Google classroom](#))
- The Power of hope and recognising when it's Hopeless ([click to follow link – same content as school website and Google classroom](#))

Grade 10: Literature

Topic: Figures of Speech

Activities and Tasks:

- Complete the figures of speech quiz.
- Click on link, enter name and surname and complete.
- Results will be made available next week.

Resources:

- Figures of Speech ([click to follow link – same content as school website and Google classroom](#))



Afrikaans

taught on



Ms Pasquallie

kpasquallie@holycrosshigh.co.za

Onderwerp: Visuele Geletterdheid

Aktiwiteite:

- Bl. 110-111 Advertensie, Strokies en Voegwoorde
- Bl.114 Strokiesprent

Bronne:

- Afrikaans Sonder Grense (Use physical textbook no link)
- Visuele geletterdheid (click to follow link – same content as school website)

**Xhosa**

taught on



Ms. Nohiya

gnohiya@holycrosshigh.co.za**Topic:** Okubonwayo**Activities and Tasks**

Ushwankathelo

Ikhathuni

Isibhengezo-ntengiso

Resources: Past Exam Papers [http://holycrosshigh.co.za/LydiaMaterials/isiXhosa%20Grade%2010%20week%2011%20\(1\)%20EDITED.pdf](http://holycrosshigh.co.za/LydiaMaterials/isiXhosa%20Grade%2010%20week%2011%20(1)%20EDITED.pdf)
(click to follow link – same content as school website)

**Mathematics**

taught on



Mr Mutandwa

mmutandwa@holycrosshigh.co.za**Topic: Euclidean Geometry (The Circle) Continued**

The Euclidean Module by Michael Mutandwa (click to follow link – same content as school website)

- Using theorems to solve riders.

Activities and tasks:

The Euclidean Module by Michael Mutandwa (click to follow link – same content as school website)

- Do worksheet section A on page 15 in the module
- Do worksheet section B on page 23 in the module

Resources:

- [The Euclidean Module by Michael Mutandwa](#) (click to follow link – same content as school website)
- [Mind Action series –Grade 11 book](#) (click to follow link – same content as school website)



Mathematical Literacy

taught on



Mrs Smith

msmith@holycrosshigh.co.za

Topic: Financial Documents

Unit1: Common household tariffs

- [Power point financial document](#) (click to follow link – same content as school website and Google classroom)

Activities and tasks

Learners to work through self-study exercises and activities

- Tariff systems pp 45-46
- Prepaid cell phone tariffs pp 46-47
- Contract cell phones pp 48-50
- Practice questions pp65
- Answers pp70-73

Resources [Via Africa Mathematical Literacy Study Guide pp 45-73](#) (click to follow link – same content as school website and Google classroom)

Additional resources

- [Lessons WCED](#) (click to follow link – same content as school website and Google classroom)



Physical Science

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Molar volume of gases

- Molar concentration of liquids
- Stoichiometric calculations
- Theoretical yield

Activities and tasks:

Siyavula grade 10 (PDF click to follow link – same content as school website and Google

- Exercise 19.6 pp 352
- Exercise 19.7 pp 358

Resources

- Siyavula grade 10 (PDF click to follow link – same content as school website and Google
- Physical science grade 10 Gauteng Province Term 1 and 2 Summaries (PDF click to follow link – same content as school website and Google classroom)



Life Sciences

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Support systems in animals: Human Skeleton

Activities and Tasks:

- Page 132-134 in the textbook
- Look at the three diseases in the textbook.
- Looking at either arthritis or osteoporosis try to gather information about this disease by talking to someone who has one of these diseases. [Or you could talk to someone who knows someone who has one of these diseases]
- Find out what it is like to live with one of these diseases, and write this down in your notebook.

Resources:

- Google Classroom: code wbh2kdb

- Textbook: Focus CAPS Life Sciences Grade 10 (Use physical textbook no link)



History



Mr Kezhara akezhara@holycrosshigh.co.za

Topic: Political changes in South Africa between 1750 and 1820

- Lesson 1: Background to South Africa in 1750
- Lesson 2: Political changes between 1750 and 1820
- Lesson 3: The expansion of southern Tswana chiefdoms in the interior
- Lesson 4: The rise of the Ndwandwe kingdoms under Zwibe in the east (Debates about transformation in southern Africa)

Activities and tasks: (Use physical textbook no link)

- Activity 1: page 106 (Use physical textbook no link)
- Activity 2: page 108 (Use physical textbook no link)
- Activity 3: page 111 (Use physical textbook no link)

Resources:

- Textbook: In Search of History – page 104-111 (Use physical textbook no link)

Other Resources:

- [Via Afrika study guide](#) (PDF click to follow link – same content as school website and Google)



Geography



Mrs Andreas aandreas@holycrosshigh.co.za

Topic –Geomorphology

Activities and Tasks

Lesson 1 – Case Study

- Activity1 –[Complete the activities and the case study](#) (PDF textbook click to follow link – same content as school website and Google classroom)

Resources

- [Via Afrika Geography Grade 10 Study Guide](#) (PDF textbook click to follow link – same content as school website and Google classroom)



Life Orientation

taught on



Ms Jackson cjackson@holycrosshigh.co.za

Topic: Study Methods

Activities and Tasks:

- Compile your own notes on 'Study Skills' based on the presentation

Resources:

- Focus Life Orientation Grade 10 Textbook (page 100-103) (Use physical textbook no link)
- [Study Methods](#) (pdf- click to follow link- same content as school website and Google classroom)



Religious Education

taught on



Ms Jackson cjackson@holycrosshigh.co.za

Topic: Spirituality

Activities and Tasks

- Refer to the resources given on spirituality for week 11 and do the activities as directed.
- Hand in on task 4 on Friday 24 July 2020.

Resources

- [Task 4](#) (pdf- click to follow link- same content as school website and Google classroom)



Religion Studies

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Origins of Religions

Activities and Tasks:

- Look at page 77-80 in your textbook. Summarise the origins of each religion in your notebook.
- Summarised notes will be placed on Google Classroom by the end of next week.

Resources:

- Same as Google Classroom Class code l2exlcx
- Religious Studies textbook as indicated on textbook list (Use physical textbook no link)



CAT

taught on



Mr Fouché fouchet@holycrosshigh.co.za

Topic: PAT

- Review in class of what must be done
- Explanation of revised PAT and due dates for the different phases
- Formulating a task definition
- Deciding what data and information is needed
 - Levels of questions
 - General tips on setting questions
 - Discussion on topic regarding finding information

Resources:

- Department documentation on revised curriculum



Tourism

taught on



Sr Flora srflora@holycrosshigh.co.za

Topic: Map and tour planning

Unit 2: Map of South Africa

- [Lesson from the subject advisor](#) (link found on Google Classroom and website)
- **Activities:** Learner to complete the work on slide 2 (link found on Google classroom and website)
- Learners are also to study the map of South Africa from the textbook p. 90- 91 or Gr. 10-12 Atlas.
- Learners will complete work send on whatsapp.

Resources:

- Textbook Via Africa Tourism: pp. 85-89 (Use physical textbook no link)
- [Tourism Gr. 10 Self- Study](#)

Additional Resources

- [Slide on the Map of South Africa.](#) (link found on google classroom and website)



Business Studies

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

Topic:

- Social Responsibility

Activities and Tasks:

- Learners must:
- Understand the meaning social responsibility
- Understand the meaning of corporate social responsibility
- Evaluate the extent to which socio-economic issues was addressed by Business

Resources:

- Platinum Business Studies Grade 10 (Use physical textbook no link)
- [Via Afrika Study Guide Grade 10](#) pg 77-81 (click to follow link – same content as school website)
- [2020 Business Studies Gr 10 Roles Core Notes](#), (same as on the website and google classroom)



Accounting

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

Topic:

- Salaries and Wages (THEORY)

Activities and Tasks:

- Explain the concepts related to salaries and wages
- Explain internal control measures and ethical considerations related to salaries and wages
- Do basic calculations for net wages/ net salaries/ deductions/ contributions
- Activities 1, 2 and 3 Lesson plan Week 4

Resources :

- New Era Grade 10 Accounting textbook **(physical textbook)**
- [Via Afrika Accounting Grade 10 Study Guide](#) pg138-155 (**PDF document - click to follow link to e-book version of Study Guide**)

Additional resources:

- The Answer Series 3 in 1 Accounting (Year End Adjustments)