



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 8 work for Term 2 Week – 9 (22/06/2020-26/06/2020)

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English

taught on



Ms. Jackson

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Ms. Pasquallie

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Lesson 1: Topic Grammar

Activities and Tasks:

- Complete activity 2 (a-e) on page 64 of the English Activities Grade R-9 Booklet

Resources:

- [English Activities Booklet Grade R-9](#) (pdf- click to follow link- same content as school website and Google classroom)

Lesson 2: Topic Comprehension

Activities and Tasks:

- Read the story on page 187-189 in the Interactive English Grade 8 Textbook
- Answer questions A (1-8) and B on page 190 in the Interactive English Grade 8 Textbook

Resources:

- Interactive English Grade 8 Textbook (pagesn187-190)

Lesson 3: Topic Novel

Activities and Tasks:

- Complete the questions on chapter 21 from the Heaven Shop Teacher Guide Booklet (pages 44-46)

Resources:

- [The Heaven Shop Teachers Guide](#) (pages 44-46) (pdf- click to follow link- same content as school website and Google classroom)

Lesson 4: Topic Poetry

Activities and Tasks:

- Read 'Text 1' and 'Text 2' on page 161 in the Interactive English Grade 8 Textbook
- Answer questions 1-9 on page 162 in the Interactive English Grade 8 Textbook

Resources:

- Interactive English Grade 8 Textbook (pages 161-162 *(use physical book no link)*)



Afrikaans

taught on



Mrs Andreas

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Onderwerp: Skryf en Aanbied

Aktiwiteite en Take

Les 1.- Vriendskaplike brief

- Aktiwiteit 1- [Lees deur die voorbeeld van n vriendskaplike brief.](#) *(pdf- click to follow link- same content as school website and Google classroom)*
- Aktiwiteit 2- Voltooi die aktiwiteit van die vriendskaplike brief op bladsy 38 in jou werkboek oor.

Les 2 - Begrip en Taal

- Aktiwiteit 1- [Voltooi die Toets in jou werkboek.](#) *(pdf- click to follow link- same content as school website and Google classroom)*

Bronne :

- Afrikaans sonder grense (Taalboek) *(use physical textbook no link)*



XHOSA

taught on



Ms Ludidi

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GRADE: 8 Ulwimi

- **TOPIC:** Ulwazi -gabalala

Activities and Tasks

- Ukusetyenziswa kolwimi

RESOURCES:

- Ulwimi [ulwazi gabalala](#) (click to follow link – same content as school website and Google classroom)



Life Orientation

taught on   

Mr K Klaasen kklaasen@holycrosshigh.co.za

Topic: Health, social and environmental responsibilities

Activities and Tasks

- Revision activity 6 – page 98
- Go through pages 57-73 of your Life Orientation Textbook.
- Complete the quiz on [Learning Styles](#) (click to follow link – same content as school website and Google classroom)

Resources:

- Spot On Life Orientation Text Book Grade 8 (no link-use physical textbook no link)



Maths

taught on   

Mr Mutandwa mmutandwa@holycrosshigh.co.za
Mrs Smith msmith@holycrosshigh.co.za
Mr Klaasen kklaasen@holycrosshigh.co.za

Topic: Geometry

Platinum Mathematics grade 8 learner's book (no link-use physical textbook no link)

- Angles on parallel lines – Page 137
- Solve geometric problems – Page 140 -141

Activities and Tasks (no link-use physical textbook no link)

- Exercise 12.2
- Exercise 12.3
- Work through our textbook, Platinum Mathematics, Topic (chapter) 12 on pages 132 to 143.

Resources:

- **Platinum Mathematics grade 8 learner's book** (no link-use physical textbook no link)



Social Sciences History

taught on



Mr Ackerman mackerman@holycrosshigh.co.za
Mr Kezhara akezhara@holycrosshigh.co.za
Mr Klaasen kklaasen@holycrosshigh.co.za

Topic: The mineral revolution in South Africa- The shifting balance of power –Reinforcement and consolidation

Content to be covered:

- Defeat of the Boer republics
- The African political Organisation (APO)
- Transvaal Indian Congress – role played by Mahatma Gandhi
- Bambatha Rebellion
- The South African Native National Congress (SANNC)
- Satyana campaign and the Land Act of 1913

Activities and tasks: (no link-use physical textbook no link)

- Activity 3:1 page 106 (no link-use physical textbook no link)
- Activity 3:2 page 109 (no link-use physical textbook no link)

Resources:

- Viva Social science: page 105-111 (no link-use physical textbook no link)

Other resources:

- [The industrial Revolution -Britain- study material](#) (click to follow link – same content as school website and Google classroom)



Social Sciences: Geography

taught on



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Mr Kezhara akezhara@holycrosshigh.co.za
Mr Klaasen kklaasen@holycrosshigh.co.za

Topic: Climate around the world – Reinforcement and consolidation

Content to be covered:

- Weather and climate – differences and similarities
- Factors influencing weather and climate
- Kinds of climate –characteristics, tables and graphs

- Elements of weather
- Climatic regions on maps

Activities and tasks (no link-use physical textbook no link)

- Activity 1:1 page 67 (no link-use physical textbook no link)
- Activity 2:1 page 69 (no link-use physical textbook no link)
- Activity 2:2 page 70 (no link-use physical textbook no link)

Resources:

- Viva social sciences –page 85 (no link-use physical textbook no link)

Other resources:

- [Grade 8 study material and memos on map skills](#) page 26-30 (click to follow link – same content as school website and Google classroom)



Natural Sciences: Life Sciences

taught on



Mrs Smith msmith@holycrosshigh.co.za

Revision:

Summary and Glossary of terms:

Activities and tasks

- Read through all the definition of terms pp113 -117
- Revise all the definitions of terms of pp 113-117
- Study from: abiotic pp113 – virus pp117

Resources

- [Textbook: Siyavula Grade 8 Natural Science A](#) pp 113-117 (click to follow link – same content as school website and Google classroom)
- Self-study: Test yourself by writing out the definitions and learn by explaining to another person what teach definition means.

Additional resources

- [Symbiosis: Mutualism, commensalism, parasitism](#) (click to follow link – same content as school website and Google classroom)
- [Greenhouse effect and global warming](#) (click to follow link – same content as school website and Google classroom)
- [Ecosystems : biotic and abiotic factors](#) (click to follow link – same content as school website and Google classroom)
- [Recycling](#) (click to follow link – same content as school website and Google classroom)

- [Food chains and energy flow](#) (click to follow link – same content as school website and Google classroom)



Natural Sciences: Physical Sciences taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Opaque and transparent substances

- Opaque objects
- Transparent objects
- Absorption of light by dull black surfaces

Activities and tasks

- Activity 5 pp 168 (use physical textbook no link)
- Activity 6 pp 169 (use physical textbook no link)
- Activity 7 pp 172 use physical textbook no link)

Resource

- Platinum learner's book pp 168 – 172 (use physical textbook no link)



Technology

taught on



- Mr M Fouché
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- Mr Fouche
fouchei@holycrosshigh.co.za

Topic: The impact of technology on society and the environment

- What are things made of?
- What happens to things when they are thrown away?
- How can you stop people from throwing plastic bags away?

Activities and Tasks

- Refer to Sasol textbook pg's 93 – 102 for a background discussion. See [Free online textbook produced by Sasol](#)
- Answer all activities on these pages. But most important follow the link Labelled Less Waste More Action for an assessment activity
- [Less Waste More Action.pdf](#) (click to follow link – same content as website and google classroom)

Resources:

- [Free online textbook produced by Sasol](#) (click to follow link – same content as school website)



Religious Education

taught on



- Ms Pasquallie
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Topic: Prayer/spirituality/worship/community-Youth Day

Activities and Tasks

- Refer to the resources given on a combination of the topics Prayer/spirituality/worship/community and do the activities as directed.
- A reminder about the work that is due on Friday 19 June (Topic: religious community) and on Friday 26 June (Topic: spirituality).
- It is best to keep working at your RE in a steady flow and avoid letting it pile up.
- It has been designed to help and support you whilst following the programme given in the syllabus.
- Try to enjoy it and the opportunity to get in touch with your inner self as you relate to God.
- **Important note:** put your own name, surname, class and heading on every piece of work that you submit, so that it is easy to see that the work comes from you. Some of you are making use of someone else's phone or computer where an unfamiliar name comes through and it becomes a mission to track down who you are.

Resources

- [Week 9 Activity](#) (pdf- click to follow link- same content as school website and Google classroom)



EMS

taught on



- Ms Nzira
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Topic:

- Accounting Equation

Activities and Tasks:

- [Activity 4](#) (click to follow link – same content as school website and Google classroom)
- [Activity 5](#) (click to follow link – same content as school website and Google classroom)
- [Activity 6](#) on Lesson Plan Week 2 (click to follow link – same content as school website and Google classroom)

Resources

- VIA Africa Learner's book and notes (pg 98- 107) (physical textbook no link)
- New Era Accounting Grade 8 Learners' Book and Exercise book (pg 22-34) (physical textbook no link)
- Viva Economic and Management Sciences ([click to follow link – same content as school website and Google classroom](#))
- [Financial knowledge](#)



Creative Arts

taught on



Mr Klaasen

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Topic: Drama and music

Activities and Tasks

- **Reflecting – Page 112**
- Consult pages 39-113 of your Platinum Creative Arts Grade 8 Textbook
- Complete the [Understanding and Articulating Poetry](#) quiz ([click to follow link – same content as school website and Google classroom](#))

Resources:

- Platinum Creative Arts Grade 8 Textbook (use physical textbook no link)