



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 11 work for Term 2 Week – 12 (13/07/2020-17/07/2020)

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TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	Total	(38) 37	(181) 174	01	(180) 173



English

taught on



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Mr Ackerman

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Grade 11: Literature & Poetry

Topic:

- Literature: Macbeth and Hamlet- An Introduction to Hamlet through Macbeth ([click to follow link – same content as school website and Google classroom](#))

Activities and Tasks:

Please access the above link, and complete the activities below:

- [Literature: Macbeth and Hamlet- An Introduction to Hamlet through Macbeth](#) ([click to follow link – same content as school website and Google classroom](#))
- [Literature: Macbeth and Hamlet- Reading material \(.Zip\) File download](#) ([click to follow link – A .Zip file will download- Once downloaded, open the .Zip file and click extract all to extract all the reading material from the .Zip file for ease of access- This is the same content as on the school website and in Google classroom](#))
- [Literature: Macbeth An Introduction-Week 11- Filler information for video overlays as requested \(a summary of the four videos\)](#) ([click to follow link – same content as school website and Google classroom](#))

Resources:

- Please see links above.

Grade 11: Language

Topic: Analysing Political Cartoons

Activities and tasks:

- Watch the video on how to analyse a political cartoon
- Complete the exercise: Analysing Political Cartoons

Resources:

- [How to Analyse a Political Cartoon Video](#) ([click to follow link – same content as school website and Google classroom](#))
- [Exercise: Analysing Political Cartoons](#) ([click to follow link – same content as school website and Google classroom](#))



Afrikaans

taught on   

Mrs Andreas

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Onderwerp : Taal in konteks

Aktiwiteite en Take

Les 1- Begripstoets en Opsomming.

- Aktiwiteit 1- [Voltooi die begripstoetse in jou werkboek](#). (click to follow link – same content as school website and Google classroom)
- Aktiwiteit 2 – [Voltooi die opsomming in jou werkboek](#). (click to follow link – same content as school website and Google classroom)

- **Bronne**
- Notaboek



Xhosa

taught on   

Ms Ludidi

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Topic:Ulwimi

- **Activities and Tasks**
- Izimaphambili
- Izimamva
- Izilabalabi
- Izifezekisi
- Izithetha-nto nye
- **Resources:** Past Exam Papers [http://www.holycrosshigh.co.za/Alida/Grade%2011%20Week%2012%20\(2\).pdf](http://www.holycrosshigh.co.za/Alida/Grade%2011%20Week%2012%20(2).pdf) (click to follow link – same content as school website)



Mathematics

taught on



Mr Mutandwa

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Topic: Euclidean Geometry (solving riders)

The use of theorems to solve geometric problems

Activities and Tasks:

- Complete exercise 8 on page 234 [Mind Action Series](#) (click to follow link – same content as school website)
- Complete exercise 9 on page 236 [Mind Action Series](#) (click to follow link – same content as school website and Google classroom)
- Complete exercise 10 on page 238 [Mind Action Series](#) (click to follow link – same content as school website)

Resources:

- [Grade 11 Geometry proofs](#) (click to follow link – same content as school website and google classroom)
- [Mind Action Series](#) (click to follow link – same content as school website and Google classroom)
- [Grade 11 Mathemaitcs Siyavula](#) (click to follow link – same content as school website and Google classroom)



Mathematical Literacy

taught on



Mrs Smith

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Topic: Interest

- [Power point on interest](#) (click to follow link – same content as school website and Google classroom)
- [Simple and compound interest](#) (click to follow link – same content as school website and Google classroom)
- [Difference between simple and compound](#) (click to follow link – same content as school website and Google classroom)
- [Interest explained](#) (click to follow link – same content as school website and Google classroom)
- **Resources:** [Via Afrika Mathematical Literacy Grade 11 Study Guide](#) (click to follow link – same content as school website and Google classroom)

Activities and tasks:

Learners to work through above power points,you tube and practice questions.

- Interest pp61-62
- Questions pp63-65
- Answers pp66
- Banking recap pp67-71
- Questions pp71-75
- Answers pp76-79

Additional resources

- WCED WORKSHEET [Finance: Interest, Banking, Inflation](#) (click to follow link – same content as school website and Google classroom)



Physics

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Electrostatics

- Coulomb's Law
- Calculations using coulomb' law
- Vector addition of forces
- Resultant forces of charges in one dimension
- Resultant force of charges at right angle to each other

Activities and tasks:

1. Exercise 9 – 1 pp 226 - 227

Resources :

- [Siyavula Everything Science Grade 11](#) (Pdf - click to follow link – same content as school website and Google classroom)



Life Sciences

taught on



Mr Francis francis@holycrosshigh.co.za

Topic: Respiratory system

Activities and tasks: to be done in the notebook

- Page 208 and 209 Cellular respiration, breathing and gas exchange. The need for gas exchange. Summarize these two sections in your notebook
- Ignore page 210 to 213. This has been cut from the 2020 syllabus.
- Memorise the drawings on pages 214 and 215 and copy the table on page 215.

Resources:

- Textbook: Study and Master CAPS Life Sciences Grade 11 (No link, Physical textbook)



History

taught on



Mr Kezhara akezhara@holycrosshigh.co.za

Topic: Nationalisms in South Africa and other frontline states in Africa- reinforcement and consolidation

- Lesson 1: The rise of African nationalism - background study
- Lesson 2: Formation of African National Congress-factors and events
- Lesson 3: The influence of the second world war in South Africa - positive and negative influence
- Lesson 4: Consolidation and reinforcement of work taught throughout the week (typical exam questions on both essays and sources)

Activities and tasks: (Use physical textbook no link)

- Activity 1: page 129 (Use physical textbook no link)

Resources:

- Textbook: In search of history: 126-129 (Use physical textbook no link)

Additional resources:

- [Study material and resources via Afrika.](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Revision -June past exam paper](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Addendum for revision](#) (Pdf - click to follow link – same content as school website and Google classroom)



Geography

taught on



Mrs Andreas

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Topic -Geomorphology

Activities and Tasks

Lesson 1- Slopes

- . Activity 1- [Read through the notes and complete the activities.](#) (Pdf - click to follow link – same content as school website and Google classroom)

- **Resources**

[Textbook-Via Africa](#) (Pdf - click to follow link – same content as school website and Google classroom)



Life Orientation

taught on



Ms Jackson

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Topic: Time-management skills and annual study plan

Activities and Tasks:

- Compile your own notes based on the presentation
- Complete your short-written task: the due date for this task is the 27 July

- Please email me your short-written task by 12h00

Resources:

- Focus Life Orientation Grade 11 Textbook (pages 112-115) (use physical textbook no link)
- [Time-management skills and annual study plan](#) (pdf- click to follow link- same content as school website and Google classroom)
- [Short-written Task](#) (pdf- click to follow link- same content as school website and Google classroom)



Religious Education

taught on



Ms Pasquallie kpasquallie@holycrosshigh.co.za

Topic: Scripture – Other New Testament Books

Unit 3 – The New Testament Canon

Activity;

Write down all the books of the New Testament which you know off by heart.

Reading the information from the bible and add the books you didn't remember (send to learners on whatsapp)

Learners to complete the tasks given on the copy with the reading information (send by whatsapp)

Matching activity given on the provided copy.

Resources:

Cord textbook kept at school – learners will get the copy on the Gospel of Matthew (via whatsapp).

The Holy Bible



CAT

taught on



Mr Fouché fouchet@holycrosshigh.co.za

Topic: Systems Technologies: Hardware, Software and Computer Management

- Systems Technologies: Hardware
 - Storage
 - Processing

- Interpreting Adverts
- Troubleshooting
- Systems Technologies: Software and Computer Management
 - The role of application software
 - Function/purpose/role of different types: Collaboration and communication software
 - Compatibility issues
 - Versions, patches and service packs
 - Updating software
 - Software for users with disabilities - screen readers and voice recognition software
 - Online/Cloud storage
 - Cloud based apps
- Systems Technologies: Hardware, Software and Computer Management
 - Basic system requirements; How does it link with software? Software installation;
 - Portable storage medium
 - Internet download
 - Management of files

Resources:

- Textbook – Computers part of your life 2nd edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook). Mod 1.3 – 1.5 pg 34 - 61
- MTN Textbook – available on the school website, chapter 3-5 pg 31 - 79



Tourism



Sr Flora srflora@holycrosshigh.co.za

Topic: Foreign Exchange

- Unit 1: Foreign Exchange
- [Lesson from the subject advisor.](#) (click to follow link- website and Google Classroom)

Activities and Tasks:

- Learners to complete the activity send on whatsapp.
- Learners to submit the task. (due date- 15/07/20)

Resources:

- Textbook Via Africa Tourism Gr. 11 pp. 126- 133 (Use physical textbook no link)
- [Via Afrika Study Guide: Grade 11-](#)
- Slides on Foreign Exchange (send on whatsapp)



Accounting

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

TOPIC:

- Analysis and Interpretation of Financial Statements (Partnerships)

ACTIVITIES AND TASKS:

- Activity 1 to 3 on Lesson Plan Week 5

RESOURCES:

- [Via Afrika Gr 11 Study Guide](#) pg 44 – 58 (click to follow link – same content as school website and Google classroom)
- New Era Grade 11 Accounting textbook and Workbook (Use physical textbook no link)



Business Studies

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

TOPIC:

- Production function (Production Planning Part 2)

Activities and Tasks:

- Explain the purpose of the Occupational Health and Safety Act.
- Recommend/Suggest ways in which businesses can comply with the Occupational Health and Safety Act.
- Explain the purpose of a workplace safety policy.
- Outline/Mention/Explain/Discuss aspects that must be included in the workplace safety policy.

Resources:

- Successful Business Studies Grade 11 Learner's Book pg 178-203
- [Via Afrika Business Studies Grade 11 Learner's Book](#) pg 168-174 (click to follow link – same content as school website)
- Platinum Business Studies Grade 11 Learner's Book Oxford (Use physical textbook no link)
- [2020 Business Studies Gr 11 Business Operations Core Notes](#) (same content as school website and google classroom)



Religion Studies

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic:

- Rituals

Activities and tasks:

- Rituals are solemn actions and speech that are repeated in a set order.
- Last week you had to look at a wedding a funeral and a school prizegiving as examples of rituals.
- This week you must create two completely new rituals. One must be a ceremony at school involving your whole Religion Studies class. The ritual must happen outside in the garden where each person gets to pour water on a tree or on plants to show you respect and appreciation for Mother Nature. Will there be music? Will there be words spoken by each person? Will there be words by someone who will lead the ritual? Will there be a poem said? How long will this take? Will each person kneel as they pour out their water? All this is up to you.
- The second ritual is a favour for your friend. She wants a special party for all her friends and loved ones where she will dedicate herself to never getting married. She has decided that she wants to stay single for her whole life, and she wants a special party to declare this. How this ritual happens is completely up to you. You are almost like the Minister who marries the couple at a wedding, except now the celebration is about staying single and being comfortable and happy with that.

Resources:

- Textbook: Shutters Top Class religion Studies Grade11 (Use physical textbook no link)

