



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 9 work for Term 2 Week – 13 (20/07/2020-24//07/2020)

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TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	Total	(38) 37	(181) 174	01	(180) 173



English

taught on



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Grade 9C: Language

Topic:

- Longer Transactional: Obituaries ([click to follow link – same content as school website and Google classroom](#))

Activities and Tasks:

Please access the above link, and complete the activities below:

- [Longer Transactional: Obituaries](#) ([click to follow link – same content as school website and Google classroom](#))

Resources:

- Please see links above.
-

Grade 9 F&B:

Topic: Sentence Construction

Activities and Tasks

- While marking the essays that have been submitted it has come to my attention that many learners are battling with sentence construction.
- The exercise that you are to complete particularly focuses on when a sentence is considered a run-on sentence (when a sentence is too long).
- Watch the video that explains what a run-on sentence is and how they can be fixed.
- Please complete the Sentence Construction Exercise.

Resources:

- [Sentence Construction Exercise](#) ([click to follow link – same content as school website and Google classroom](#))
- [Run-On Sentence explanation video](#) ([click to follow link – same content as school website and Google classroom](#))



Afrikaans

taught on



Ms Pasquallie

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Onderwerp: Hersiening op Meet (Maandag 11:00-12:00)

Aktiwiteite en Take:

- Les sal beskikbaar wees na eerste uitsending. Volg die skakel (link) om aan te sluit by die direkte uitsending op Meet (Meet Kode: e2wjp4cikj): (Google classroom code: uloelro)
- Spring deur Fanie Vijoer (Hoofstuk 19-21)

Bronne:

- Spring Leesboek. (Use physical textbook- no link)

Onderwerp: Re-do Drama- Die Halssnoer- hersiening op Meet (Dinsdag 11:00-12:00)

Aktiwiteite en Take:

- Volg die skakel (link) om aan te sluit by die direkte uitsending op Meet (Meet Kode: e2wjp4cikj): (Google classroom code: uloelro)

Bronne:

- Afrikaans sonder grense leesboek (Use physical textbook- no link)
- Die Halssnoer vrae (click to follow link – same content as school website and Google classroom)

Onderwerp: Taal hersiening op Meet (Woensdag 11:00-12:00)

Aktiwiteite:

- Volg die skakel (link) om aan te sluit by die direkte uitsending op Meet (Meet Kode: e2wjp4cikj): (Google classroom code: uloelro)
- Bl. 75 Letterlike en figuurlike betekenis.
- Bl. 79 Direkte rede en voornaamwoorde
- Bl. 81 Tye, Idiome en vergelykings
- Bl. 82 Hersiening
- Bl. 93 Die hoofwerkwoord, die infinitief en indirekte rede
- Bl. 94 Hersiening

Bronne:

- Afrikaans sonder grense leesboek (Use physical textbook- no link)



Xhosa

taught on



Ms Ludidi

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Topic: Isibhengezo Ntengiso

Activities and Tasks:

- Phendula imibuzo ebuziweyo malunga nesibhengezo ntengiso
- Resources:
- Paper 3 Notes <http://www.holycrosshigh.co.za/Alida/Grade%209%20week%2012%20P3.pdf> (click on link - same content as school website)



EMS

taught on



Ms Nzira

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Topic: Sectors Part 1

Activities and Tasks:

- [Activity 1](#): Indicate the sector in which the business is located (click to follow link – same content as school website and Google classroom)
- [Activity 2](#): Draw the path of potato chips from the primary sector until it finally reaches the consumer. (click to follow link – same content as school website and Google classroom)
- Activity 3: Paste pictures from magazines or newspapers to indicate the path of any product of your choice (not for submission)

Resources:

- Via Africa Learner 's book (physical textbook no link)
- New Era Accounting Grade 8 (physical textbook no link)



Life Orientation

taught on



Ms Ludidi

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Topic: Health, social and environmental responsibility

Activities and Tasks:

- Volunteerism – Page 129
- Individual and community responsibility- Page 130
- Mandela Day – Page 130
- Activity 1.1. – Page 131

Resources:

- Spot On Life Orientation learners book Grade 9 - (Use physical textbook no link)
- [Video clip on Mandela Day](#) (click to follow link – same content as school website and Google classroom)
- [Video clip on volunteerism](#) (click to follow link – same content as school website and Google classroom)



Maths

taught on



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Mr Klaasen

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Topic : Algebraic Equations (Continued)

Chapter 17 [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website)

- Exponential Equations
- Formulating equations to solve problems
- Equations as ordered pairs

Activities and Tasks: [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website)

- Do no. 1, 2a, c, d and no. 3 on page 181
- Do mixed exercise on page 181
- Do no. 1 b, and f on page 185

Resources:

- [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website and Google classroom)

- Please do check, from time to time, on the school website and google classroom for videos of lessons on rosters.



Social Sciences: History

taught on



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History Grade 9 B;C;F:

Topic: Revision of Hitler and the rise of Nazi Germany

- [European Jewish Life before WWII and Dismantling Democracy](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks:

Please access the link above to open the coursework, and the links below and under resources to start your revision of term 1:

- [Zip file Collection of reading documents for Week 13](#) (click to follow link – A .zip file will download- once downloaded, open the zip file and click extract all to extract all the materials within the file- this content is the same content as on the school website and Google classroom)

Resources:

- Please see links above.



Social Sciences: Geography

taught on



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 Mr Klaasen kklaasen@holycrosshigh.co.za

Topic:

- Development issues – Pages 62 - 85

Activities and Tasks:

- Quiz op Google Classroom
- <https://forms.gle/T5wn5Kpey66pvoZ58>

Resources:

- Platinum Social Sciences- (Use physical textbook no link)



Natural Sciences

taught on



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 Mrs Smith msmith@holycrosshigh.co.za

Physical Science

Topic: The Periodic Table (Revision)

- Representing the periodic table
- Arrangements of elements in the periodic table
- Classification of elements
- Formulae of compounds

Activities and Tasks:

- Activity 2 pp 77 (Use the physical textbook no link)
- Activity 3 pp 77 (Use the physical textbook no link)
- Activity 4 pp 79 (Use the physical textbook no link)
- Activity 5 pp 80 (Use the physical textbook no link)

Resources:

- Platinum learner's book pages 77 - 80 (Use the physical textbook no link)
- [Siyavula grade 9](#) (click to follow link – same content as school website and Google Classroom)

Life Science

Topic: Glossary of terms

Activities and tasks

- Read through the definition of terms pp 140 -142 and watch the videos under additional resources as enrichment.
- Study the definitions from **testosterone pp 141 – zygote pp 142**
- Write out the terms into your book.
- Check if you understand by explaining to someone in your own words.
- Complete the quiz for 30 marks: due 21 July -extension granted.

[Gr 9 quiz](#) (click to follow link – same content as school website and Google Classroom)

Resources

- Textbook: Siyavula Grade 9 Natural Science A
- [Natural Science Text book](#) (click to follow link – same content as school website and Google Classroom)

Additional Resources

- [Microorganisms](#) (click to follow link – same content as school website and Google Classroom)
- [Useful bacteria](#) (click to follow link – same content as school website and Google Classroom)
- [Microbes as foe :Typhoid Mary](#) (click to follow link – same content as school website and Google Classroom)



Technology

taught on



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Topic: Preserving metals

- Alloy
- Ferrous and non-ferrous
- Painting
- Galvanising
- Preparation a metal for painting
- Preparation a metal for galvanising

Activities and Tasks:

- Discussion questions pp 155(Use physical textbook no link)
- Enabling task 1 pp 157(Use physical textbook no link)

Resources:

- Platinum Technology learner's book pp 154 - 157 (Use physical textbook no link)
- [Siyavula technology grade 9](#) (click to follow link – same content as school website and Google classroom)



Religious Education

taught on



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Topic: Spirituality

Activities and Tasks

- This will be our last activity on the topic of spirituality.
- Please refer to the resources given on spirituality for week 13 and do the activities as directed.

- Another reminder that task 4 is due on Friday 24 July 2020. The work was given to you in week 11.

Resources

- [Week 13](#) (pdf- click to follow link- same content as school website and Google classroom)



Creative Arts

taught on



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Topic 1: Drama and Music

Activities and Tasks:

- Symbols – Page 120
- What is a Symbol? - Page 120
- Activity 1 and 2 – Page 121
- Breathing exercises – Page 206
- Styles of singing: Opera – Page 209

Resources:

- Platinum Creative Arts Grade 9 Textbook (Use physical textbook no link)
- [Video clip on Symbols used in Drama.](#) (click to follow link – same content as school website and Google classroom)
- [Video clip on Breathing exercises for singers](#) (click to follow link – same content as school website and Google classroom)
- [Video clip of Operas](#) (click to follow link – same content as school website and Google classroom)