



IN CRUCE SALUS

# HOLY CROSS HIGH SCHOOL

Grade 8 work for Term 2 Week – 12 (13/07/2020-17/07/2020)

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TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	<b>Total</b>	<b>(38) 37</b>	<b>(181) 174</b>	<b>01</b>	<b>(180) 173</b>



## Lesson 1: Topic Comprehension

### Activities and Tasks:

- Complete the exercises in your grammar book

### Resources:

- [Comprehension Exercise](#) (pdf- click to follow link- same content as school website and Google classroom)

## Lesson 2: Topic Language

### Activities and Tasks:

- Complete the exercises in your grammar book (thin hard cover book)

### Resources:

- [Language Exercise](#) (pdf- click to follow link- same content as school website and Google classroom)

## Lesson 3: Topic Language

### Activities and Tasks:

- Complete the exercises in your grammar book (thin hard cover book)

### Resources:

- [Language Exercise](#) (pdf- click to follow link- same content as school website and Google classroom)



## Afrikaans

taught on   

Mrs Andreas  
[aandreas@holycrosshigh.co.za](mailto:aandreas@holycrosshigh.co.za)

### Ondewerp- Taalkunde

#### Aktiwiteite en Take

- Aktiwiteit 1- [Lees deur die werksopdrag en voltooi die oefeninge](#) .(pdf- click to follow link- same content as school website and Google Classroom)
- Aktiwiteit 2- [Voltooi die oefening oor negatiewe vorme](#) .(pdf- click to follow link- same content as school website and Google classroom)

#### Bronne :

- Notaboek (use physical textbook no link)



## XHOSA

taught on   

Ms Ludidi [kludidi@holycrosshigh.co.za](mailto:kludidi@holycrosshigh.co.za)

### Topic :Diary Notes

- **Activities and Tasks**
- Bhala I-dayari

#### RESOURCES:

- Paper 3 Notes <http://www.holycrosshigh.co.za/Alida/Grade%208%20WEEK%2012.pdf> (click to follow link – same content as school website and Google classroom)



## Life Orientation

taught on   

Mr K Klaasen [kklaasen@holycrosshighj.co.za](mailto:kklaasen@holycrosshighj.co.za)

### Topic: Linking school learning and careers

#### Activities and Tasks

- Types of learning activities related to different subjects and the demands of each subject – Page 106 - 108
- Activity 2.1. - Page 109

#### Resources:

- Spot On Life Orientation Text Book Grade 8 (no link-use physical textbook no link)



## Maths

taught on



Mr Mutandwa [mmutandwa@holycrosshigh.co.za](mailto:mmutandwa@holycrosshigh.co.za)  
Mrs Smith [msmith@holycrosshigh.co.za](mailto:msmith@holycrosshigh.co.za)  
Mr Klaasen [kklaasen@holycrosshigh.co.za](mailto:kklaasen@holycrosshigh.co.za)

### Topic: Geometry

#### Activities and Tasks (no link-use physical textbook no link)

- Surface areas and volume of 3D objects – Page 198
- Prisms
- Nets – Page 200
- Exercise 17.1.: Numbers 1, 2 b, 3 – Page 202
- Volume and capacity - Page 203- 204
- Exercise 17.2.: Numbers: 1 a and b
- Convert between units of volume and capacity – Page 206
- Exercise 17.3.: Number 1
- [Geometry Test](#)

#### Resources:

- **Platinum Mathematics grade 8 learner's book** (no link-use physical textbook no link)



## Social Sciences History

taught on



Mr Ackerman [mackerman@holycrosshigh.co.za](mailto:mackerman@holycrosshigh.co.za)  
Mr Kezhara [akezhara@holycrosshigh.co.za](mailto:akezhara@holycrosshigh.co.za)  
Mr Klaasen [kklaasen@holycrosshigh.co.za](mailto:kklaasen@holycrosshigh.co.za)

### Topic: The Scramble for Africa

#### Content to be covered:

- Patterns of colonisation( which countries colonised which parts of Africa) - analysis of the political map of Africa
- Why European countries were able to colonise Africa so quickly
- Results of colonisation- positive and negative results

**Activities and tasks:** (no link-use physical textbook no link)

- Activity 1:1 page 141 (no link-use physical textbook no link)
- Activity 1:2 page 142 (no link-use physical textbook no link)
- Activity 1:3page 143 (no link-use physical textbook no link)

**Resources:**

- Viva Social science: page 138-143 (no link-use physical textbook no link)

**Other resources:**

- [The industrial Revolution -Britain- study material](#) (click to follow link – same content as school website and Google classroom)



## Social Sciences: Geography

taught on



Mr Ackerman [mackerman@holycrosshigh.co.za](mailto:mackerman@holycrosshigh.co.za)

Mr Kezhara [akezhara@holycrosshigh.co.za](mailto:akezhara@holycrosshigh.co.za)

Mr Klaasen [kklaasen@holycrosshigh.co.za](mailto:kklaasen@holycrosshigh.co.za)

**Topic:** Settlement - consolidation and reinforcement

**Content to be covered:**

- Rural settlements- characteristics
- Farming settlements -characteristics and way of life
- Mining settlements-features
- Fishing village- features
- Forestry settlements- features

**Activities and tasks** (no link-use physical textbook no link)

- Activity 1:3 page 121 (no link-use physical textbook no link)

**Resources:**

- Viva social sciences –page 120-121 (no link-use physical textbook no link)

**Other resources:**

- [Grade 8 study material amd memos on map skills](#) (click to follow link – same content as school website and Google classroom)



## Natural Sciences: Life Sciences

taught on



Mrs Smith [msmith@holycrosshigh.co.za](mailto:msmith@holycrosshigh.co.za)

Revision: Glossary of terms

### Activities and tasks

- Read through the terms from abiotic to immune system pp 113 -115.
- Complete the quiz 2 on google classroom: 30 marks : due 15<sup>th</sup> July
- [Gr 8 quiz](#) (click to follow link – same content as school website and Google classroom)

### Resources

- [Textbook: Siyavula Grade 8 Natural Science A](#) (click to follow link – same content as school website and Google classroom)

### Additional resources

- [Useful bacteria](#) (click to follow link – same content as school website and Google classroom)
- [Classification of microorganisms](#) (click to follow link – same content as school website and Google classroom)
- [virus](#) (click to follow link – same content as school website and Google classroom)



## Natural Sciences: Physical Sciences

taught on



Mr Musvavairi [lmusvavairi@holycrosshigh.co.za](mailto:lmusvavairi@holycrosshigh.co.za)

- **Topic: The concept of the particle model of matter**
- Three states of matter
- Diffusion
- Comparison of diffusion in liquids and gases
- **Activities and tasks**
- Activity 1 pp 89 (use physical textbook no link)
- Activity 3 pp 93 (use physical textbook no link)
- Activity 4 pp 93 ( use physical textbook no link)
- **Resource**
- Platinum learner's book pp 89 – 93 (use physical textbook no link)



## Technology

taught on



- Mr Musvavairi  
[lmusvavairi@holycrosshigh.co.za](mailto:lmusvavairi@holycrosshigh.co.za)
- Mr Fouche  
[jfouchet@holycrosshigh.co.za](mailto:jfouchet@holycrosshigh.co.za)

**Topic: Chapter 10: MiniPat – Design a house to use less energy**

**NB! Learners must start using the digitech google classroom for their traditional Technology**

- Unit 1 – The hidden cost of electricity..... 119
- Unit 2 – Save energy bu using less building materials ..... 108

### Activities and Tasks

- Learners to read through the content on the referred to pages and use the instructions within to assist in completing their task.
- [Assignment : Build a Paper Box](#) (click to follow link a pdf document will open. Inside the pdf document is a google form – same task on website)

### Resources:

- [Free online textbook produced by Sasol](#) (click to follow link – same content as school website)



## Religious Education

taught on



- Ms Pasquallie  
[kpasquallie@holycrosshigh.co.za](mailto:kpasquallie@holycrosshigh.co.za)

**Topic: Spirituality**

### Activities and Tasks

- We are soon coming to the end of our focus on spirituality.
- While we have been working on the topic, we hope you have been reflecting about it, exploring, experimenting and extending it in your wonderful creative ways.
- We sincerely hope you will see the benefits for your own well-being and incorporate it into your lives.
- Please refer to the resources given on spirituality for week 12 and do the activities as directed.
- We remind you that task 4 is due on Friday 24 July 2020. The work was given to you in week 11

## Resources

- [Week 12](#) (pdf- click to follow link- same content as school website and Google classroom)



## EMS

taught on



Ms Nzira  
[mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

### Topic:

- Cash Receipts Journal Part 2

### Activities and Tasks:

- [Activity 6](#): Introduction questions on CRJ ( [click to follow link – same content as school website and Google classroom](#))
- [Activity 7](#): Format of CRJ ( [click to follow link – same content as school website and Google classroom](#))
- [Activity 8](#): Cash transactions on CRJ ( [click to follow link – same content as school website and Google classroom](#))
- [Activity 9](#): Cash transactions on CRJ ( [click to follow link – same content as school website and Google classroom](#))
- [Activity 10](#): Complete the CRJ ( [click to follow link – same content as school website and Google classroom](#))
- [Activity 11](#): Cash transactions on CRJ ( [click to follow link – same content as school website and Google classroom](#))
- [Activity 12](#): Cash transactions on CRJ ( [click to follow link – same content as school website and Google classroom](#))

## Resources

- VIA Africa Learner's book and notes (pg 80- 93) (physical textbook no link)
- New Era Accounting Grade 8 Learners' Book and Exercise book (pg 56,58) (physical textbook no link)
- [Viva Economic and Management Sciences](#) (click to follow link – same content as school website and Google classroom)



## Creative Arts

taught on



Mr Klaasen  
[kklaasen@holycrosshigh.co.za](mailto:kklaasen@holycrosshigh.co.za)

### Topic: Drama and Music

### Activities and Tasks

#### Drama:

- Tragedy – Page 116
- Activity 4: number 7



**Music:**

- Chordophones and Membranophones
- Activity 2 – Page 202

**Resources:**

- Platinum Creative Arts Grade 8 Textbook (use physical textbook no link)