



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 9 work for Term 2 Week – 14 (27/07/2020-31//07/2020)

Table of Contents

English.....	2
Afrikaans	2
Xhosa.....	3
EMS	3
Life Orientation	4
Maths.....	4
Social Sciences: History.....	5
Social Sciences: Geography.....	5
Natural Sciences	6
Technology	7
Religious Education.....	7
Creative Arts.....	8

TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	Total	(38) 37	(181) 174	01	(180) 173



English

taught on



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Grade 9C: Language

Topic:

- Language in Context: Language Expectations for Examinations ([click to follow link – same content as school website and Google classroom](#))

Activities and Tasks:

Please access the above link, and complete the activities below:

- [Language in Context: Language Expectations for Examinations](#) ([click to follow link – same content as school website and Google classroom](#))

Resources:

- Please see links above.
-

Grade 9 F&B:

Topic: Sentence Construction

Activities and Tasks

- While marking the essays that have been submitted it has come to my attention that many learners are battling with sentence construction.
- The exercise that you are to complete particularly focuses on when a sentence is considered a run-on sentence (when a sentence is too long).
- Watch the video that explains what a run-on sentence is and how they can be fixed.
- Please complete the Sentence Construction Exercise.

Resources:

- [Sentence Construction Exercise](#) ([click to follow link – same content as school website and Google classroom](#))
- [Run-On Sentence explanation video](#) ([click to follow link – same content as school website and Google classroom](#))



Afrikaans

taught on



Ms Pasquallie

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Onderwerp: Gedig

Aktiwiteite en Take:

- Kyk na die notas oor die aspekte van 'n gedig. Som dit in jou boek op.
- Voltooi die volgende gedig: Koffieklets op bl. 83 en doen dan die vrae op bl. 141-142.
- Skryf die vrae en die antwoorde uit.

Bronne:

- Afrikaans Sonder Grense Leesboek. (Use physical textbook- no link)
- Gedigte notas (click to follow link – same content as school website and Google classroom)
- Gedigte notas (click to follow link – same content as school website and Google classroom)



Xhosa

taught on



Ms Ludidi

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Topic: Isibhengezo Ntengiso

Activities and Tasks:

- Phendula imibuzo ebuziweyo malunga nesibhengezo ntengiso
- Resources:
- Paper 3 Notes <http://www.holycrosshigh.co.za/Alida/Grade%209%20week%2012%20P3.pdf> (click on link - same content as school website)



EMS

taught on



Ms Nzira

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pic:

- Sectors Part 2

Activities and Tasks:

- [Answer Activity 1 and 2](#): Read the scenario and answer the questions that follow in your book. (click to follow link – same content as school website and Google classroom)

Resources:

- Via Africa Learner 's book (physical textbook no link)
- New Era Accounting Grade 8 (physical textbook no link)



Life Orientation

taught on



Ms Ludidi

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Topic: Health, social and environmental responsibility

Activities and Tasks:

- Volunteerism – Page 129
- Individual and community responsibility- Page 130
- Mandela Day – Page 130
- Activity 1.1. – Page 131
- [Video clip on Mandela Day](#)
- [Video clip on volunteerism](#)

Resources:

- Spot On Life Orientation learners book Grade 9 - **(Use physical textbook no link)**



Maths

taught on



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Topic : Graphs of functions

Chapter 18 [Mathematics Grade 9 Sasol textbook](#) **(click to follow link – same content as school website)**

- The cartesian plane and ordered pairs
- Drawing a graph from ordered pairs
- The gradient of a straight line

- Finding the formula of a line graph

Activities and Tasks: [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website)

- Do no. 4a,b & c on page 199
- Do Ex 18.4 no. 1, 2 & 3
- Do no 1 & 2 on page 203 (Determine the gradient)

Resources:

- [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website and Google classroom)



Social Sciences: History

taught on



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History Grade 9 B;C;F:

Topic: Revision of Hitler and the rise of Nazi Germany

- [Hitler and the Oath to Propaganda during WWI](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks:

Please access the link above to open the coursework, and the links below and under resources to start your revision of term 1:

- [Zip file Collection of reading documents for Week 14](#) (click to follow link – A .zip file will download- once downloaded, open the zip file and click extract all to extract all the materials within the file- this content is the same content as on the school website and Google classroom)

Resources:

- Please see links above.



Social Sciences: Geography

taught on



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Topic:

- Development issues – Pages 62 - 85

Activities and Tasks:

- Quiz op Google Classroom

- <https://forms.gle/T5wn5Kpey66pvoZ58>

Resources:

- Platinum Social Sciences- (Use physical textbook no link)



Natural Sciences

taught on



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Physical Science

Topic: Names of compounds (Revision)

- Steps for naming compounds
- Prefixes in naming compound name
- Common names for compounds

Activities and Tasks:

- Activity 7 pp 81 (Use the physical textbook no link)
- Activity 8 pp 82 (Use the physical textbook no link)

Resources:

- Platinum learner's book pages 81 - 82 (Use the physical textbook no link)
- [Siyavula grade 9](#) (click to follow link – same content as school website and Google Classroom)

Life Science

Topic: Glossary of terms

Activities and tasks

- Read through the definition of terms pp 140 -142 and watch the videos under additional resources as enrichment.
- Study the definitions from **testosterone pp 141 – zygote pp 142**
- Write out the terms into your book.
- Check if you understand by explaining to someone in your own words.
- Complete the quiz for 30 marks: due 21 July -extension granted.

[Gr 9 quiz](#) click to follow link – same content as school website and Google Classroom)

Resources

- Textbook: Siyavula Grade 9 Natural Science A
- [Natural Science Text book](#) (click to follow link – same content as school website and Google Classroom)

Additional Resources

- [Microorganisms](#) (click to follow link – same content as school website and Google Classroom)
- [Useful bacteria](#) (click to follow link – same content as school website and Google Classroom)
- [Microbes as foe :Typhoid Mary](#) (click to follow link – same content as school website and Google Classroom)



Technology

taught on



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Topic: Preserving metals by electroplating

- Electroplating
- Electroplating process
- Protective action
- Food preservation
- Preservation methods
- Storing grain and pickling, storage conditions, storage equipment

Activities and Tasks:

- Activity pp 161(Use physical textbook no link)
- Enabling task 1 pp 163(Use physical textbook no link)

Resources:

- Platinum Technology learner's book pp 158 - 163 (Use physical textbook no link)
- [Siyavula technology grade 9](#) (click to follow link – same content as school website and Google classroom)



Religious Education

taught on



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Topic: Scripture

Activities and Tasks

- This week we are moving to a new topic in RE - scripture.
- Please refer to the resources given on scripture for week 14 and do the activities as directed.
- A reminder to check the weekly planning roster on the school's website. Complete any outstanding tasks and still submit the work.
- Task 6 on scripture is due on Wednesday 5 August 2020.

Resources

- [Week 13](#) (pdf- click to follow link- same content as school website and Google classroom)



Creative Arts

taught on



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Topic 1: Drama and Music

Activities and Tasks:

- Symbols – Page 120
- What is a Symbol? - Page 120
- Activity 1 and 2 – Page 121
- [Video clip on Symbols used in Drama.](#)
- [Video clip on Breathing exercises for singers](#)

- Breathing exercises – Page 206
- Styles of singing: Opera – Page 209
- [Video clip of Operas](#)

Resources:

- Platinum Creative Arts Grade 9 Textbook (Use physical textbook no link)

