



IN CRUCE SALUS

# HOLY CROSS HIGH SCHOOL

Grade 10 work for Term 2 Week – 12 (13/07/2020-17/07/2020)

## Contents

English .....	2
Afrikaans .....	3
Xhosa .....	3
Mathematics .....	4
Mathematical Literacy .....	4
Physical Science .....	5
Life Sciences .....	6
History .....	6
Geography .....	7
Life Orientation .....	7
Religious Education .....	8
Religion Studies .....	8
CAT .....	10
Tourism .....	10
Business Studies .....	11
Accounting .....	11

TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	<b>Total</b>	<b>(38) 37</b>	<b>(181) 174</b>	<b>01</b>	<b>(180) 173</b>



## Grade 10: Language Learning

### Topic:

- Longer Transactional: Letter's- Formal and Informal (click to follow link – same content as school website and Google classroom)

### Activities and Tasks:

Please access the above link, and complete the activities below:

- [Longer Transactional: Letter's- Formal and Informal](#) (click to follow link – same content as school website and Google classroom)

### Resources:

- Please see links above.

## Grade 10: Literature

### Topic: Figures of Speech Quiz Statistics

- Number of learners who completed quiz: 22
- Average: **41% (This can be improved!)**
- Top 3 learners. 1<sup>st</sup> **Cheyenne Kensley**, 2<sup>nd</sup> **Britney Ngambelo**, 3<sup>rd</sup> **Rutendo Mugwara**. Well done ladies!
- Individual scores have been posted on Google Classroom.

### Topic: Much Ado About Nothing – Simile Chart

### Activities and Tasks:

- Either redraw or download and complete the Simile Chart.
- Answers to be discussed at next English lesson.
- Learners at home may stream through on Meet.
- Next lesson will take place on 14 July 14:30-15:00 and 15:00-15:30. Learners can stream in to either one or the other.

## Resources:

- [Much Ado About Nothing Simile Chart pdf](#) (click to follow link – same content as school website and Google classroom)
- [Much Ado About Nothing Simile Chart download](#) (click to follow link – same content as school website and Google classroom)



## Afrikaans

taught on



Ms Pasquallie [kpasquallie@holycrosshigh.co.za](mailto:kpasquallie@holycrosshigh.co.za)

### Onderwerp:Taal

### Aktiwiteite:

- Bl. 116 Opsomming en woordeskat
- Bl.118 Ontekening
- Bl. 286 Skryf uit die reëls van die ontkenende vorm en doen aktiwiteit 34
- Bl. 120 Spelling en lettergrepe
- Merk taal huiswerk van 23 Junie 2020 onder bronne is die antwoorde.

### Bronne:

- Afrikaans Sonder Grense (Use physical textbook no link)
- [Antwoorde vir 23 Junie](#) (click to follow link – same content as school website)



## Xhosa

taught on



Ms. Nohiya [gnohiya@holycrosshigh.co.za](mailto:gnohiya@holycrosshigh.co.za)

### Topic: Ulwimi

### Activities and Tasks

- Izimaphambili
- Izimamva zezenzi
- Izilabalabi
- Izifezekisi

### Resources:

- Past Exam Papers <http://www.holycrosshigh.co.za/Alida/Grade%2010%20week%2012.pdf> (click to follow link – same content as school)

website)



## Mathematics

taught on



Mr Mutandwa

[mmutandwa@holycrosshigh.co.za](mailto:mmutandwa@holycrosshigh.co.za)

### Topic: Euclidean Geometry (Cyclic Quadrilaterals)

The Euclidean Module by Michael Mutandwa (click to follow link – same content as school website)

- Theorem 7
- Theorem 8
- The Tan-Chord theorem

### Activities and tasks:

The Euclidean Module by Michael Mutandwa (click to follow link – same content as school website)

- Do exercise 6 page 11-13 in the module
- Do Section A no. 1 & 2 on page 15

### Resources:

- The Euclidean Module by Michael Mutandwa (click to follow link – same content as school website)
- Mind Action series –Grade 11 book (click to follow link – same content as school website)



## Mathematical Literacy

taught on



Mrs Smith

[msmith@holycrosshigh.co.za](mailto:msmith@holycrosshigh.co.za)

### Topic: Tariff systems

- [Power point on tariff systems](#) (click to follow link – same content as school website and Google classroom)
- [Tariff systems](#) Lunelle van Niekerk (click to follow link – same content as school website and Google classroom)

### Activities and tasks

Learners to work through self-study exercises and activities

- Tariff systems pp 45-46
- Prepaid cell phone tariffs pp 46-47
- Contract cell phones pp 48-50
- Practice questions pp65
- Answers pp70-73

**Resources** [Via Africa Mathematical Literacy Study Guide pp 45-73](#) (click to follow link – same content as school website and Google classroom)

#### Additional resources

- Lessons from Maths Lit Subject Advisor pp 1 – 6

[Lessons WCED](#)



## Physical Science

taught on



Mr Musvavairi [lmusvavairi@holycrosshigh.co.za](mailto:lmusvavairi@holycrosshigh.co.za)

#### Topic: Electric circuits

- Potential difference and emf
- Voltmeter
- Current as the flow of charges
- Ammeter – for measuring current
- Electrical symbols

#### Activities and tasks:

- Exercise 19.6 pp 352
- Exercise 19.7 pp 358

#### Resources

- [Siyavula grade 10](#) (PDF click to follow link – same content as school website and Google)
- [Physical science grade 10 Gauteng Province Term 1 and 2 Summaries](#) (PDF click to follow link – same content as school website and Google classroom)



## Life Sciences

taught on



Mr Francis [lfrancis@holycrosshigh.co.za](mailto:lfrancis@holycrosshigh.co.za)

### Topic: transport systems in mammals: Human Blood System

#### Activities and Tasks:

- Page 148 –150 in the textbook. Do your notes in your notebook.
- Three main parts to the circulatory system.
- Closed circulatory system
- Double circulation. Draw figure 7.1 in your notebook.
- External structure of the heart. Please draw figure 7.2 in your notebook.
- Internal structure of the heart: Copy the notes on page 150 into your notebook and study figure 7.3.

#### Resources:

- [Via Afrika Life Sciences Grade 10](#) ( Click to follow the link-same content as school website)
- Textbook: Focus CAPS Life Sciences Grade 10 (Use physical textbook no link)



## History

taught on



Mr Kezhara [akezhara@holycrosshigh.co.za](mailto:akezhara@holycrosshigh.co.za)

### Topic: Course of the French Revolution

- Lesson 1: Background to the causes of the revolution
- Lesson 2: Freedom, equality and fraternity
- Lesson 3: Storming of the Bastille
- Lesson 4: The march of women

#### Activities and tasks: (Use physical textbook no link)

- Activity 1: page 106 (Use physical textbook no link)
- Activity 2: page 108 (Use physical textbook no link)
- Activity 3: page 111 (Use physical textbook no link)

#### Resources:

- Textbook: In Search of History – page 104-111 (Use physical textbook no link)

**Other Resources:**

- [Via afrika study guide](#) (PDF click to follow link – same content as school website and Google)



## Geography

taught on



Mrs Andreas

[aandreas@holycrosshigh.co.za](mailto:aandreas@holycrosshigh.co.za)

**Topic** –Geomorphology

**Activities and Tasks**

**Lesson 1** – Case Study

- Activity1 –[Complete the activities and the case study](#) (PDF textbook click to follow link – same content as school website and Google classroom)

**Resources**

- [Via Afrika Geography Grade 10 Study Guide](#) (PDF textbook click to follow link – same content as school website and Google classroom)



## Life Orientation

taught on



Ms Jackson

[cjackson@holycrosshigh.co.za](mailto:cjackson@holycrosshigh.co.za)

**Topic:** Critical, creative and problem-solving skills

**Activities and Tasks:**

- Compile your own notes on 'Critical, creative and problem-solving skills' based on the presentation
- Complete the short-written task for this term: the due date is the 27<sup>th</sup> July
- Please email me your short-written task by 12h00

**Resources:**

- Focus Life Orientation Grade 10 Textbook (page 109-111) (Use physical textbook no link)
- [Critical, creative and problem-solving skills](#) (pdf- click to follow link- same content as school website and Google classroom)
- [Short-Written Task](#) (pdf- click to follow link- same content as school website and Google classroom)



## Religious Education

taught on



Ms Jackson [cjackson@holycrosshigh.co.za](mailto:cjackson@holycrosshigh.co.za)

### Topic: Spirituality

#### Activities and Tasks

- We are soon coming to the end of our focus on spirituality.
- While we have been working on the topic, we hope you have been reflecting about it, exploring, experimenting and extending it in your wonderful creative ways.
- We sincerely hope you will see the benefits for your own well-being and incorporate it into your lives.
- Please refer to the resources given on spirituality for week 12 and do the activities as directed.
- We remind you that task 4 is due on Friday 24 July 2020. The work was given to you in week 11

#### Resources

- [Week 12](#) (pdf- click to follow link- same content as school website and Google classroom)



## Religion Studies

taught on



Mr Francis [lfrancis@holycrosshigh.co.za](mailto:lfrancis@holycrosshigh.co.za)

### Topic: Origins of Religions

#### Activities and Tasks:

- Look at the videos of the different religions on google classroom, while your textbook and notebook are in front of you.

#### Resources:

Traditional African Religions

- [Appeasing the Ancestors](#) (Click to follow the link-same content as school website)
- [African Spirituality](#) (Click to follow the link-same content as school website)
- [In Traditional South African Healing](#) (Click to follow the link-same content as school website)
- [Some signs you may have an ancestral calling](#) (Click to follow the link-same content as school website)



- [Ubuntu](#) (Click to follow the link-same content as school website)
- [Who are the ancestors?](#) (Click to follow the link-same content as school website)

#### Christianity

- [Jesus Christ and Christianity](#) (Click to follow the link-same content as school website)

#### Judaism

- [Ancient History and the Old Testament](#) (Click to follow the link-same content as school website)
- [Overview of Early Judaism Part 1](#) (Click to follow the link-same content as school website)
- [Overview of Early Judaism Part 2](#) (Click to follow the link-same content as school website)

#### Islam

- [Introduction to Islam](#) (Click to follow the link-same content as school website)
- [Sunni and Shia Islam Part 1](#) (Click to follow the link-same content as school website)
- [Sunni and Shia Islam Part 2](#) (Click to follow the link-same content as school website)

#### Buddhism

- [Buddhism World History](#) (Click to follow the link-same content as school website)
- [Theravada and Mahayana](#) (Click to follow the link-same content as school website)

#### Hinduism

- [Bhakti Movement](#) (Click to follow the link-same content as school website)
- [Hindu Gods Overview](#) (Click to follow the link-same content as school website)
- [Hinduism Introduction](#) (Click to follow the link-same content as school website)
- [Hindu Scripture Overview](#) (Click to follow the link-same content as school website)
- [Varnas and the Caste System](#) (Click to follow the link-same content as school website)

- Religious Studies textbook as indicated on textbook list (Use physical textbook no link)



## CAT

taught on



Mr Fouché [fouchet@holycrosshigh.co.za](mailto:fouchet@holycrosshigh.co.za)

### Topic: Solution development: Word Processing

- Solution development: Word Processing
  - Paragraphs (basic)
    - Bullets (pictures, symbols font size and colour) and numbering (font size and colour)
    - Indents (hanging)
    - Tabs

### Resources:

- Textbook – Computers part of your life 2<sup>nd</sup> edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook). Mod 3.2 pg 145 - 154
- MTN Textbook – available on the school website, chapter 2 pg 18 - 49



## Tourism

taught on



Sr Flora [srflora@holycrosshigh.co.za](mailto:srflora@holycrosshigh.co.za)

### Topic: Domestic, regional, international tourism

Unit 4: Map of the World

- [Lesson from the subject advisor](#) (link found on Google classroom and website)

### Activities and Tasks:

- Learners are to study the map of the world from the textbook p. 93- 94 or Gr. 10-12 Atlas.
- Learners will complete work send on WhatsApp.

### Resources:

- Textbook Via Africa Tourism: pp. 94- 102 (Use physical textbook no link)
- [Tourism Gr. 10 Self- Study](#)

## Additional Resources

- [Slides on the Map of the world.](#) (link found on google classroom and website)



## Business Studies

taught on



Ms. Nzira [mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

### Topic:

- Forms of Ownership

### Activities and Tasks:

- Learners must: Know the 5 forms of ownership
- Outline the characteristics of each form of ownership
- Discuss the advantages and disadvantages of each form of ownership

### Resources:

- Platinum Business Studies Grade 10 (Use physical textbook no link)
- [Via Afrika Study Guide Grade 10](#) pg 88-103 (click to follow link – same content as school website)
- 2020 Business Studies Gr 10 Ventures Core Notes



## Accounting

taught on



Ms. Nzira [mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

### Topic:

- Salaries and Wages (Ledger accounts)

### Activities and Tasks:

- Post to General Ledger accounts from the Wages Journal
- Analyse transactions related to salaries and wages according to the Accounting Equation

### Resources :

- New Era Grade 10 Accounting textbook (physical textbook)
- [Via Afrika Accounting Grade 10 Study Guide](#) pg138-155 (PDF document - click to follow link to e-book version of Study Guide)

**Additional resources:**

- The Answer Series 3 in 1 Accounting (Year End Adjustments)