

## Assessment Task

### The history and role of trade unions (Individual activity) (LO1 AS4)

Do research and write a paragraph on each of the following topics (three paragraphs in total):

- What is a trade union?
- When and why were trade unions first formed?
- What are the main functions of trade unions?

Refer to the teacher assessment rubric to see how your work will be assessed.

### Teacher assessment rubric

Criteria					Marks
Understanding what a trade union is <b>[Marks out of 5]</b>	The learner has a thorough understanding of what a trade union is. The learner used at least five facts in the explanation of a trade union. [5 marks]	The learner has a good understanding of what a trade union is. The learner used four facts in the explanation of a trade union. [4 marks]	The learner has a general understanding of what a trade union is. The learner used three facts in the explanation of a trade union. [3 marks]	The learner has a poor understanding of what a trade union is. The learner used only one or two facts in the explanation of a trade union. [1-2 marks]	
Understanding the history of trade unions <b>[Marks out of 5]</b>	The learner shows an excellent understanding of the history of trade unions. The learner wrote at least five facts on the history of trade unions. [5 marks]	The learner shows a good understanding of the history of trade unions. The learner wrote four facts on the history of trade unions. [4 marks]	The learner shows some understanding of the history of trade unions. The learner wrote three facts on the history of trade unions. [3 marks]	The learner shows a poor understanding of the history of trade unions. The learner wrote only one or two facts on the history of trade unions. [1-2 marks]	
Understanding the main functions of trade unions <b>[Marks out of 5]</b>	The learner shows an excellent understanding of the functions of trade unions. The learner wrote at least five facts on the functions of trade unions. [5 marks]	The learner shows a good understanding of the functions of trade unions. The learner wrote four facts on the functions of trade unions. [4 marks]	The learner shows some understanding of the functions of trade unions. The learner wrote three facts on the functions of trade unions. [3 marks]	The learner shows a poor understanding of the functions of trade unions. The learner wrote only one or two facts on the functions of trade unions. [1-2 marks]	
Language use in paragraph <b>[Marks out of 5]</b>	Excellent language usage with no mistakes. Own words used. [5 marks]	Good language usage with only a few mistakes (fewer than five). Own words mostly used. [4 marks]	Acceptable language usage with more than five mistakes. Some sentences are copied from the lesson or other sources. [3 marks]	Little attempt to use correct language or no attempt to use own words. [1-2 marks]	
<b>Total marks out of 20:</b>					

**Level 4: 15–20 marks (70–100%) – Outstanding**

**Level 3: 10–14 marks (50–69%) – Achieved**

**Level 2: 7–9 marks (35–49%) – Partially achieved**

**Level 1: 1–6 marks (1–34%) – Not achieved**