



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 11 work for Term 2 Week – 14 (27/07/2020-31/07/2020)

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TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	Total	(38) 37	(181) 174	01	(180) 173



Grade 11: Literature & Poetry

Topic:

- Literature: Macbeth: Act I Scene I and II- An Explorative Introduction ([click to follow link – same content as school website and Google classroom](#))

Activities and Tasks:

- **Please access the above link, and complete the activities below:**
- [Literature: Macbeth: Act I Scene I and II- An Explorative Introduction](#) ([click to follow link – same content as school website and Google classroom](#))

Resources:

- Please see links above.

Grade 11: Language

Topic: Advertisements and Advertising Techniques

Activities and tasks:

- Read instructions in exercise BEFORE watching video.
- Watch the video on Advertising Techniques
- Complete the exercise: Advertisements

Resources:

- [Exercise Advertisements](#) ([click to follow link – same content as school website and Google classroom](#))
- [23 Advertising Techniques](#) ([click to follow link – same content as school website and Google classroom](#))



Afrikaans

taught on



Mrs Andreas

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Onderwerp : Taal in konteks

Aktiwiteite en Take

Les 1- Begripstoets en Opsomming.

- Aktiwiteit 1- [Voltooi die begripstoetse in jou werkboek](#). (click to follow link – same content as school website and Google classroom)
- Aktiwiteit 2 – [Voltooi die opsomming in jou werkboek](#). (click to follow link – same content as school website and Google classroom)

- **Bronne**
- Notaboek



Xhosa

taught on



Ms Ludidi

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Topic:Ulwimi

- **Activities and Tasks**
- Izimaphambili
- Izimamva
- Izilabalabi
- Izifezekisi
- Izithetha-nto nye
- **Resources:** Past Exam Papers [http://www.holycrosshigh.co.za/Alida/Grade%2011%20Week%2012%20\(2\).pdf](http://www.holycrosshigh.co.za/Alida/Grade%2011%20Week%2012%20(2).pdf) (click to follow link – same content as school website)



Mathematics

taught on



Mr Mutandwa

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Topic: Statistics (continued)

[Mind Action Series](#) (click to follow link – same content as school website)

- Measures of Centrality
- Measures of Dispersion
- Skewness of data distribution

Activities and Tasks: [Mind Action Series](#) (click to follow link – same content as school website and Google classroom)

- Do Exercise 2 no. 1-5 page 316
- Do Exercise 3 page 322
- Do Exercise 4 page 324

Resources:

- [Mind Action Series](#) (click to follow link – same content as school website and Google classroom)
- [Grade 11 Mathemaitcs Siyavula](#) (click to follow link – same content as school website and Google classroom)



Mathematical Literacy

taught on



Mrs Smith

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Topic: Displaying and interpreting data

Unit 3: Presenting and displaying data

- [Multiple bar graphs](#) (click to follow link – same content as school website and Google classroom)

[Line and broken line graphs](#) (click to follow link – same content as school website and Google classroom)

- [You tube video on Scatter plots](#) (click to follow link – same content as school website and Google classroom)
- [Making scatter plots](#) (click to follow link – same content as school website and Google classroom)
- [Interpreting scatter plots](#) (click to follow link – same content as school website and Google classroom)
- [Mean mode median](#) (click to follow link – same content as school website and Google classroom)

Resources: [Via Afrika Mathematical Literacy Grade 11 Study Guide](#) (click to follow link – same content as school website and Google classroom)

Activities and tasks:

- Learners to work through above you tube videos and practice questions from textbook
- Summarising data: mean, mode, median pp193-195
- Additional questions pp196-198
- Answers pp 199-201
- Probability pp 134
- Expression of probability pp135-136
- Representations of possible outcomes pp137
- Tree diagrams pp 138-139
- Two- way tables pp 139-140
- Additional questions pp 142-144
- Answers pp145 -148

Additional resources

[WCED worksheet data handling](#) (click to follow link – same content as school website and Google classroom)



Physics

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Boyle, Charles and the Ideal gas

- Boyle's Law
- Charles' Law
- Relationship between temperature and pressure
- General gas equation
- The Ideal gas equation

Activities and tasks:

- Exercise 5 – 1 pp 76
- Exercise 5 – 2 pp 79
- Exercise 5 – 3 pp 82
- Exercise 5 – 4 pp 85

Resources :

- [Siyavula Everything Science Grade 11](#) (Pdf - click to follow link – same content as school website and Google classroom)



Life Sciences

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Respiratory system [continued]

Activities and tasks: Look at the chapter on the Respiratory system page 218 to 234

- Draw the following diagrams in your book:
Figures: 2.4.16
2.4.20
2.4.21
2.4.22
2.4.23
- Do the notes on the pages that have these diagrams

- Do **not** do notes on the following pages: 220-221, 225-234. This has been removed from the syllabus for 2020, but it is still worth reading through.

Resources:

- [Google Classroom](#) code tntsffl
- Textbook: Study and Master CAPS Life Sciences Grade 11



History



Mr Kezhara akezhara@holycrosshigh.co.za

Topic: Pseudo Scientific theories – Case study: Germany and the Holocaust

- Lesson 1: Hitler and consolidation of power-1933-1934
- Lesson 2: Nazi ideas of race and eugenics (how the ideas were applied)
- Lesson 3: Persecution and mass murder: “The Final Solution” and the Nuremberg trials
- Lesson 4: Consolidation and reinforcement of work taught throughout the week (typical exam questions on both essays and sources)

Activities and tasks: (Use physical textbook no link)

- Activity 1: page 94 (Use physical textbook no link)

Resources:

- Textbook: In search of history: 126-129 (Use physical textbook no link)

Additional resources:

- [Study material and resources via Afrika.](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Revision -June past exam paper](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Addendum for revision](#) (Pdf - click to follow link – same content as school website and Google classroom)



Geography

taught on



Mrs Andreas

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Topic -Geomorphology

Activities and Tasks

Lesson 1- Slopes

- Activity 1- [Read through the notes and complete the activities.](#) (Pdf - click to follow link – same content as school website and Google classroom)

- **Resources**

[Textbook-Via Africa](#) (Pdf - click to follow link – same content as school website and Google classroom)



Life Orientation

taught on



Ms Jackson

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Topic: Social and Environmental Responsibility

Activities and Tasks:

- Compile your own notes based on the presentation titled 'Social and Environmental Responsibility'
- A reminder that your short-written task is due on Monday 27th July at 12h00
- Your short-written task should be sent to me via email

Resources:

- Focus Life Orientation Grade 11 Textbook (page 137-151) (use physical textbook no link)
- [Social and Environmental Responsibility](#) (pdf- click to follow link- same content as school website and Google classroom)
- [Short-written Task](#) (pdf- click to follow link- same content as school website and Google classroom)



Religious Education

taught on



Ms Pasquallie kpasquallie@holycrosshigh.co.za

Topic: Scripture –Prayer

Unit 4–Prayer

Activity;

- Learner discussion on the value of prayer.
- Guided meditation - Music if possible
- Scripture Reading: Matthew 10: 16-23 and Reflect
- Writing the activities provided on the slides. (via whatsapp)

Resources:

Cord textbook kept at school – learners will get the copy on the Gospel of Matthew (via whatsapp).

The Holy Bible



CAT

taught on



Mr Fouché jfouchet@holycrosshigh.co.za

Topic: Systems Technologies: Hardware, Software and Computer Management

Activities and Tasks

- Practical Assessment Task:
 - Reinforce Information Management skills;
 - Use information and data gathered:
 - Processing and analyzing
- Theory Test – Monday 27 July
 - Computers part of your life
 - Module 1.1 – 1.5
 - Module 2.1 – 2.2
 - MTN Textbook
 - Chapter 1 – 5

Resources:

- Textbook – Computers part of your life 2nd edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook). Mod 1.3 – 1.5 pg 34 - 61
- MTN Textbook – available on the school website, chapter 3-5 pg 31 - 79



Tourism



Sr Flora srflora@holycrosshigh.co.za

Topic: Domestic, regional and international tourism

- Unit 1: Regional tourism (SADC)
- [Lesson from the subject advisor.](#) (click to follow link- website and Google Classroom)

Activities and Tasks:

- Learners to complete the activity send on whatsapp.
- Learners to submit the task. (due date- 21/07/20)

Resources:

- Textbook Via Africa Tourism Gr. 11 pp. 126- 133 (Use physical textbook no link)
- [Via Afrika Study Guide: Grade 11-](#)
- Slides on Foreign Exchange (send on whatsapp)



Accounting



Ms. Nzira mjnzira@holycrosshigh.co.za

TOPIC:

- Analysis and Interpretation of Financial Statements

ACTIVITIES AND TASKS:

- Profitability Is business operations being efficiently managed and controlled?

- Solvency Can the business pay off all its debts comfortably and continue to exist?
- Liquidity Can the business pay off its current debts comfortably?
- Return Are the owner(s) earning a fair amount in relation to their investment?

RESOURCES:

- [Via Afrika Gr 11 Study Guide](#) pg 44-56 (click to follow link – same content as school website and Google classroom)
- New Era Grade 11 Accounting textbook and Workbook (Use physical textbook no link)



Business Studies

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

TOPIC:

- Theories of Business Ethics

Activities and Tasks:

- Briefly explain the following theories of ethics that are applicable to the workplace:
- Consequential theory
- The common good approach
- The rights approach
- Give examples of ethical business practices.
- Discuss different perspectives on ethics.

Resources:

- Successful Business Studies Grade 11 Learner's Book pg 109-113
- [Via Afrika Business Studies Grade 11 Learner's Book](#) pg 105-108 (click to follow link – same content as school website)
- Platinum Business Studies Grade 11 Learner's Book Oxford (Use physical textbook no link)
- [2020 Business Studies Gr 11 Business Roles Core Notes](#) (same content as school website and google classroom)



Religion Studies

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Section 3, Topic 2, Unit 3 - Religion in Art

Activities and tasks: Pages 100 to 106 in the textbook

- Look at the following religions and summarise the notes in your notebook.

Islam

Christianity

Buddhism

African Indigenous Religion

Hinduism

- Look for similarities and differences amongst all five religions with regards to their religious art. Write these down in your notebook.

Resources:

Google Classroom code: yad55yn

Textbook: Shuters Top Class religion Studies Grade11