



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 10 work for Term 2 Week – 1 (27/04/20 to 1/05/20)

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English

taught on



Ms. Classen
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Topic: Language Learning

- [Weeks 13 and 14: Communicating with the World](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks:

Please access the above link, and complete the activities below:

- Activity 1: Communication Today- Interpret a blog/Tweet a message
- Activity 2: Connecting in Real-Time- Can you use direct and indirect speech?
- Activity 3: Poetry- Dig deep into poetry
- Activity 4: Teens and Texting- Practise summarising
- Activity 5: Speaking Up- Can you speak off the cuff?
- Activity 6: Write a Narrative Essay- write a good story
- [Essay Writing Task Due+ Rubric](#) (click to follow link – same content as school website and Google classroom)

Resources:

- Please see the links above for all information related to resources

Grade 10: Literature

Topic: [The Mark \(Novel\)](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks:

- Read chapters 7-11 and answer [contextual questions](#) (click to follow link – same content as school website and Google classroom (The Mark))

Resources:

- Please see the link above for all information related to resources



Afrikaans

taught on



Ms Pasquallie

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Topic: Gedigte

Activities and Tasks

Lees en antwoord vrae

- [Martha deur Ronelda S. Kamfer](#) (click to follow link – same content as school website and Google classroom)
- [Klinders vn die wind deur Koos Du Plessis : Gedig se analise](#) (click to follow link – same content as school website and Google classroom)
- [Delft deur Nathan Trantraal](#) (click to follow link – same content as school website and Google classroom)

Topic: Toets

- [Laai antwoorde op Google Classroom.](#) (click to follow link – same content as school website and Google classroom)

Bronne

- Sien bo



Xhosa

taught on



Ms. Nohiya

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Topic: Ukusetyenziswa kolwimi

Activities and tasks:

Resources:

- Learner's book: Incindi Yolwimi LwesiXhosa Pages: 115-118 (Use physical textbook no link)



Mathematics

taught on



Mr Mutandwa

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Topic: Functions (continued)

Lesson 1: [Exponential function page 177-185 Everything Maths](#) (click to follow link – same content as school website and Google classroom)

Activities & Tasks :

- Complete the Ex 6-5, no. 1 & 2 page 185

Lesson 2: [Exponential function page 177-185 Everything Maths](#) (click to follow link – same content as school website and Google classroom)

Activities & Tasks :

- Complete Ex 6-5, no. 6 & 7

Lesson 3: [Trigonometrical function page 187-199 Everything Maths](#) (click to follow link – same content as school website and Google classroom)

Activities & Tasks :

- Complete exercise 6-6, no. 1,2,3

Lesson 4: [Trigonometrical function 187-199 Everything Maths](#) (click to follow link – same content as school website and Google classroom)

Activities & Tasks :

- Complete exercise 6-6, no. 5,7,9

Lesson 5: [Trigonometrical function 187-199 Everything Maths](#) (click to follow link – same content as school website and Google classroom)

Activities and tasks

- Complete exercise 6-6, no. 13 & 14 (click to follow link – same content as school website and Google classroom)

Resources:

- [Everything Maths Siyavula](#) (click to follow link – same content as school website and Google classroom)
- [Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website and Google classroom)



Mathematical Literacy

taught on



Mrs Smith

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Topic : Measurement

Topic : Conversions

Metric system: converting units

- [Power point on conversions](#) click to follow link – same content as school website and Google classroom)
- [Power point on measuring temperature](#) click to follow link – same content as school website and Google classroom)
- [Power point on measuring length and distances](#) click to follow link – same content as school website and Google classroom)
- [Power point on measuring weight](#) click to follow link – same content as school website and Google classroom)
- [Power point on calculating perimeter and area](#) click to follow link – same content as school website and Google classroom)

Activities and tasks

- Learners to work through above power points and self-study exercises and activities.

Resources:

- [Via Africa Mathematical Literacy Study Guide pp 75-102](#) click to follow link – same content as school website and Google classroom)

Additional resources



Physical Science

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Particle substances are made of:

- Atoms and compounds
- Molecules (molecular substances) are due to covalent bonding
- Ionic substances are due to ionic bonding
- Effect of different types of chemical bonding on the physical and chemical properties of a compound

Activities and tasks: End of chapter exercise pp 210 - 212

Resources

- [Siyavula grade 10](#) (click to follow link – same content as school website and Google Classroom)
- [Physical science grade 10 Gauteng Province Term 1 and 2 Summaries](#) (PDF click to follow link – same content as school website and Google classroom)



Life Sciences

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Tissues and organs

- Types of animal Tissues
- Plant Organs
- Stem Cells

Activities and Tasks:

[See the lesson plan 1 for Term 2 Week 1,2 and 3](#) [click to follow link]

Question 1: Discuss animal tissues by answering the following questions.

Question 2: Study the diagram of the cross section of a leaf and answer the questions that follow.

Question 3: Futhi, Africa's first cloned calf was born in 2003. Answer the following questions.

Question 4: Read the passage on stem cells and answer the questions.

Resources:

[Lesson plan 1 for Term 2 Week 1, 2 and 3.](#) [click to follow link] Same content as Google Classroom code ogaegwb

Textbook: Focus CAPS Life Sciences Grade 10



History

taught on



Mr Kezhara

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Topic: European expansion and conquest in the 15th to 18th centuries

- **Lesson 1:** Background to the expansion and conquest
- **Lesson 2:** Reasons for expansion and conquest
- **Lesson 3:** Debates on the reasons for European colonisation
- **Lesson 4:** Development of military technology and naval advances

Activities and Tasks: (Use physical textbook no link)

- Learners must complete activities on page 32,33 and 39 (Use physical textbook no link)

Resources:

- Textbook: In Search of History - page 66-84 (Use physical textbook no link)
- [Via Africa History Grade 10 Study Guide](#) (PDF textbook click to follow link – same content as school website and Google classroom)



Geography

taught on



Mrs Andreas

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Topic – Map skills +Geomorphology

Activities and Tasks

Lesson 1 – Mapskills

- Activity 1- [Complete the vacation revision worksheet](#) . (PDF textbook click to follow link – same content as school website and Google classroom)

Lesson 2 – Structure of the Earth

Activity 1 – [Complete the worksheet on the earth's structure](#) . (PDF textbook click to follow link – same content as school website and Google classroom)

Lesson 3-Atmosphere

Activity 1 - [Complete the worksheet on Atmosphere for revision purposes](#) . (PDF textbook click to follow link – same content as school website and Google classroom)

Resources

- Textbook.



Life Orientation

taught on



Ms Jackson

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Topic: Corona Virus

Activities and Tasks:

- Start on assignment 2 titled 'Corona Virus' [Assignment 2: Corona Virus](#) (pdf- click to follow link- same content as school website and Google classroom)

Resources:

- [Assignment 2: Corona Virus](#) (pdf- click to follow link- same content as school website and Google classroom)



Religious Education

taught on



Ms Pasquallie kpasquallie@holycrosshigh.co.za

Week 4 – T2 (Next week)



Religion Studies

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Assessment

Activities and Tasks:

- [Informal assessment](#) [click to link with assessment] in Google Classroom. This should be done in a week and then emailed to lfrancis@holycrosshigh.co.za

Resources: Same as Google Classroom Class code [aauhs7i](#) [Remember to use a gmail account to access Google Classroom]

- Textbook: Shutters Top Class Religion Studies Grade 10



CAT

taught on



Mr Fouché jfouchet@holycrosshigh.co.za

Topic: Solution Development: WP – Word Processing

- Module 3.5: Further formatting pg.'s 179 – 195
 - Bullets and numbered lists
 - Tab stops
 - Indenting of paragraphs
 - Page header and page footer
- Practical
- Read through and practice as far as possible

Resources:

- Textbook – Computers part of your life 2nd edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook).
- (click to follow link – same content as school website and Google classroom)
 - [Module 3.5 Further Formatting Act 1-1](#)
 - [Module 3.5 Further Formatting Act 1-2](#)
 - [Module 3.5 Further Formatting Act 3-3](#)
 - [Module 3.5 Further Formatting Act 3-4](#)
 - [Module 3.5 Further Formatting Act 4](#)
 - [Module 3.5 Further Formatting Act 6-1](#)
 - [Module 3.5 Further Formatting Act 6-2](#)
 - [Module 3.5 Further Formatting Act 7-1](#)
 - [Module 3.5 Further Formatting Act 7-2](#)
 - [Module 3.5 Further Formatting Act 8-1 8-2 8-3](#)
 - [Module 3.5 Further Formatting Act 9](#)



Tourism

taught on



Sr Flora srflora@holycrosshigh.co.za

Topic: Map Work and Tour Planning

Unit 1: Map terminology and map symbols

- [Lesson from the Tourism Subject Advisor](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks

- Learners to do Activity Provided on Slide 10. Learners to send the task to the teacher by email

Resources: Atlas- Gr. 10 –12 or use your Gr. 7-9. Locate lines of Longitude, latitude, GMT, IDL, etc.

- Textbook Via Africa Tourism: pp 74- 79 (Use physical textbook no link)
- [Tourism Gr. 10 Self- Study](#)

Additional Resources

Electronic map – Google Earth to locate lines of latitude and longitude virtually (Use internet)

- [Slides on Map terminology and map symbols - Time zones](#) (click to follow link – a powerpoint presentation will be downloaded same content as school website and Google classroom)



Business Studies

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

Topic:

- Macro Environment

Activities and Tasks:

- **Write an essay by referring to the following aspects:**
- - Elaborate on the meaning of the market environment (lower order)
- - Discuss/explain five components of the macro environment and provide an example of each. (middle & lower order)
- a) Political
- b) Economic
- c) Social
- d) Environment (physical and environment)
- e) Legal environment
- - Explain the reasons why the macro environment can be a challenge to the business

Resources:

- 2020 Business Studies Gr 10 Core Notes, URL: <https://wcedportal.co.za/eresource/91156>
- Grade 10 Platinum Business Studies



Accounting

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

Topic:

- **GENERAL JOURNAL (Combined Cash & Credit transactions)**

Activities and Tasks:

- Gr 10 Telematics - Basic Accounting <http://bit.ly/2020Gr10TM>
- Lucem Publishers Gr 10 (text book & workbook in one) bit.ly/Gr10LucemAE pg51-82

Resources :

- Via Africa Gr 10 Study Guide (Eng only) <http://bit.ly/Gr10Via>
- Gr 10 Study& Master videos on the General Journal [Gr10 G/AJ Videos](#)
- New Era Grade 10 Accounting textbook **(physical textbook)**