



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 10 work for Term 2 Week – 7 (8/06/20 to 12/06/20)

Table of Contents

English	2
Afrikaans	2
Xhosa	4
Mathematics	4
Mathematical Literacy	5
Physical Science	6
Life Sciences	6
History	7
Geography	8
Life Orientation	8
Religious Education	8
Religion Studies	9
CAT	9
Tourism	10
Business Studies	10
Accounting	11



English

taught on



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Grade 10: Language Learning

Topic:

- [Revision and Recap: Language, Comprehension and Summary Skills](#) (click to follow link – same content as school website and Google classroom)

Activities and Tasks:

Please access the above link, and complete the activities below:

- Part 1: Please complete pages 1 to 14:
- Language Skills
- Reading skills

Resources:

- [PDF Part 1 and Part 2 of Language skills, Comprehension skills; Summary skills](#) (click to follow link – same content as school website and Google classroom)

Grade 10: Literature

Topic: Much Ado About Nothing (drama)

Activities and Tasks

- Complete online revision [quiz](#). (click to follow link – same content as school website and Google classroom)

Resources:

- See link above



Afrikaans

taught on



Ms Pasquallie kpasquallie@holycrosshigh.co.za

Onderwerp: Taal Hersienning op Meet (Woensdag 10:00-11:00)

Aktiwiteite:

- Les sal beskikbaar wees na eerste uitsending. Volg die skakel (link) om aan te sluit by die direkte uitsending op Meet (Meet Kode: a5d56tekxq): (Google classroom code: z7o75ed)
 - Hersienning (bl. 61-62)
 - Homofone (bl. 69)
 - Voornaamwoorde (bl. 71)
 - Opsomming (bl. 72-73)
 - Werkwoorde (bl. 74)
 - Hersienning (bl. 76)

Bronne:

- Afrikaans Sonder Grense (Use physical textbook no link)

Onderwerp: Korverhale

Aktiwiteite en take:

Lees die volgende twee kortverhale en beantwoord die vrae daarop.

- Die krieketkolf deur Erns Grundling bl. 166-174
- Ek's Diek van der Spuy en wie is jy? Deur Jaco Jacobs bl. 68-79

Bronne:

- INK en ander kort verhale (Use physical textbook no link)
- [Ekstra vrae op Ek's Diek van der Spuy en wie is jy?](#) (click to follow link – same content as school website and Google classroom)

Onderwerp: Taal

Aktiwiteite en take:

Voltooi die volgende taal werk as ekstra oefening.

- [WCED Week 1](#) (click to follow link – same content as school website and Google classroom)
- [WCED Week 2](#) (click to follow link – same content as school website and Google classroom)
- [WCED Week 5](#) (click to follow link – same content as school website and Google classroom)

- [Opsomming](#) (click to follow link – same content as school website and Google classroom)

Bronne:

- See links above



Xhosa

taught on



Ms. Nohiya

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Grade 10

Topic: Ukusetyenziswa kolwimi

Activities and Tasks

- Page 33-34 (1-5)
- Page 37 Umhlathi C (a-d)
- Page 58-59 (Yenza zozi-2 izicatshulwa)
- Page 60-61 (Isishwankathelo)
- Page 148 : 7 (a-h)

Resources:

- Incwadi Yomfundi- Incindi Yolwimi Lwesi-Xhosa (Study & Master)



Mathematics

taught on



Mr Mutandwa

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Topic: Financial Mathematics

- Simple Interest page 92 [Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website)
- Hire Purchase page 93 [Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website)
- Compound Interest page 94 [Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website)
- Inflation & Exchange rates page 95 [Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website)

Activities and tasks:

[Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website)

- Do exercise on page 97, no. 1-10

Resources:

- [Everything Maths Grade 10 \(Siyavula\)](#) (click to follow link – same content as school website and Google classroom)
- [Via Afrika Mathematics Grade 10 Study guide](#) (click to follow link – same content as school website and Google classroom)



Mathematical Literacy

taught on



Mrs Smith

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Topic: Financial documents: Revision

- [You tube -financial documents and tariff systems](#) (click to follow link – same content as school website and Google classroom)
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- [Power point on financial documents](#) (click to follow link – same content as school website and Google classroom)
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- [Power point on banking](#) (click to follow link – same content as school website and Google classroom)

Activities and tasks

- Learners to work through above power points, videos and self-study exercises and activities.

Resources [Via Africa Mathematical Literacy Study Guide](#) (click to follow link – same content as school website and Google classroom)

- Tariff systems pp 45-46
- Cell phone contract pp46-50
- Income and expenditure pp 50-53
- Profit and loss pp53
- Income and expenditure pp54-57
- Budget pp55-57

- Vat pp 58-59
- Bank fees and calculations pp 60-63
- Bank statement pp64
- Practice questions pp 65-69
- Answers pp70-73



Physical Science

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Electric circuits

- Potential difference (pd) and emf
- Voltmeter (V) its SI units and how it is connected
- EMF - definition
- Difference between emf and terminal potential difference
- Current and its definition, SI units and how it is connected in the circuit
- Electric symbols
- How to calculate electric current

Activities and tasks:

- End of chapter exercise questions 1 – 5 pp 311 ([PDF click to follow link – same content as school website and Google](#))

Resources

- [Siyavula grade 10](#) ([PDF click to follow link – same content as school website and Google](#))
- [Physical science grade 10 Gauteng Province Term 1 and 2 Summaries](#) ([PDF click to follow link – same content as school website and Google classroom](#))



Life Sciences

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Support systems in animals: Human Skeleton [Revision]

Activities and Tasks:

- [See the lesson plan 3 for Term 2 Week 6](#) [[click to follow link](#)]
- Draw the diagram of the Humerus twice in the back of your notebook.

- Look at the Videos of the skeleton in Classwork on Google classroom.

Resources:

- [See the lesson plan 3 for Term2 Week 6](#) [click to follow link] Same content as Google Classroom code ogaegwb [Remember use a gmail account to access Google Classroom]

Textbook: Focus CAPS Life Sciences Grade 10



History

taught on



Mr Kezhara

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Topic: The French Revolution – Course of the revolution – consolidation and reinforcement

- **Lesson 1:** Storming of the Bastille
- **Lesson 2:** Period of reform, The reign of terror, Reaction and end [1789-1799]
- **Lesson 3:** The march of women and role played by ordinary people in the revolution
- **Lesson 4:** Impact of revolutionary ideas on France and elsewhere

Activities and tasks: (Use physical textbook no link)

- Activity 1: page 76 (Use physical textbook no link)
- Activity 2: page 78 (Use physical textbook no link)
- Activity 3: page 80 (Use physical textbook no link)
- Activity 4: page 84 (Use physical textbook no link)

Resources:

- Textbook: In Search of History - page 74-84 (Use physical textbook no link)
- [Via afrika study guide](#) (PDF click to follow link – same content as school website and Google)



Geography

taught on



Mrs Andreas

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Topic –Geomorphology

Activities and Tasks

- **Lesson 1** – Revision
- Activity1 –[Complete the Map skill Revision Test](#)- (PDF textbook click to follow link – same content as school website and Google classroom)

Resources

- [Via Afrika Geography Grade 10 Study Guide](#)



Life Orientation

taught on



Ms Jackson

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Topic: Social and Environmental Responsibility

- [Social and Environmental Responsibility](#) (pdf- click to follow link- same content as school website and Google classroom)

Activities and Tasks:

- Complete activity 1 on page 127 in the Focus Life Orientation Grade 10 Textbook

Resources:

- Focus Life Orientation Grade 10 Textbook (pages 126-127) (Use physical textbook no link)



Religious Education

taught on



Ms Jackson

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Topic: Religious community

Activities and Tasks

- Refer to the resources given on religious community and do the activities as directed.
- There are three activities.
- Hand in Friday 19 June 2020

Resources

- Religious Community [Religious Community](#) (pdf- click to follow link –same content as school website and Google Classroom)



Religion Studies

taught on



Mr Francis lfrancis@holycrosshigh.co.za

Topic: Common Features of Religions

Activities and Tasks:

Look at the videos on the different religions in the Classwork section of Google Classroom. Look for similarities between the religions.

Resources:

- Same as Google Classroom Class code auhs7i
- Religious Studies textbook as indicated on textbook list (Use physical textbook no link)



CAT

taught on



Mr Fouché jfouchet@holycrosshigh.co.za

Topic: Introducing Networks

- Module 2.1 Introducing Networks pg's 88 - 93
- [Module 2.1 Introducing Networks](#) (PowerPoint Slides - click to follow link it will download the file for viewing in PowerPoint – same content as Google classroom)

Activities and Tasks:

- [Module 2.1 Introducing Networks](#) (Word document - click to follow link it will download the file for editing in Word – same content as Google classroom)

Resources:

Textbook – Computers part of your life 2nd edition. (For those who do not have the textbook, snaplify “<https://www.snaplify.com/>” has made the textbook freely available. Go to their website and create a free account, install the app and download the textbook).

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Tourism

taught on



Sr Flora srflora@holycrosshigh.co.za

Topic: Map Work and Tour Planning and Domestic, regional and international tourism

Unit 1: Domestic, Regional and International Tourism – Domestic Tourism.

- Unit 1-4 Map work and tour planning pg.74- 105
- Unit 1 & 2 Domestic, regional and international tourism 108- 116

Activities and Tasks

- Learners to do Activity: Learner`s textbook page- 117-119 Submit work through your school email.

Resources:

- Textbook Via Africa Tourism: pp 108-111 (Use physical textbook no link)
- [Tourism Gr. 10 Self- Study](#)

Additional Resources

- Sho`t Left campaign - internet



Business Studies

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

Topic:

- Concept of quality

Activities and Tasks:

- [Via Afrika Study Guide Grade 10](#) Short Questions pg 21
- [Via Afrika Study Guide Grade 10](#) 5.2 Essay Question pg 22

Resources:

- Platinum Business Studies Grade 10 pg 31 (Use physical textbook no link)
- [Via Afrika Study Guide Grade 10](#) pg 17 (click to follow link – same content as school website)
- WCED Grade 10 Business Studies Core Notes (2020): Business Operations, p. 17-20



Accounting

taught on



Ms. Nzira mjnzira@holycrosshigh.co.za

Topic:

- Depreciation; Adjustments; Pre- & Post Adjustment Trial Balance

Activities and Tasks:

- Task 10.7 New Era Textbook and workbook pg264
- Task 10.8 pg 268
- Task 10.9 pg 268
- Task 10.10 pg 269

Resources :

- [Via Afrika Accounting Grade 10 Study Guide](#) pg 162(PDF document - click to follow link to e-book version of Study Guide)
- [Lucem Publishers Gr 10 \(text book & workbook in one\)](#) (pg. 136-152) (PDF document - click to follow link to e-book)
- [Grade 10 Study & Master Videos on General Journals and Adjustments](#) (click to follow link – Free access Google Drive)

Additional resources:

- New Era Accounting Grade 10 (textbook and Workbooks) (Year End Adjustments) pg 261-264(Use physical textbook no link)
- The Answer Series 3 in 1 Accounting (Year End Adjustments)