



IN CRUCE SALUS

# HOLY CROSS HIGH SCHOOL

Grade 11 work for Term 2 Week – 8 (15/06/20 to 19/06/20)

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## English

taught on



Ms. Classen  
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### Grade 11: Literature & Poetry

#### Topic:

- Writing a mock literature essay

#### Activities and Tasks:

Access the link and complete the following:

- [Write The Animal Farm Mock Literature Essay: Submission via Google Classroom Monday 22 June 2020](#) (click to follow link – same content as school website and Google classroom)

#### Resources:

- Please see the links above for all information related to resources

### Grade 11: Language

#### Topic: Grammar Kahoot

#### Activities and tasks:

- Play the following Kahoot on your phone. When you have completed, tell me what your score was and submit your answer. When everyone has done the challenge (before it expires) I'll let you know who took first, second and third place. Submit your answer onto Google Classroom, a portal has been made available to submit your score.
- The Kahoot challenge expires on 19 June 2020 at 12:00pm (afternoon). All you have to do is click on the link I have attached. If you want you can organise with some friends of yours to play at the same time, then you can play together, but you can play on your own as well.
- **NB!!! Please when you enter you name, I know usually we do nicknames, but please for this KAHOOT, enter your name and surname so that I know who you are. I am monitoring you from the other side.**
- Have Fun!!

- I miss playing this with you in class.

**Resources:**

- [Grammar Kahoot game](#) (click to follow link – same content as school website and Google classroom)



## Afrikaans

taught on



Mrs Andreas

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**Onderwerp : Literatuur**

**Aktiwiteite en Take**

**Les 1- Konings van die Township**

- Aktiwiteit 1 -[Lees deur die storie en maak n kort opsomming daarvan.en voltooi die vrae wat volg in jou werkboek.](#) (Pdf-click to follow the link same as school website and google classroom)

**Bronne**

- Notaboek



## Xhosa

taught on



Ms. Nohiya

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**Topic: Izafope**

**Activities and Tasks**

- Izafope Notes
- Umbongo Khetha izafope

**Resources**

- [Izafope Notes](#) (pdf- click to follow link-same content as school website and Google classroom)
- [Izafope](#) (pdf- click to follow link- same content as school website and Google classroom)



## Mathematics

taught on



Mr Mutandwa

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### Topic: Sine, Cosine and Area rule

[NCS Mathematics Series \(PDF\)](#) (click to follow link – same content as school website)

- The Area rule
- The sine rule
- The cosine rule
- Application of the rules to 2D objects problems

#### Activities and Tasks:

[Mind Action Series](#) (click to follow link – same content as school website)

- Do exercise 17 page 174, no.s 1,2,3 & 4
- Do exercise 18 page 178 nos 1 & 2
- Do exercise 20 page 184 no. 1,3,5 & 6

#### Resources:

- [Mind Action Series](#) (click to follow link – same content as school website and Google classroom)
- [Grade 11 Mathemaitcs Siyavula](#) (click to follow link – same content as school website and Google classroom)
- [NCS Mathematics Series \(PDF\)](#) (click to follow link – same content as school website)



## Mathematical Literacy

taught on



Mrs Smith

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### Topic: Data Handling

- [Collecting data](#) (click to follow link – same content as school website and Google classroom)
- [Data collection](#) (click to follow link – same content as school website and Google classroom)

- 
- [Kinds of data](#) (click to follow link – same content as school website and Google classroom)
- 
- [Calculating mean mode median](#) (click to follow link – same content as school website and Google classroom)
- 
- [Box and whisker plot](#) (click to follow link – same content as school website and Google classroom)
- 
- [5 number summary](#) (click to follow link – same content as school website and Google classroom)
- 
- [Stem and leaf range mean mode](#) (click to follow link – same content as school website and Google classroom)
- 
- **Resources:** [Via Afrika Mathematical Literacy Grade 11 Study Guide](#) (click to follow link – same content as school website and Google classroom)

#### Activities and tasks:

Learners to work through above youtube videos and do the activities from the Via Afrika textbook.

- Summarising data pp193-195
- Questions pp196-198
- Answers pp199-201
- WCED worksheet pp 1-6 (link below)

#### Additional resources

- [WCED worksheets -data handling](#) (click to follow link – same content as school website and Google classroom)
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## Physics

taught on



Mr Musvavairi [lmusvavairi@holycrosshigh.co.za](mailto:lmusvavairi@holycrosshigh.co.za)

#### Topic: Power and Energy

- Electric power
- Definition of power

- Calculating electrical power
- Power in series and parallel networks
- Electrical energy
- Cost of electricity

#### Activities and tasks:

- Exercise 11.6 pp 406 - 408 Pdf - [click to follow link – same content as school website and Google classroom](#))
- Using electricity pp 411(Pdf - [click to follow link – same content as school website and Google classroom](#))
- Exercise 11.7 pp 412 - 114.(Pdf - [click to follow link – same content as school website and Google classroom](#))

#### Resources :

- [Siyavula Everything Science Grade 11](#) (Pdf - [click to follow link – same content as school website and Google classroom](#))



## Life Sciences

taught on



Mr Francis [lfrancis@holycrosshigh.co.za](mailto:lfrancis@holycrosshigh.co.za)

#### Topic: Cellular Respiration

#### Activities and tasks: Term 2 [Lesson Plan 3 Week 7 and 8](#) [[click to follow link](#)]

- Diagram of the Mitochondrion is examinable. You must be able to draw and label this from memory.
- You must know the difference between aerobic and anaerobic respiration.
- Do the questions at the end of the lesson.

#### Resources:

- Term 2 [Lesson Plan 3 Week 7 and 8](#). [[click to follow link](#)] Same resources as on Google Classroom code [s3rmyac](#)
- Text book: Study and Master CAPS Life Sciences Grade 11



## History

taught on



Mr Kezhara [akezhara@holycrosshigh.co.za](mailto:akezhara@holycrosshigh.co.za)

#### Topic: Ideas of race in the 19<sup>th</sup> and 20<sup>th</sup> century -Nazi Germany and the Holocaust- Case Study

- **Lesson 1:** Hitler's consolidation of power 1933-1934

- **Lesson 2:** Propaganda and the strengthening of fascism
- **Lesson 3:** How Germany applied the ideas of race and eugenics
- **Lesson 4:** Mass murder: The final solution and the Nuremburg trials

**Activities and tasks:** (Use physical textbook no link)

- Activity 1: page 105 (Use physical textbook no link)
- Activity 2: page 108 (Use physical textbook no link)
- Activity 3: page 112 (Use physical textbook no link)
- Activity 4: page 116 (Use physical textbook no link)

**Resources:**

- Textbook: In search of history: 104 -121 (Use physical textbook no link)

**Additional resources:**

- [Study material and resources via Afrika.](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Revision -June past exam paper](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Addendum for revision](#) (Pdf - click to follow link – same content as school website and Google classroom)



## Geography



Mrs Andreas

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**Topic** -Geomorphology

Activities and Tasks

**Lesson 1-** Different kinds of mass movement

- . Activity 1- Complete the notes from the textbook on pg. 69-71

**Resources**

- [Textbook-Via Africa](#) (Pdf - click to follow link – same content as school website and Google classroom)
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## Life Orientation

taught on



Ms Jackson [cjackson@holycrosshigh.co.za](mailto:cjackson@holycrosshigh.co.za)

**Topic:** Climate Change

- [Climate Change](#) (pdf- click to follow link- same content as school website and Google classroom)

**Activities and Tasks:**

- Activity 10 on page 153 to be completed in the Focus Life Orientation Grade 11 Textbook

**Resources:**

- Focus Life Orientation Grade 11 Textbook (pages 152-153) (use physical textbook no link)



## Religious Education

taught on



Ms Pasquallie [kpasquallie@holycrosshigh.co.za](mailto:kpasquallie@holycrosshigh.co.za)

**Topic:** Scripture – Authors of the Four Gospels

Unit 2 - The Gospel of Matthew

**Activity;**

- Reading the information of each on the Gospel of Matthew (send to learners on whatsapp)
- Learners to complete the tasks given on the copy with the reading information (send by whatsapp)
- Do some research and fill in the information in the table below

Gospel	Mark Week 7 ✓	Matthew Week 8	Luke Week 9	John Week 10
About author				(4)
Date of writing				



				(4)
<b>Where it was written</b>				(4)
<b>Language in which written</b>				(4)
<b>Audience</b>				(4)
<b>Message of emphasis</b>				(8)
<b>Interesting points/noes</b>				(12)
Write a paragraph encouraging for family members to read the Gospel of Mark.				(10)
<b>Total</b>				<b>[50 ]</b>

**Resources:**

- Cord textbook kept at school – learners will get the copy on the Gospel of Matthew (via whatsapp).
- The Holy Bible



**CAT**

taught on



Mr Fouché [jfouchet@holycrosshigh.co.za](mailto:jfouchet@holycrosshigh.co.za)

**Topic: Local Area Networks**

- Module 2.2 The browsing experience pg.'s 85 - 90
- [Module 2.2 The browsing experience](#) (PowerPoint Slides - click to follow link it will download the file for viewing in PowerPoint – same content as [Google classroom](#))

**Activities and Tasks:**

- A google classroom quiz will be made available in the week.

## Resources:

Textbook – Computers part of your life 2<sup>nd</sup> edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook).



## Tourism

taught on



Sr Flora [srflora@holycrosshigh.co.za](mailto:srflora@holycrosshigh.co.za)

### Topic: Foreign exchange

- Unit : 3 Foreign Exchange (Part 1 & 2) pg. 126-133
- [Lesson from the Subject Advisor](#) (website and Google Classroom)
- [Tourism Foreign Exchange](#) (YouTube Video - click to follow link – same content as Google classroom)

### Activities and Tasks:

- [Learners to answer questions given on Week 15 worksheet on Foreign Exchange](#) (found on the website)
- Learners are to mark the work at home after completion and get work signed by parents then send me the mark via whatsapp or email.

### Resources:

- Textbook Via Africa Tourism Gr. 11 pp. -124-133 (Use physical textbook no link)
- [Via Afrika Study Guide: Grade 11-](#)
- [Slide show on Foreign Exchange](#) (click to follow link – a powerpoint presentation will be downloaded same content as school website and Google classroom)



## Accounting

taught on



Ms. Nzira [mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

### TOPIC:

- Revision: Year-end adjustments and Statement of Financial Position (Balance Sheet)

### ACTIVITIES AND TASKS:

- Activity 6.17 pg 238 (New Era Grade 11)

- Activity 6.18 pg 240

**RESOURCES:**

- [Via Afrika Gr 11 Study Guide](#)
- New Era Grade 11 Accounting textbook and Workbook



**Business Studies**



Ms. Nzira [mjnzira@holycrosshigh.co.za](mailto:mjnzira@holycrosshigh.co.za)

**TOPIC:**

- Revision: Marketing

**Activities and Tasks:**

- Exam Practice on Marketing (Platinum Business Studies)
- Via Africa Business Studies Questions pg 165

**Resources:**

- Successful Business Studies Grade 11 Learner's Book pg 148-173
- [Via Afrika Business Studies Grade 11 Learner's Book](#) pg 143-168 (click to follow link – same content as school website)
- Platinum Business Studies Grade 11 Learner's Book Oxford (Use physical textbook no link)
- 2020 Business Studies Gr 11 Core Notes (same content as school website and google classroom)



**Religion Studies**



Mr Francis [lfrancis@holycrosshigh.co.za](mailto:lfrancis@holycrosshigh.co.za)

**Topic:**

- Revision

**Activities and tasks:**

- Study the different examples of Hero and Creation Myths that are given in the textbook
- Last week you were looking at different myths in the videos on Google classroom as well as looking at examples that you have written down on your own.

- This week I want you to look at the first book of the Bible, called Genesis. The first chapter tells one myth of creation. The second story tells a different myth of creation. Read at both stories separately. Summarise each story in your notebook. Then I want you to compare the two stories and write down what is similar and what is different about them. Lastly, I want you to tell me, in only one sentence what you learned from the first Myth, and then do the same for the second Myth.

**Resources:**

Google Classroom code: 6jb4cyh [remember use a gmail account to access Google classroom, or the code does not work.]

Textbook: Shuters Top Class religion Studies Grade11