



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 8 work for Term 2 Week – 4 (18/05/2020-22/05/2020)

Contents

English.....	2
Afrikaans	3
Xhosa.....	4
Life Orientation	4
Maths.....	5
Social Sciences History.....	6
Social Sciences: Geography.....	6
Natural Sciences: Life Sciences.....	7
Natural Sciences: Physical Sciences.....	7
Technology	8
Religious Education.....	9
EMS	11
Creative Arts	12



English

taught on



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Lesson 1: Topic Prescribed Novel

Activities and Tasks:

- Read chapters 5-9 from the Heaven Shop (pages 42-101)

Resources:

- The Heaven Shop by Deborah Ellis (use physical book no link)

Lesson 2: Topic Understanding elements of a story

Activities and Tasks:

- Re-write the terms and with the definitions found on pages 15 & 16 in the Interactive English Grade 8 Textbook
- Read the story on pages 10-14 and answer questions 1-5 on page 15-16 in the Interactive English Grade 8 Textbook

Resources:

- Interactive English Grade 8 Textbook (pages 10-16) (use physical textbook no link)

Lesson 3: Topic Language

Activities and Tasks:

- Read through pages 28-30 in the Interactive English Grade 8 Textbook
- Complete questions 1-15 on page 31 in the Interactive English Grade 8 Textbook
- Complete questions 1-8 on page 228 in the Interactive English Grade 8 Textbook

Resources:

- Interactive English Grade 8 Textbook (pages 28-31 & 228) (use physical textbook no link)

Lesson 4: Topic Poetry

Activities and Tasks:

- Read the poem 'On Turning 10' on page 248 in the Interactive English Grade 8 Textbook
- Answer the questions from stanza 1-5 on pages 250-251 in the Interactive English Grade 8 Textbook

Resources:

- Interactive English Grade 8 Textbook (pages 248-251) (use physical textbook no link)

Lesson 5: Topic Comprehension and Language Revision

Activities and Tasks:

- Read the story on pages 235-236 in the Interactive English Grade 8 Textbook
- Complete the comprehension and language test on pages 237-238 in the Interactive English Grade 8 Textbook

Resources:

- Interactive English Grade 8 Textbook (pages 235-238) (use physical textbook no link)



Afrikaans

taught on



Mrs Andreas

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Onderwerp: Taalkunde

Aktiwiteite en Take

Les 1. Taal –

Aktiwiteit 1 – [Voltooi die werkblad oor trappe van vergelyking](#) (Pdf-click to follow link as same as school website and google classroom.)

Aktiwiteit 2 - [Voltooi die werkblaai oor Intensiewe vorme](#) (Pdf-click to follow link as same as school website and google classroom)

Aktiwiteit 3 – [Voltooi Blokraaisel](#) (Pdf –click to follow link as same as school website and google classroom)

Les 2 – Maak n kort video clip van jou notaboek van werk wat afgehandel is. Stuur per email of whatsapp

Les 3 – Literatuur

Aktiwiteit 3- Lees deur die drama Jammer Ma

Bronne :

Afrikaans sonder grense (Leesboek) *(use physical textbook no link)*



Xhosa

taught on



Ms. Nohiya
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Task one: [Intetho](#)

[iGrammar nokusetyenziswa kolwimi](#)

Resources

Masikhanyise incwadi yomfundi(page 154-155)

Uncwadi: uhlaziyo (revision)[INENE NASI ISIBHOZO](#)

[Umbongo:Umsebenzi \(page127\) funda nge zafobe kwinotes nakwincwadi yomfundi Masikhanyise.](#)



Life Orientation

taught on



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Topic 1: World of work

- Identify needs in the community and country- page 76

Activities and Tasks

- Activity 5.1.- Identify needs in the community and country- page 77

Topic 2: Substance abuse

- Appropriate behaviour to stop and avoid substance abuse, and consequences of substance abuse – page 82

Activities and Tasks

- Activity 2.1.- Knowing the dangers and how to protect myself – page 91

Resources:

- Spot On Life Orientation Text Book Grade 8 (no link-use physical textbook no link)



Maths

taught on



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Mr Klaasen kklaasen@holycrosshigh.co.za

Topic: geometry of 2D shapes

Lesson 1: types of triangles (click to follow link – same content as school website and Google classroom)

Activities and Tasks :

- page 108 and 109 11.1. Work through this section, copy and study the summary on properties of triangles at the end. (click to follow link – same content as school website and Google classroom)

Lesson 2: unknown angles and sides of triangles - (click to follow link – same content as school website and Google classroom)

Activities and Tasks :

- page 110 11.2 numbers 1 to 6 (click to follow link – same content as school website and Google classroom)

Lesson 3: algebraic equations (click to follow link – same content as school website and Google classroom)

Activities and Tasks :

- page 88 9.1 numbers 1 to 14 (click to follow link – same content as school website and Google classroom)

Lesson 4: solving equations using additive and multiplicative inverses (click to follow link – same content as school website and Google classroom)

Activities and tasks:

- page 90 9.2 numbers 1 to 7 (click to follow link – same content as school website and Google classroom)

Lesson 5: working out more unknown angles and sides (click to follow link – same content as school website and Google classroom)

Activity and Tasks:

- [page 112 – 114 numbers 1 to 9](#) (click to follow link – same content as school website and Google classroom)

Resources: [Mathematics grade 8 SASOL](#) (click to follow link – same content as school website and Google classroom)



Social Sciences History

taught on



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Topic: The mineral Revolution in South Africa

- Content to be uploaded on 22/05/2020
- Meanwhile, learners are advised to revise using the link given below
- [Study material GET](#)



Social Sciences: Geography

taught on



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Topic: Climatic Regions -Factors that influence temperature and rainfall

- **Content to be covered**
- Distance from the equator
- Distance from the sea
- Altitude –height above sea level
- Ocean currents
- Mountains or relief
- Elements of weather
- Differentiation between weather and climate

Activities and tasks:

- Learners to do all the activities given in the textbook given below

Resources:

- **Viva social sciences** –page 62-73 (use physical textbook no link)
- **Other resources:** [Study material GET](#)



Natural Sciences: Life Sciences

taught on



Mrs Smith msmith@holycrosshigh.co.za

Topic 2: Interaction and interdependence within the environment

Activities and tasks

Unit 2: Ecosystem

- Watch the [Flipgrid video on Ecosystem](#) by Mr Fouche (click to follow link – same content as school website and Google classroom)
- Or watch it on [Video on Ecosystem](#) by Mr Fouche (click to follow link – same content as school website and Google classroom)

Unit 2: Types of interaction pp 38-41

Unit 3: Feeding relationships pp 41-42

Unit 4: Energy flow pp 47-54

- Self-study: Revision Questions
- Activity on types of interaction: 40-41
- Activity on feeding relationships pp 43-47
- Activity on different decomposers pp46
- Activity on energy flow pp 47-54

Resources

- [Textbook: Siyavula Grade 8 Natural Science A](#) pp 38-54 (click to follow link – same content as school website and Google classroom)



Natural Sciences: Physical Sciences

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Energy transfer in chemical systems

- Circuits and current electricity
- Identification of electrical components

- Complete circuits using electrical components

Activities and tasks

- Activity 1: pp 135
- Activity 2: pp 136
- Activity 6: pp 142

Resource

- Platinum learner's book pages 135 - 143 (use physical textbook no link)



Technology

taught on



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Mr Fouche

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Topic: Mechanical systems and controls

Chapter 4: Complex machines

Unit 1: The wedge, the wheel and axle

Unit 2: Gears Wheels with teeth

Gear –ratios

Velocity ratios and Force ratios

Gear ratios: Velocity ratios and Force ratios

Activities and Tasks

- Revision: Frame structures, types of forces on a, frame structures, electrical pylons, structures that span over space
- Purposes of graphics, Convention and Isometric drawing.
- Resources: Notes. Platinum learner's book (8 _34)

Resources:

- [Mechanical systems and controls](#) (click to follow link – same content as school website and Google classroom)
- Platinum learner 'book (pages 38-43) and notes on google classroom



Explanation: there are 4 topics for you to work on over the next two weeks. You can start anywhere with any topic and keep entering your work in your RE book with your heading and the date. Start each new part of the work on a new page. This is not the kind of work that you squeeze together in a rush. You should decide you are going to work on a manageable, stand-alone portion and then complete it. The idea is to pace the work, learn something, enjoy yourself in self-expression – arranging the work creatively, using colour and pictures, so that you enjoy yourself, enjoy inner peace and reflection, and grow spiritually through doing it.

Topic 1: Faith alive - living our faith in the church year (liturgical year)

- Another name for the church year, how it works and its various seasons and celebrations is liturgical year.
- The most important time of the liturgical year is Easter, which celebrates the resurrection of Jesus.
- The liturgical year celebrates an easter season lasting for 50 days until the feast of Pentecost.
- During this 50-day easter season there are some important days/feasts.
- The easter season includes the feast of the Ascension, 40 days after easter, and Pentecost, 50 days after easter.
- Traditionally in the liturgical year the month of May is kept as the month of Mary, Our Lady, who is the mother of Jesus and our mother also.

Activities and Tasks

- Easter, the Ascension and Pentecost: please read, pray with and reflect on the following scripture passages.

Easter: John 20: 19 - 31

the Ascension: Acts 1: 1 - 11

Pentecost: Acts 2: 1 – 11

- In your RE book under the heading Easter, the Ascension and Pentecost write down the thoughts you have about these feasts, record your awareness or celebrations of these important times, in past years or this year, and any questions you may have.

- In your RE book using the heading of any one of these words or any combination of the three: Mary, womanhood, motherhood, write down your thoughts. Include a poem if you find one that suits or compose a poem.

Topic 2: prayer

- In term 1 we focussed our class prayer life on the themes of THANKSGIVING and PEACE.
- You remember we discussed that having an attitude of gratitude is good for our spiritual, emotional, physical and mental well-being.
- We chose the theme of peace in keeping with the theme of Catholic Schools in Southern Africa for 2020.
- As we go on I would like us to keep these two themes as well as add two more: HAPPY AND WHOLE IN GOD and HEALING.
- I think our new themes fit in well with where we are in this time of the corona virus, a time of great difficulty and suffering and fear for just about all of us. However, nothing can ever change the fact that each one of us is a child of God and immeasurably precious. Even in a time of the corona virus we can continue to live in faith as children of God and be happy and whole in God.
- As we pray about these matters we might come across things that make us unhappy or things that make us not proud of ourselves. Here, try not to get weighed down with matters that are beyond your control and you can do nothing about. Keep to what you can do something about and never underestimate the power of even a tiny step. Goodness blesses you.
- Is there anything that prevents you from being happy and whole in God? As you pray about this and about what you can do about it, you come into the theme of healing.

Activities and Tasks

- Spend time in prayer with these themes. Perhaps different themes at different times.
- Recall some good prayer times on our 'old' themes of thanksgiving and peace.

Topic 3: Role models – someone we admire as a person who loves and serves God

- Last term we touched on St Francis and his hometown in Italy, Assisi, still today 800 years later a place of prayer and pilgrimage by all kinds of people of different religions.

Activities and Tasks

- Research Saint Mother Theresa of Calcutta.
- Present your research in your RE book.
- Include whether you accept her as a role model or not giving reasons. Also include one of her prayers that you like.

Topic 4: I(your name)

- As a child of God, you are precious and unique.
- You have your story.
- You belong – to your family, your school, your neighbourhood, your church community, your group of friends.

Activities and Tasks

- Please write about each of these (family, neighbourhood, church community), except school – that has already been done, so that your reader will enjoy learning something about your unique story.



EMS

taught on



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Topic: Debtors and Financial Literacy

Activities and Tasks:

Resources

- VIA AFRICA Learner's book and notes
- [Debtors, Creditors, Transactions and Account Banking](#) (click to follow link – same content as school website and Google classroom)
- [Debtors](#) (click to follow link – same content as school website and Google classroom)

- [Financial literacy](#) (click to follow link – same content as school website and Google classroom)



Creative Arts

taught on



Mr Klaasen

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Topic 1: Drama

- Understanding and articulating poetry

Activities and Tasks

- Emotional connection– Page 103
- Activity 3 Exploring emotional intensity – Page 98

Topic 2: Music

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Activities and Tasks

- Write an essay on 4 different types of music

Resources:

- Platinum Creative Arts Grade 8 Textbook (use physical textbook no link)