



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 12 work for Term 2 Week – 11 (6/07/2020-10/07/2020)

Contents

	TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
English: Literature.....	1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
English : Language.....	2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
Afrikaans	3	12 August – 23 September	07	31	00	31
Xhosa.....	4	05 October – 15 December	11	52	00	52
Mathematics		Total	(38) 37	(181) 174	01	(180) 173
Mathematical Literacy						
Physical Science						
Life Sciences						
History						
Geography						
Life Orientation						
Religious Education.....						
Religion Studies.....						
CAT.....						
Tourism.....						
Business Studies.....						
Accounting.....						



English: Literature

taught on



Ms. Classen

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Literature: Poetry

Topic: Funeral Blues by WH Hauden – Mark answers to last week's questions

- Analysis on Funeral Blues to be covered in class.
- Online lesson will be on 10 July 11:30 on Meet
- Answers will be made available 6 July 2020 on Google Classroom, and week 10 of the weekly roster

Resources

- [Funeral Blues by WH Hauden](#) (click to follow link – same content as school website and Google classroom)
- [Funeral Blues Answers](#). (click to follow link – same content as school website and Google classroom)
- [Grade 12 Poetry “Meet” link](#). (Access link to online lesson) (click to follow link – same content as school website and Google classroom)



English : Language

taught on



Mr Ackerman

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Grade 12: Language Learning

Topic:

- Summaries (click to follow link – same content as school website and Google classroom)

Activities and Tasks:

- Please access the above link, and complete the activities below:
- [Summaries](#) (click to follow link – same content as school website and Google classroom)

Resources:

- [The Effects of Social Media on Teens Mental Health](#) (click to follow link – same content as school website and Google classroom)
- [The Power of hope and recognising when it's Hopeless](#) (click to follow link – same content as school website and Google classroom)



Afrikaans

taught on



Ms. Pasquallie
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Onderwerp- Taal in Konteks

Aktiwiteite en Take

Les 1 – Spotprente

- Aktiwiteit 1– [Voltooi die werkblaai](#) - [Spotprente](#) . Pdf- (click to follow link – same content as school website and Google classroom)
- **Bronne:**
- Notaboek



Xhosa

Ms. Ludidi
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Topic: Okubonwayo

- **Activities and Task**

Ushwankathelo

Ikhathuni

Isibhengezo-ntengiso

Iprozi

- **Resources:** Past Exam Papers <http://www.holycrosshigh.co.za/Alida/Grade%2012%20week%2011%20EDITED.pdf>
 (click to follow link – same content as school website and Google classroom)



Mathematics

taught on



Mr Mutandwa
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Topic: Calculus - The cubic function (Revision)

[NCS Mathematics DVD series](#) (click to follow link – same content as school website and Google classroom)

- The remainder Theorem
- The factor Theorem
- Sketching the cubic function (intercepts, points of inflection & turning points)

Activities and Tasks:

- Complete all tutorial questions in the module [NCS Mathematics DVD series](#) (click to follow link – same content as school website and Google classroom)

Resources

- [NCS Mathematics DVD series](#) (click to follow link – same content as school website and Google classroom)
- [Via-Afrika Mathematics grade 12](#) (click to follow link – same content as school website and Google classroom)
- Grade 12 Mathematics Handbook (No link, physical textbook)



Mathematical Literacy

taught on



Mrs Smith
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Topic: Measurement

- [Surface area and net of rectangular box](#) Khan academy (click to follow link – same content as school website and Google classroom)
- [Cylinder volume and surface area](#) Khan academy (click to follow link – same content as school website and Google classroom)
- [Cylinder, box and triangular prism volume and surface area](#) L van Niekerk (click to follow link – same content as school website and Google classroom)
- [Measurement question p2](#) L van Niekerk (click to follow link – same content as school website and Google classroom)

Resource

- [Textbook: Via Africa Maths Lit Gr 12 Study Guide pp 62 -72](#) pp73-88 (click to follow link – same content as school website and Google classroom)

Activities and tasks

- Learners to work through the above power point slides, youtube videos and exercises from the textbook and WCED Worksheets.
- Volume pp79-81
- Additional questions pp82-85
- Answers pp86-88

Additional resources

- [Measurement and mapwork worksheets](#) (click to follow link – same content as school website and Google classroom)
- Measurement pp1-16
- [Answers /Solutions](#)
- [WCED MEASUREMENT WORKSHEET](#) (click to follow link – same content as school website and Google classroom)



Physical Sciences

taught on



Mr Musvavairi

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- **Topic: Electric circuits**
- Revision of grade 10 and 11 electric circuits
- Ohm's Law: voltage, current and resistance
- Internal resistance of the battery
- Terminal potential difference
- Lost voltage ($V - \text{internal resistance}$)

Activities and Tasks:

- Exercise – check yourself pp 328 - 331 (Use physical textbook no link)

Resources:

- Solutions for all learner's book 301 - 307 (Use physical textbook no link)

Additional resources:

- [Mind the gap grade 12](#) (PDF - click to follow link – same content as school website and Google classroom)
- [Everything Science- Siyavula grade 12](#) (PDF - click to follow link – same content as school website and Google classroom)



Life Sciences

taught on



Mr Francis

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Topic: Endocrine system

Tasks and Activities

- What is a hormone?
- Different glands and their hormones
- Pituitary gland
- Thyroid gland
- **Resources:**
- Google Classroom class code n2iuwjs [Endocrine system](#) [Click to Follow link]
- School Website [Life Sciences Study Guide](#) [Click to follow link] [Resources for Matric Life Sciences]
- Textbook: Focus CAPS Life Sciences Grade 12



History

taught on



Mr Kezhara

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Topic: Truth and Reconciliation Commission (TRC) - Reinforcement

- Lesson 1: Background and reasons for the TRC
- Lesson 2: Various forms of justice
- Lesson 3: The work of the TRC / Debates concerning the TRC
- Lesson 4: The TRC as an instrument of reconciliation- the issues of amnesty, selective focus and reparations
- Lesson 5: The responses of political parties to the TRC/The findings of the TRC
- Typical exam questions – revision and consolidation (both essay and source bases questions)

Activities and Tasks (Use physical Textbook)

- Activity 1: page 219 (Use physical Textbook)
- Activity 2: page 220(Use physical Textbook)

- Activity 3: page 222 (Use physical Textbook)

Resources: In Search of History textbook, page 216-231(Use physical Textbook)

Additional resources:

- [Study material and activities](#) (PDF - click to follow link – same content as school website and Google classroom)



Geography

taught on



Mrs Andreas

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None in Grade 12.



Life Orientation

taught on



Ms. Jackson

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Topic: Ideologies, beliefs and worldviews on recreation and physical activity

Activities and Tasks

- Complete questions 1 and 2 (pages 4-5) from the Life Orientation Examination Item Bank

Resources:

- [Ideologies, beliefs and worldviews on recreation and physical activity](#) (pdf- click to follow link- same content as school website and Google classroom)
- [LO Item Bank of Questions](#) (pdf- click to follow link- same content as school website and Google classroom)



Religious Education

taught on



Sr Flora

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Topic: Personal Morality

- Unit 5 – Responsible Sex (follow up on guest speakers` presentations)
- **Activities:** Learner discussion on the topic: Thinking of Love.
- Guided meditation
- Readings: Matthew 7: 21-24 and Reflect

- Brainstorm the 6 th commandment: chastity, or responsible sexuality
- **Resources:** Cord –textbook not given to learners except in snippets or the needed pages.
- [Slides](#) (found on website and Google classroom)

Resources:

- Cord –textbook not given to learners except in snippets or the needed pages.



Religion Studies

taught on



Mr Francis

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Topic: Religion and society in the World today. Continue from Last week.

Activities and Tasks

- Look at the material in Google Classroom: New Media Issues. This should get you thinking about highly topical issues in society. There has been much media coverage on these issues that has been full of misinformation. The videos in google classroom are from reputable sources that only deal with facts.

- While you are looking at the material in the images and the videos you should be asking yourself certain questions:

[Write these answers down in your notebooks]

For whom is this message intended?

What do I feel after I have seen this information?

What is a summary of this message?

Is this video portraying facts and truths, or misinformation and lies?

Why would people not believe the content of these videos?

Resources:

- Look at Google Classroom class code 6ojsow6: [New Media Issues](#) [Click to follow link]
- Textbook: Shutters Top Class Religion Studies grade 12



CAT

taught on



Mr Fouché

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Topic: Solution Development: Word Processing

- Solution development: Word Processing
 - Reinforce and consolidate content, concepts and skills; Mail Merge - different data sources, e.g. e-mail list; File management: Prepare, publish
- Practical
- Read through and practice as far as possible

Resources:

- Textbook – Computers part of your life 2nd edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook). Mod 3.3 pg 148 - 154
- MTN Textbook – available on the school website, chapter 2 pg 32 - 41



Tourism

taught on



Sr Flora

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Topic: Tourist attractions

- **Unit 5: Factors contributing to the success of tourist attractions**
- [Lesson from the Subject Advisor](#) (found on Google classroom and website)
- [Factor contributing to the success of tourist attractions](#) (YouTube Video Lesson 2 - click to follow link – same content as Google classroom)

Activities and Tasks:

- Learners are to complete Task 4 (found on website and google classroom)
- A memorandum will be sent to the learners during the course of the week via whatsapp.
- Re- do PAT Phase 1 Question 3 (due date 29 June – 3 July 2020)
- All learners have the PAT question paper in their possession.
- Revision to be done by learner alone Gr. 10 work on Culture and Heritage page;

Resources:

- Textbook Via Africa Tourism 148 - 154 (Use physical Textbook)

Additional Resources:

- Class notes in possession of each learner in their notebooks.
- [Slides on factors contributing to the success of tourist attractions](#) (found on website and google classroom)



Business Studies

taught on



Ms. Nzira

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Topic:

- Investments: Insurance

Activities and Tasks:

- Activities on Investments: Insurance worksheet
- Define concepts relating to Insurance
- Apply the knowledge and skills associated with Insurance

Resources:

- Platinum Business Studies Grade 12 (Use physical Textbook)
- [Via Afrika Study Guide Grade 12](#) pg 89-96 (click to follow link on the website)
- [2020 Grade 12 Business Studies Core Notes](#) (PDF - click to follow link - same as website and google classroom)



Accounting

taught on



Ms. Nzira

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Topic:

- Manufacturing (Cost Accounting)

Activities and Tasks:

- Activities 1 and 2 Lesson Plan Week 4
- [Accounting Revision Pack Manufacturing Questions](#) (click to follow link on the website)

Resources:

- [Via Afrika Gr 12 Study Guide](#) pg 67-74 (PDF - click to follow link - same as website and google classroom)
- New Era Accounting Grade 12 Fixed Assets (Use physical Textbook)
- [Mind the Gap – Accounting Study Guide](#) pg 60-64 (click to follow link on the website)