



**IN CRUCE SALUS**

# **HOLY CROSS HIGH SCHOOL**

**Grade 10 work for Term 2 Week – 2 (4/05/20 to 8/05/20)**

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## Topic: Language Learning

- [Weeks 11 and 12: Communicating with your parents](#) (click to follow link – same content as school website and Google classroom)

### Activities and Tasks:

Please access the above link, and complete the activities below:

- Activity 1: Talking to the Adults in Your Life- Get some good advice!
- Activity 2: Following Advice- Interpret questions correctly
- Activity 3: Parent/ Teenager Dialogue- Plan a dialogue
- Activity 4: Write A Dialogue- Improve your writing skills
- Activity 5: Parent and Child- Compare and contrast two poems
- [Essay Writing Task Distribution](#)+ [Rubric](#) (click to follow link – same content as school website and Google classroom)

### Resources:

- Please see the links above for all information related to resources

## Grade 10: Literature

Topic: [The Mark \(Novel\)](#) (click to follow link – same content as school website and Google classroom)

### Activities and Tasks:

Mark Questions of Chapters 7-11: [Answers](#) (click to follow link – same content as school website and Google classroom (The Mark))

- Read chapters 7-11 and answer [contextual questions](#) (click to follow link – same content as school website and Google classroom (The Mark))

### Topic: Much Ado about Nothing

#### Activities and Tasks:

- Read Act 3-4 – answer [contextual questions](#) (click to follow link – same content as school website and Google classroom (Much Ado About Nothing))

**Topic: Poetry**

**Activities and Tasks: Read, analyse and answer the question on the following poem.**

- [The Caged Bird by Maya Angelou](#)

**Resources:**

- Please see the link above for all information related to resources



**Afrikaans**

taught on



Ms Pasquallie [kpasquallie@holycrosshigh.co.za](mailto:kpasquallie@holycrosshigh.co.za)

**Topic: Modeling**

- [Voorbereide Mondeling](#) (click to follow link – same content as school website and Google classroom)

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**Xhosa**

taught on



Ms. Nohiya [gnohiya@holycrosshigh.co.za](mailto:gnohiya@holycrosshigh.co.za)

**Topic: Ukusetyenziswa kolwimi**

**Activities and tasks:**

**Resources:**

- Learner's book: Incindi Yolwimi LwesiXhosa Pages: 115-118 (Use physical textbook no link)



**Mathematics**

taught on



Mr Mutandwa [mmutandwa@holycrosshigh.co.za](mailto:mmutandwa@holycrosshigh.co.za)

**Topic: Equations and inequalities**

Use [Everything Math Grade 11 Siyavula textbook](#) (click to follow link – same content as school website and Google classroom)

- Linear Equations , page 75
- Quadratics Equations, page 79
- Simultaneous equations , page 81

**Activities and tasks:** [Everything Math Grade 11 Siyavula textbook](#) (click to follow link – same content as school website and Google classroom)

- Complete the exercise 4-1, page 78 no. 1,3, 5 & 7
- Complete the exercise 4- 2 , page 80 no. 2a,f,g , 3 a, d, h,j

**Resources:**

- [Everything Math Grade 11 Siyavula textbook](#) (click to follow link – same content as school website and Google classroom)
- [Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website and Google classroom)



## Mathematical Literacy

taught on



Mrs Smith

[msmith@holycrosshigh.co.za](mailto:msmith@holycrosshigh.co.za)

**Topic : Scale**

- [Power point on scale](#) (click to follow link – same content as school website and Google classroom)

**Topic : Maps**

- [Power point on maps](#) (click to follow link – same content as school website and Google classroom)
- [Power point on plans](#) (click to follow link – same content as school website and Google classroom)
- [Power point on models](#) (click to follow link – same content as school website and Google classroom)
- [Power point on plans assembly](#) (click to follow link – same content as school website and Google classroom)

**Activities and tasks**

- Learners to work through above power points and self-study exercises and activities.

**Resources**

- [Via Africa Mathematical Literacy Study Guide pp 104-121](#) (click to follow link – same content as school website and Google classroom)

## Additional resources



## Physical Science

taught on



Mr Musvavairi [lmusvavairi@holycrosshigh.co.za](mailto:lmusvavairi@holycrosshigh.co.za)

### Topic: Chemical bonding

- Types of chemical bonding
- Covalent bonding: involving the sharing of electron
- Ionic bonding: involving the transfer of electrons from a metal to a non – metal atom
- Metallic bonding: involves the bonding of atoms within the same metal
- Examples of covalent compounds
- Examples of ionic compounds

### Activities and tasks

- Exercises: 6.1 pp 106; 6.2 pp 111; 6.3 pp 115; 6.4 pp 117; 6.5; pp 120

### Resources

- [Siyavula grade 10](#) (click to follow link – same content as school website and Google Classroom)
- [Physical science grade 10 Gauteng Province Term 1 and 2 Summaries](#) (PDF click to follow link – same content as school website and Google classroom)



## Life Sciences

taught on



Mr Francis [lfrancis@holycrosshigh.co.za](mailto:lfrancis@holycrosshigh.co.za)

### Topic: Tissues and organs

- Types of animal Tissues
- Plant Organs
- Stem Cells

### Activities and Tasks:

[See the lesson plan 1 for Term 2 Week 1,2 and 3](#) [\[click to follow link\]](#)

Question 1: Discuss animal tissues by answering the following questions.

Question 2: Study the diagram of the cross section of a leaf and answer the questions that follow.

Question 3: Futhi, Africa's first cloned calf was born in 2003. Answer the following questions.

Question 4: Read the passage on stem cells and answer the questions.

**Resources:**

[Lesson plan 1 for Term 2 Week 1, 2 and 3.](#) [\[click to follow link\]](#) Same content as Google Classroom code ogaegwb

Textbook: Focus CAPS Life Sciences Grade 12



## History



Mr Kezhara [akezhara@holycrosshigh.co.za](mailto:akezhara@holycrosshigh.co.za)

**Topic: European expansion and conquest-Portugal and the destruction of Indian Ocean trade.**

**Content to be covered:**

- **Lesson 1:** The process of conquest
- **Lesson 2:** The impact of slave trading and the Indian Ocean trade
- **Lesson 3:** The Dutch East India Company
- **Lesson 4:** Impact on slave trading and the people at the Cape
- **Lesson 5:** Consolidation and reinforcement of the work done throughout the week

**Activities and Tasks:** [\(Use physical textbook no link\)](#)

- Assessment and revision: page 62-63 [\(Use physical textbook no link\)](#)

**Resources:**

- Textbook: In Search of History - page 48-61 (Use physical textbook no link)

**Other resources:**

- [Via Africa. History Grade 10 Study Guide](#) (PDF textbook click to follow link – same content as school website and Google classroom)



## Geography

taught on



Mrs Andreas

[aandreas@holycrosshigh.co.za](mailto:aandreas@holycrosshigh.co.za)

Topic – Geomorphology

**Activities and Tasks**

Lesson 1 – Folding and Faulting

- Activity 1 – [Read through the notes and complete the worksheet](#). (PDF textbook click to follow link – same content as school website and Google classroom)

Lesson 2 – Continental Drifting

- Activity 1- [Write the notes on Continental Drifting in your notebook](#). (PDF textbook click to follow link – same content as school website and Google classroom)

**Resources**

- Notebook + Textbook



## Life Orientation

taught on



Ms Jackson

[cjackson@holycrosshigh.co.za](mailto:cjackson@holycrosshigh.co.za)

**Topic:** Corona Virus

**Activities and Tasks:**

- Complete assignment 2 titled 'Corona Virus' [Assignment 2: Corona Virus](#) (pdf- click to follow link- same content as school website and Google classroom)

**Resources:**

- [Assignment 2: Corona Virus](#) (pdf- click to follow link- same content as school website and Google classroom)



## Religious Education

taught on



Ms Pasquallie [kpasquallie@holycrosshigh.co.za](mailto:kpasquallie@holycrosshigh.co.za)

Week 4 – T2 (Next week)



## Religion Studies

taught on



Mr Francis [ifrancis@holycrosshigh.co.za](mailto:ifrancis@holycrosshigh.co.za)

**Topic:** Common Features of religions

**Activities and Tasks:**

Definitions to be learnt. See Google Classroom Classwork: [Definitions](#) [Click to follow link]

**Resources:** Same as Google Classroom Class code aaush7i [use a gmail account to access Google Classroom]

- Textbook: Shutters Top Class Religion Studies grade 10



## CAT

taught on



Mr Fouché [jfouchet@holycrosshigh.co.za](mailto:jfouchet@holycrosshigh.co.za)

**Topic: Solution Development: WP – Word Processing**

- Module 3.6: Tables pg.'s 196 – 211
  - Basic tables
  - Rows and columns
  - Formatting tables
  - Sorting and calculations
  - Change tables to text and text to tables



- Practical
- Read through and practice as far as possible

### Resources:

- Textbook – Computers part of your life 2<sup>nd</sup> edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook).
- (click to follow link – same content as school website and Google classroom)
  - [Module 3.6 Tables Act 1.2](#)
  - [Module 3.6 Tables Act 2-1](#)
  - [Module 3.6 Tables Act 2-2](#)
  - [Module 3.6 Tables Act 2-3](#)
  - [Module 3.6 Tables Act 3-1](#)
  - [Module 3.6 Tables Act 3.2](#)
  - [Module 3.6 Tables Act 4-2](#)
  - [Module 3.6 Tables Act 5-1](#)
  - [Module 3.6 Tables Act 5-2](#)
  - [Module 3.6 Tables Act 6-2](#)
  - [Module 3.6 Tables Act 7-1](#)
  - [Module 3.6 Tables Act 7-2](#)
  - [Module 3.6 Tables Act 7-3](#)
  - [Module 3.6 Tables Act 8-1](#)
  - [Module 3.6 Tables Act 8-2](#)
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## Tourism

taught on



Sr Flora [srflora@holycrosshigh.co.za](mailto:srflora@holycrosshigh.co.za)

### Topic: Map Work and Tour Planning

#### Unit 4: Map of the world: Locations on maps

- [Lesson from the Tourism Subject Advisor](#) (click to follow link – same content as school website and Google classroom)

### Activities and Tasks

**Leaners worked on slides 1-28 this was done in class in Term 1**

- Textbook Via Africa Tourism: pp 94- 101 (Use physical textbook no link)
- [Tourism Gr. 10 Self- Study](#)

**Additional Resources**

- Slides on Map of the world (click to follow link – a powerpoint presentation will be downloaded same content as school website and Google classroom)



## Business Studies



Ms. Nzira [mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

**Topic:**

- MACRO ENVIRONMENT - CONTINUED

**ACTIVITIES AND TASKS:**

- Discuss the relationship between the three environments Refer to 2020 Gr 10 Business studies core notes pg. 13 -14
- Suggest ONE strategy in which businesses can deal with EACH element of the macro environment Refer to 2020 Gr 10 Business studies core notes pg. 13 -14

**Resources:**

- 2020 Business Studies Gr 10 Core Notes, URL: <https://wcedportal.co.za/eresource/91156>
- Grade 10 Platinum Business Studies



## Accounting



Ms. Nzira [mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

**TOPIC:**

- **GENERAL JOURNAL (Combined Cash & Credit transactions)**

**ACTIVITIES AND TASKS:**

- Gr 10 Telematics - Basic Accounting <http://bit.ly/2020Gr10TM>
- Lucem Publishers Gr 10 (text book & workbook in one) [bit.ly/Gr10LucemAE](http://bit.ly/Gr10LucemAE) pg51-82

**RESOURCES:**

- Via Africa Gr 10 Study Guide (Eng only) <http://bit.ly/Gr10Via>
- Gr 10 Study& Master videos on the General Journal [Gr10 G/AJ Videos](#)
- New Era Grade 10 Accounting textbook **(physical textbook)**