



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 11 work for Term 2 Week – 9 (22/06/20 to 26/06/20)

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Grade 11: Literature & Poetry

Topic:

- Writing a mock literature essay-prepare submission for Monday 22 June 2020.

Activities and Tasks:

Access the link and complete the following:

- [Write The Animal Farm Mock Literature Essay: Submission via Google Classroom Monday 22 June 2020](#) (click to follow link – same content as school website and Google classroom)

Resources:

- Please see the links above for all information related to resources

Grade 11: Language

Topic: Grammar Kahoot

Activities and tasks:

- The group average for last week's Kahoot was 43%. I strongly believe you can do better than this.
- Play the same Kahoot as last week.
- I have also added two more language Kahoot quizzes to keep the language skills sharp.
- The top three for last week's quiz is **1st Tahira Hendricks, 2nd Ann Anikamdu, 3rd Okuhle Nogaga** – well done, great work!
- Each learner's individual percentage has been returned in the language Google Classroom.
- Please put your real name and surname so that I know who you are, despite my instructions, some learners put nicknames in, so I was unable to share your percentage with you.
- Please try and **DO BETTER** than your individual percentage when you complete last week's quiz for the second time.

- Follow instructions for below for all three Kahoot's, all three will expire on 26 June 12:00
- Play the following Kahoot on your phone. When you have completed, tell me what your score was and submit your answer. When everyone has done the challenge (before it expires) I'll let you know who took first, second and third place.
- **NB!!! Please when you enter you name, I know usually we do nicknames, but please for this KAHOOT, enter your name and surname so that I know who you are. I am monitoring you from the other side.**

Resources:

- [Grammar Kahoot game](#) (click to follow link – same content as school website and Google classroom)
- [Common Mistakes in spelling and grammar](#) (click to follow link – same content as school website and Google classroom)
- [Advanced English Vocabulary](#) (click to follow link – same content as school website and Google classroom)



Afrikaans

taught on



Mrs Andreas

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Onderwerp : Literatuur

Aktiwiteite en Take

Les 1- Konings van die Township

- Aktiwiteit 1 - [Lees deur die storie en maak n kort opsomming daarvan.en voltooi die vrae wat volg in jou werkboek.](#) (Pdf-click to follow the link same as school website and google classroom)

Bronne

- Notaboek



Xhosa

taught on



Ms Ludidi

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Topic: Ulwazi gabalala

Activities and Tasks

- Ulwazi gabalala

Resources :

- Ukusetyenziswa kolwimi [Ulwazi gabalala](#) (click to follow link – same content as school website)



Mathematics

taught on



Mr Mutandwa

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Topic: Sine, Cosine and Area rule (Continued)

[NCS Mathematics Series \(PDF\)](#) (click to follow link – same content as school website)

- Application of the rules to 2D objects problems

Activities and Tasks:

- Do 'Some Challenges' activity on page 186-187 [Mind Action Series](#) (click to follow link – same content as school website)

Resources:

- [Mind Action Series](#) (click to follow link – same content as school website and Google classroom)
- [Grade 11 Mathematics Siyavula](#) (click to follow link – same content as school website and Google classroom)
- [NCS Mathematics Series \(PDF\)](#) (click to follow link – same content as school website)



Topic: Probability

- [youtube Probability](#) click to follow link – same content as school website and Google classroom)
- [youtube calculating probability-balls in a bag](#) click to follow link – same content as school website and Google classroom)
- [probability tables](#) click to follow link – same content as school website and Google classroom)
- [Tree diagrams](#) click to follow link – same content as school website and Google classroom)
- [Flipping 3 coins](#) click to follow link – same content as school website and Google classroom)
- [Tree diagrams with fractions](#) click to follow link – same content as school website and Google classroom)
- [Expression of probability -prediction](#) click to follow link – same content as school website and Google classroom)
- [Two way tables](#) click to follow link – same content as school website and Google classroom)
- [Two way relative frequency tables](#) click to follow link – same content as school website and Google classroom)

Resources:

- [Via Afrika Mathematical Literacy Grade 11 Study Guide](#) click to follow link – same content as school website and Google classroom)

Activities and tasks:

Learners to watch the youtube videos and work through the activities and exercises in the Via Afrika textbook.

- Probability pp134
- Expressions of probability pp135-136
- Representations of possible outcomes pp137
- Tree diagrams pp138-139
- Two-way tables pp139-140
- Additional questions pp142-144
- Answers pp145-148

Additional resources

- [WCED worksheets -data handling](#)



Physics

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Energy and chemical change

- Energy in chemical reactions
- Exothermic and endothermic reactions
- Examples of exothermic and endothermic reactions
- Heat of reaction
- Graphs of exothermic and endothermic reactions
- Activation energy and activated complex

Activities and tasks:

- Exercise 12.1 pp 423
- Exercise 12.2 pp 427
- Exercise 12.3 pp 431 - 435

Resources :

- [Siyavula Everything Science Grade 11](#) (Pdf - click to follow link – same content as school website and Google classroom)



Life Sciences

taught on



Mr Francis lf Francis@holycrosshigh.co.za

Topic: Cellular Respiration

Activities and tasks: Term 2 [Lesson Plan 3 Week 7 and 8](#) [click to follow link]

- Diagram of the Mitochondrion is examinable. You must be able to draw and label this from memory.
- You must know the difference between aerobic and anaerobic respiration.
- Do the questions at the end of the lesson.

Resources:

- Term 2 [Lesson Plan 3 Week 7 and 8](#). [click to follow link] Same resources as on Google Classroom code [s3rmyac](#)
- Text book: Study and Master CAPS Life Sciences Grade 11



History

taught on



Mr Kezhara akezhara@holycrosshigh.co.za

Topic: Theories about the hierarchies of race in the 19th century – consolidation and reinforcement

- **Lesson 1:** Scientific racism
- **Lesson 2:** Social Darwinism
- **Lesson 3:** Eugenics (positive and negative)
- **Lesson 4:** Case studies –Australia and the Nazi Germany and the Holocaust)

Activities and tasks: (Use physical textbook no link)

- Activity 1: page 85 (Use physical textbook no link)
- Activity 3: page 100 (Use physical textbook no link)
- Activity 2: page 108 (Use physical textbook no link)
- Activity 4: page 116 (Use physical textbook no link)

Resources:

- Textbook: In search of history: 82-120 (Use physical textbook no link)

Additional resources:

- [Study material and resources via Afrika.](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Revision -June past exam paper](#) (Pdf - click to follow link – same content as school website and Google classroom)
- [Addendum for revision](#) (Pdf - click to follow link – same content as school website and Google classroom)



Geography

taught on



Mrs Andreas aandreas@holycrosshigh.co.za

Topic -Geomorphology

Activities and Tasks

Lesson 1- Different kinds of mass movement

- . Activity 1- Complete the notes from the textbook on pg. 69-71

Resources

- [Textbook-Via Africa](#) (Pdf - click to follow link – same content as school website and Google classroom)



Life Orientation

taught on



Ms Jackson cjackson@holycrosshigh.co.za

Topic: Participation in a community service to address a contemporary environmental issue

Activities and Tasks:

- Complete activity 11 (questions 1-7) on page 155 in the Focus Life Orientation Grade 11 Textbook

Resources:

- Focus Life Orientation Grade 11 Textbook (pages 154-155) (use physical textbook no link)
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Religious Education

taught on



Ms Pasquallie kpasquallie@holycrosshigh.co.za

Topic: Scripture – Authors of the Four Gospels

Unit 2 - The Gospel of Luke

Activity;

- Reading the information of each on the Gospel of Luke (send to learners on whatsapp)
- Learners to complete the tasks given on the copy with the reading information (send by whatsapp)
- Do some research and fill in the information in the table below

Gospel	Mark Week 7 ✓	Matthew Week 8 ✓	Luke Week 9	John Week 10
About author				(4)
Date of writing				(4)
Where it was written				(4)
Language in which written				(4)
Audience				(4)
Message of emphasis				(8)
Interesting points/noes				(12)
Write a paragraph encouraging for family members to read the Gospel of Mark.				(10)
Total				[50]

Resources:

- Cord textbook kept at school – learners will get the copy on the Gospel of Matthew (via WhatsApp).
- The Holy Bible



CAT

taught on



Mr Fouché mfouchet@holycrosshigh.co.za

Topic: Finding information

- Module 7.1 Finding information
 - Problem solving and information management
 - Formulating a task definition
 - Deciding what data and information is needed
 - Levels of questions
 - General tips on setting questions
- [Module 7.1 Finding Information](#) (PowerPoint Slides - click to follow link it will download the file for viewing in PowerPoint – same content as Google classroom)
- Go through the information to familiarize yourself with the content.

Resources:

- Textbook – Computers part of your life 2nd edition. (For those who do not have the textbook, snapplify “<https://www.snapplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook). Module 7.1 pg’s 302 – 308
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Tourism

taught on



Sr Flora srflora@holycrosshigh.co.za

Topic: Domestic, regional, international tourism

- Unit 1: Regional tourism
- Regional Map (SADC)

Activities and Tasks:

- Introduction of the Region (SADC) - history. (to be presented as a Google meeting)
- Learners need to acquaint themselves with the regional map (provided in each textbook at the time of purchase)
- Learners can use their textbooks to access the regional map page 143.

- Identify the 15 SADC countries as well as the respective cities.

Resources:

- Textbook Via Africa Tourism Gr. 11 pp. 142 -162 (Use physical textbook no link)
- [Via Afrika Study Guide: Grade 11-](#)
- [Slides on the SADC countries](#) (click to follow link – a power point presentation will be downloaded same content as school website and Google classroom)



Accounting

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

TOPIC:

- Prepare the Statement of Financial Position (Balance Sheet) of partnerships taking the year-end adjustments into account.

ACTIVITIES AND TASKS:

- Activity 6.19 pg 243 (New Era Grade 11)
- Activity 6.20 pg 245

RESOURCES:

- [Via Afrika Gr 11 Study Guide](#) pg 44 - 58
- New Era Grade 11 Accounting textbook and Workbook



Business Studies

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

TOPIC:

- Revision: Marketing

Activities and Tasks:

- Exam Practice on Marketing (Platinum Business Studies)
- Via Africa Business Studies Questions pg 165

Resources:

- Successful Business Studies Grade 11 Learner's Book pg 148-173
- [Via Afrika Business Studies Grade 11 Learner's Book](#) pg 143-168 (click to follow link – same content as school website)
- Platinum Business Studies Grade 11 Learner's Book Oxford (Use physical textbook no link)
- 2020 Business Studies Gr 11 Core Notes (same content as school website and google classroom)



Religion Studies

taught on



Mr Francis ifrancis@holycrosshigh.co.za

Topic:

- Revision

Activities and tasks:

- Study the different examples of Hero and Creation Myths that are given in the textbook
- Last week you were looking at different myths in the videos on Google classroom as well as looking at examples that you have written down on your own.
- This week I want you to look at the first book of the Bible, called Genesis. The first chapter tells one myth of creation. The second story tells a different myth of creation. Read at both stories separately. Summarise each story in your notebook. Then I want you to compare the two stories and

write down what is similar and what is different about them. Lastly, I want you to tell me, in only one sentence what you learned from the first Myth, and then do the same for the second Myth.

Resources:

- Google Classroom code: 6jb4cyh [remember use a gmail account to access Google classroom, or the code does not work.]
- Textbook: Shuters Top Class religion Studies Grade11