



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 10 work for Term 2 Week – 5 (22/05/20 to 29/05/20)

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Topic: Language Learning

- [Revision and Recap: Comprehension Skills and Visual Literacy](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks:

Please access the above link, and complete the activities below:

- Part 1- Please complete pages 1 to 29:
- Comprehension skills in both written and visual text
- Analysing a poem for comprehension skills

Resources:

- [PDF of Comprehension skills; Analysing a poem and Visual literacy](#)

Grade 10: Literature

Topic: [The Mark \(Novel\)](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks:

Mark the answers to last week's questions – Chapter's 12-14 of *The Mark*. [Answers](#).

- Answer questions on Chapters 12-14 in the following link under Resources. [Questions Chapter 12-14](#) (click to follow link – same content as school website and Google classroom (The Mark))

Topic: Poetry - *On Communication* by Jimmy Timmons

- Read and analyse the poem on page 97 of your Grade 10 Interactive Textbook
- Answer questions 1-7 (looking for meaning and questions 1-6 (digging deeper) on page 98

Resources:

- [Please see the link above for all information related to resources](#) (click to follow link – same content as school website and Google classroom (Poetry))



Afrikaans

taught on



Ms Pasquallie kpasquallie@holycrosshigh.co.za

Onderwerp: Skryf en aanbied

Aktiwiteite en Taake:

- Resensie (bl. 73)
- Plakkart (bl. 74)
- Woordorde (bl. 102)
- Advertensie (bl. 136)
- Storie (bl. 107)
- Beskrywende opstel (bl. 164)
- [Junie Eksamen 2017/June Examination 2017](#) (click to follow link – same content as school website and Google classroom)

Bronne:

- Afrikaans Sonder Grense (Use physical textbook no link)



Xhosa

taught on



Ms. Ludidi kludidi@holycrosshigh.co.za

Grade: 10 Literature

Topic : Yajala Ipudini

Activities and Tasks : Question and answer (pages 57-91)

Resources: Learner's book – Owesithathu Ngumnqakathi



Mathematics

taught on



Mr Mutandwa mmutandwa@holycrosshigh.co.za

Topic: Functions

- **Lesson 1:** [Constant difference](#) (click to follow link – same content as school website and Google classroom)
- **Lesson 2:** [The general term of a sequence , Unit 1 Via Afrika page 25](#) (click to follow link – same content as school website and Google classroom)
- **Lesson 3:** [Non-numeric patterns, Unit 2 Via Afrika page 27](#) (click to follow link – same content as school website and Google classroom)

- **Lesson 4:** [Tutorial worksheet](#) (click to follow link – same content as school website and Google classroom)
- **Lesson 5:** Quick short Test on Friday @10 am

Activities and tasks

- [Complete the activity on page 29 Via Afrika , no 1,2,3,& 4](#) (click to follow link – same content as school website and Google classroom)

Resources:

- [Grade 10 CAPS Mathematics Video Series Number Patterns](#) (click to follow link – same content as school website and Google classroom)
- [Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website and Google classroom)



Mathematical Literacy

taught on



Mrs Smith

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Topic: Scale

- [Power point on scale](#)

Topic: Maps

- [Power point on maps](#)
- [Power point on plans](#)
- [Power point on models](#)
- [Power point on plans assembly](#)

Activities and tasks

- Learners to work through above power points and self-study exercises and activities.

Resources [Via Africa Mathematical Literacy Study Guide pp 104-121](#)

- Maps pp 104 – 108
- Scale pp 109 -111
- Layout plans/floor plans pp 112-113
- Practice questions pp114-117
- Answers pp118-121

Additional resources

- [WCED lessons on maps, plans and other representations](#) pp1-10



Physical Science

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Chemical change:

- Conservation of atoms and mass
- Representing chemical change
- Balancing chemical equations

Activities and tasks:

- [Siyavula pp 230 & 238](#)

Resources

- [Siyavula grade 10 pp230 - 238](#) (click to follow link – same content as school website and Google Classroom)
- [Physical science grade 10 Gauteng Province Term 1 and 2 Summaries](#) (PDF click to follow link – same content as school website and Google classroom)



Life Sciences

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Tissues and organs

- Types of animal Tissues
- Plant Organs
- Stem Cells

Activities and Tasks:

- [See the lesson plan 1 for Term 2 Week 1,2 and 3](#) [click to follow link]
- Question 1: Discuss animal tissues by answering the following questions.
- Question 2: Study the diagram of the cross section of a leaf and answer the questions that follow.
- Question 3: Futhi, Africa's first cloned calf was born in 2003. Answer the following questions.
- Question 4: Read the passage on stem cells and answer the questions.

Resources:

- [Lesson plan 1 for Term 2 Week 1, 2 and 3.](#) [click to follow link] Same content as Google Classroom code ogaegwb



History

taught on



Mr Kezhara

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Topic: The French Revolution - Napoleon Bonaparte

- **Lesson 1:** Background to Napoleon Bonaparte
- **Lesson 2:** The reaction against the democracy- the Directory
- **Lesson 3:** The mordenisation of France – Napoleon's reforms in law, taxes, services, art, church and education
- **Lesson 4:** Revision and consolidation of the concepts taught throughout the week

Activities and tasks: (Use physical textbook no link)

- Activity 1: page 87 (Use physical textbook no link)
- Activity 2: page 89 (Use physical textbook no link)
- Activity 3: page 90 (Use physical textbook no link)

Resources:

- Textbook: In Search of History - page 85-90 (Use physical textbook no link)
- [Via Africa History Grade 10 Study Guide page 41](#) (PDF textbook click to follow link – same content as school website and Google classroom)



Geography

taught on



Mrs Andreas

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Topic –Geomorphology

Activities and Tasks

Lesson 1 – Earthquakes and Volcanoes

- Activity 1 – Read through your notes on earthquakes and volcanoes in your textbook pg.58-63
- Activity 2.-[Complete the worksheet on earthquakes and volcanoes](#) (Pdf- click to link –same as school website and Google Classroom)

Lesson 2 – Mapskills

- Activity –Map skill Test postponed till Thursday 28/05/20

Resources

- [Via Afrika Geography Grade 10 Study Guide](#)



Life Orientation

taught on



Ms Jackson cjackson@holycrosshigh.co.za

Topic: Critical, Creative and Problem-solving Skills

- [Critical, Creative and Problem-solving Skills](#) (pdf-click to follow link-same content as school website and Google classroom)

Activities and Tasks:

- Complete activity 6 on page 110 in the Focus Life Orientation Grade 10 Textbook
- Complete activity 7 (questions 1-3) on page 111 in the Focus Life Orientation Grade 10 Textbook

Resources:

- Focus Life Orientation Grade 10 Textbook (pages 109-111) (Use physical textbook no link)



Religious Education

taught on



Ms Pasquallie kpasquallie@holycrosshigh.co.za

Prayer

Activities.

- Prayer reflection worksheet twice a week. ([Google classroom](#))
- Meditatively recite the provided prayers- on daily basis. ([found on whatsapp and Google Classroom](#))

Resources:

- Cord –textbook not given to learners except in snippets or the needed pages.
- Ascension lesson plan ([content on Google classroom](#))
- Preparation for the Solemnity of Pentecost ([found on whatsapp and Google Classroom](#))



Religion Studies



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Topic: Common Features of Religions

Activities and Tasks:

- [Common features of Religions PDF](#) (pdf-click to follow link-same content as school website and Google classroom)
- [Definitions PDF](#) (pdf-click to follow link-same content as school website and Google classroom)
- [Informal assessment](#) (pdf-click to follow link-same content as school website and Google classroom)

Resources:

- Same as Google Classroom Class code aauhs7i
- Religious Studies textbook as indicated on textbook list ([Use physical textbook no link](#))



CAT



Mr Fouché jfouchet@holycrosshigh.co.za

Topic: Introduction to spreadsheets

- Module 4.1: Introduction to spreadsheets pg.'s 222 – 239
 - What is a spreadsheet?
 - First encounter with Excel
 - Inputting data
 - Formulas
 - Use of formatting
 - Basic functions

- Types of data formats
- Effective input using Auto Fill
- Practical
- Read through and practice as far as possible
- If unable to practice watch the videos to become familiar with the content

Resources:

- Textbook – Computers part of your life 2nd edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook).
- The videos for the practical activities
- (click to follow link – same content as school website and Google classroom in all cases below)
 - [Module 4.1 Introduction to spreadsheets Act 1](#)
 - [Module 4.1 Introduction to spreadsheets Act 4-1](#)
 - [Module 4.1 Introduction to spreadsheets Act 4-2](#)
 - [Module 4.1 Introduction to spreadsheets Act 4-3](#)
 - [Module 4.1 Introduction to spreadsheets Act 4-4](#)
 - [Module 4.1 Introduction to spreadsheets Act 5-1](#)
 - [Module 4.1 Introduction to spreadsheets Act 5-2](#)
 - [Module 4.1 Introduction to spreadsheets Act 5-3](#)
 - [Module 4.1 Introduction to spreadsheets Act 6-1](#)
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 - [Module 4.1 Introduction to spreadsheets Act 6-4](#)
 - [Module 4.1 Introduction to spreadsheets Act 7-1](#)
 - [Module 4.1 Introduction to spreadsheets Act 7-2](#)
 - [Module 4.1 Introduction to spreadsheets Act 8-1](#)
 - [Module 4.1 Introduction to spreadsheets Act 8-2](#)
 - [Module 4.1 Introduction to spreadsheets Act 9](#)
 - [Module 4.1 Introduction to spreadsheets Act 10-1](#)
 - [Module 4.1 Introduction to spreadsheets Act 10-2](#)
 - [Module 4.1 Introduction to spreadsheets Act 11](#)



Tourism

taught on



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Topic: Map Work and Tour Planning

Unit 5: Distance indicators and distance tables.

- [Lesson from the Tourism Subject Advisor](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks

- Learners to do Activity Provided on Slide 4. Learners to send their work using the: WhatsApp group.

Resources:

- Textbook Via Africa Tourism: pp 102-- 105 (Use physical textbook no link)
- [Tourism Gr. 10 Self- Study](#)

Additional Resources

- [Slides in PDF form on Map of the world](#) (click to follow link – same content as school website and Google classroom)



Business Studies

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

Topic:

- Creative Thinking and Problem Solving

Activities and Tasks:

- Presentations on the Impact of COVID 19 on Creative thinking and Problem Solving
- Learners have to create a Song or Poem or Rap individually
- Submissions of the videos and write-ups is done on WhatsApp to the Educator

Resources:

- Platinum Business Studies Grade 10 (Use physical textbook no link)
- [Via Afrika Study Guide Grade 10](#) (click to follow link – same content as school website)



Accounting

taught on



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Topic:

- Year-end adjustments

Activities and Tasks:

- Activity 1: Lucem Teachers Guide pg. 159
- Activity 2: Lucem Teachers Guide pg. 160
- Activity 3: Lucem Teachers Guide pg. 161

Resources :

- [Via Afrika Accounting Grade 10 Study Guide](#) (PDF document - click to follow link to e-book version of Study Guide)
- [Lucem Publishers Gr 10](#) (text book & workbook in one) (pg. 134-152) (PDF document - click to follow link to e-book)
- [Grade 10 Study & Master Videos on General Journals and Adjustments](#) (click to follow link – Free access Google Drive)

Additional resources:

- New Era Accounting Grade 10 (textbook and Workbooks) (Year End Adjustments) (Use physical textbook no link)
- The Answer Series 3 in 1 Accounting (Year End Adjustments)