



IN CRUCE SALUS

# HOLY CROSS HIGH SCHOOL

Grade 9 work for Term 1 Week – 1 (23/01/2023-27/01/2023)

## Contents

English .....	2
Afrikaans .....	2
Xhosa .....	3
Life Orientation .....	4
Maths .....	5
Social Sciences: History .....	6
Social Sciences: Geography.....	7
Natural Sciences: Life Sciences .....	8
Natural Sciences: Physical Sciences .....	9
Religious Education.....	10
Technology.....	11
EMS .....	12
Creative Arts.....	13

SCHOOL CALENDAR 2023					
Term	Duration	Weeks	Days	Public holidays	School days
1	(17) 19 Jan - 25 Mar	10	48 (50)	1	47 (49)
2	05 Apr – 24 Jun	12	59	5+1	53
3	19 Jul – 30 Sept	11	54	1+1	52
4	11 Oct – 14 (15) Dec	10	47 (48)	0	47 (48)
	Total	43	208 (211)	7+2	199 (202)



## English

Educator Name: Ms S Meyer

Educator Email: [sf@h.co.za](mailto:sf@h.co.za)

Educator Name

Educator Email



### Lesson Topic: Language in Context and Introduction to Literature

#### Tasks and Activities:

- To be distributed in class

#### Resources:

- [Grade 9 English for Life textbook](#). (click to follow link – same content as school website and Google classroom)
- Google Classroom code: [chjrygy](#)

#### Assessments (Term 1):

- Task 1:** Oral Conversation (20 Marks): DTA
- Task 2:** Essay Writing (40 Marks) : DTA
- Task 3:** Controlled Test (Section A): 1 March
- Task 3:** Controlled Test (Section B): 3 March



## Afrikaans

Educator Name

Educator Email

Educator Name

Educator Email



### Lesson (No): Topic Name

- Skryfstuk

#### Activities and Tasks:

- Opstel

**Resources:**

- Afrikaans Sonder Grense Leeders Boek (No link)

**Assessment:**

- Taak 1: Mondeling (20)
- Taak 2: Opstel (30)
- Taak 3: Kontrole Toets:
- Leesbegrip (30)
- Taal (20)      Totaal(50) DTA.

**Additional Resources:**

- 



**Xhosa**

Educator Name  
Educator Email  
Educator Name  
Educator Email



**Lesson- 1: Topic Name**

- Transactional Writing

### Activities and Tasks:

- Narrative Essay

### Resources:

- (No Link- Notes)

### Assessment:

- Essay- 18 Jan 2023
- Oral- 25 Jan 2023
- Control Test- March 2023

### Additional Resources:

- <https://youtu.be/OgNVUZvB9Ow>



## Life Orientation

Mrs T Hartzenburg

taught on  
thartzenburg@holycrosshighschool.co.nz



### Lesson (No): Topic Name

- Personal Goal Setting

### Activities and Tasks:

- Activity 1.1. - Page 3

**Resources:**

- Spot On – Life Orientation Learner’s book ( no Link)

**Assessment:**

- Written Task 1 (70) DTA

**Additional Resources:**

- 



**Maths**

Mr Kawadza [mkawadza@holycrosshigh.co.za](mailto:mkawadza@holycrosshigh.co.za)  
Mrs Smith [msmith@holycrosshigh.co.za](mailto:msmith@holycrosshigh.co.za)  
Mr Klaasen [mklaasen@holycrosshigh.co.za](mailto:mklaasen@holycrosshigh.co.za)



**TOPIC 1: WHOLE NUMBERS (Pg 1) [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website)**

- Natural Numbers
  - Whole Numbers
  - Integers
  - Rational Numbers
  - Irrational Numbers
  - Estimating, Rounding off and compensating
  - Adding in columns
  - Multiplying in columns
  - Subtracting in columns
  - Long Division
  - Lowest Common Multiple and Prime Factorization

## Ratio, Rate and Proportion

- **Resources:**

[-Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website and Google classroom)

[-DBE grade 9 workbook](#) (click to follow link – same content as school website and Google classroom)

- **Assessment Tasks**

-Assignment (Number systems, ratio and proportion, exponents ) 50 on February 2023

-Control Test ( All term 1 topics) Total marks 50 ,Date : February 2023



## Social Sciences: History

Educator Name: R GREYLING

Educator Email

Educator Name

Educator Email rgreyling@holycrosshigh.co.za



**Lesson (No): Topic Name:** World War II (1919-1945)

- World War 1 results (revision and consolidation)
- The treaty of Versailles (revision and consolidation)
- Why the Weimar Republic failed as a democracy
- The rise of Nazi Germany and the coming of Hitler to power - reasons

**Activities and Tasks:**

- Activity 1.1: page 39 (Use physical textbook and google classroom)
- Activity 1.2: page 41 (Use physical textbook and google classroom)

#### Resources:

- Textbook: Viva Social Sciences – page 36-61 (Use physical textbook and google classroom)

#### Assessment:

- Controlled Test / Research on Hitler and the Nazi party). To be determined.
- Date: 16 March 2022

#### Additional Resources:

- [The rise and Fall of Hitler and the Nazis- Germany 1919 to 1945](#) (Click to follow link – same content as school website and Google classroom)
- [Approaching The Holocaust from a point of empathy: An Introduction to Hitler and Nazi Germany](#) (Click to follow link – same content as school website and Google classroom)



## Social Sciences: Geography

Educator Name: R GREYLING

Educator Email

Educator Name

Educator Email: rgreyling@holycrossnigh.co.za

taught on



### Lesson (No: 1 and 2): Map Work and Map Skills

- Orientation towards Geographical skills and the use of maps and atlases

### Activities and Tasks:

- Revision of Grade 8 concepts and aspects of Geography.
- Establishing class rules and expectations.
- Assessing stationary needs and requirements.
- Introduction to Maps and Atlases.

### Resources:

- Via Afrika Grade 9 Social Sciences Textbook - (Physical Textbook- no link)

### Assessment:

- Task 1: Controlled Test on Map Skills (50 Marks) / Date to be determined.

### Additional Resources:

- None at present.



## Natural Sciences: Life Sciences

Educator Name: M.Smith

Educator [email:ms@hshs.co.za](mailto:email:ms@hshs.co.za)

Educator Name

Educator Email



### Topic: Cells

#### Unit: Structure

- What are cells pp4 -6
- Different type of cells pp6
- Cell structure pp6-10



### Activities and tasks

- Activity: Functions of life pp5
- Activity: Summary of Cells pp10

### Resources

- Textbook: Siyavula Grade 9 Natural Science A
- [Natural science text book](#)

### Assessments:

- Practical: Plant and animal cells 22 February 30 marks
- Test: Plant and animal cells; Digestive and Reproductive system 16 March 40 marks

### Additional resources

- [Cell function-basic unit of life](#)
- [Seven life processes](#)
- [Life processes](#)
- [What are cells?](#)



## Natural Sciences: Physical Sciences

Educator Name  
Educator Email  
Educator Name  
Educator Email

taught on



### Lesson (1): Topic: Compounds and chemical reactions

- **Periodic table**
- The Periodic Table of Elements
- Representing elements in a Periodic Table
- Arrangement of elements in the Periodic Table
- Structure of an atom

### Activities and Tasks:

- **Activity 1: pp 75** (Use physical textbook and google classroom)

- **Activity 2: pp 77** (Use physical textbook and google classroom)

**Resources:**

- Textbook: Siyavula Grade 9 Natural Science A
- Platinum Grade 9 learner' book

**Assessment:**

- Control test: Periodic Table, Classification of elements, Formula of compounds: 09/03/23(40 marks)

**Additional Resources:**

- Natural sciences Workbook grade 9- Achieve
- Google classroom



## Religious Education

Educator Name  
Educator Email  
Educator Name  
Educator Email



**Lesson (No): Topic Name: Introduction**

- Preparation of books for RE
- Introductory activity

**Activities and Tasks:**

**RE books**

- Please prepare your books this week so that you come to your first lesson (date to be given at later stage) ready for work:
  - Books needed: an A4 college exercise book, a flipfile, an A4 pad, a Bible (suitable to bring to class and to highlight neatly if you would like to do that).
  - Please cover your book and label on the outside with your full name, surname and grade, and the subject 'Religious Education'.
  - You must bring these to every RE lesson.
  - Please note that this flipfile is for RE work only. See that there is a decorated page showing in the cover sleeve. It should be labelled with your full name, surname and grade, and the subject 'Religious Education'

### Introductory activity

- Make and decorate an A4 page to be handed in at our first lesson (date to be given at later stage).
  - Make sure your name and surname is on the top of the page.
  - Write about your year 2021, including a few things that stand out about RE at school and your spiritual path outside of school (if you have one).
  - Write about your plans and goals for 2022. Make sure your goals are specific. Something like "I want to pass grade 9 at the end of the year" is not specific. Rather be more specific about each subject. Make sure to include more than just your school goals. You can think of things like goals for exercise, social, emotional and spiritual aspects of your life.

### Resources:

- Own resources

### Assessment:

- The assessment in term 1 will be a test on the work we have covered.
- Test date 9<sup>th</sup> March 2022.



## Technology

MR NZIRA  
gnzira@hchps



**Lesson (No): Baseline assessment**

### Activities and Tasks:

- Students complete a baseline assessment

### Resources:

- Google classroom
- Platinum Technology Learner's book Gr9

### Assessment:

- Mini PAT

### Additional Resources:

- DBE Sasol Inzalo workbooks/ Textbooks and any applicable resource YouTube videos, etc.



**EMS**

Educator Name: Mrs. Muzondori

Educator Email: [muzondori@holycrosshigh.co.za](mailto:muzondori@holycrosshigh.co.za)

taught on



### Lesson (No): Topic Name

- The Economy Economic systems

### Activities and Tasks:

- **The three major economic systems:**

- Planned economy,
- market economy,
- a mixed economy, origin
- Advantages, disadvantages and characteristics of each economic system
- Global Economy

**Resources:**

- PowerPoint Presentations

**Assessment:**

**Additional Resources:**

- WhatsApp group
- Google Classroom



## Creative Arts

Educator Name Mrs R Grewling  
 Educator Email [R.Grewling@holyhigh.co.za](mailto:R.Grewling@holyhigh.co.za)  
 Educator Name     
 Educator Email

**Lesson (No): Topic Name**

- Elements of Art and Principles of Design

**Activities and Tasks:**

- **Drawing elements and Principles**

**Resources:**

- As per Educator

**Assessment:**

- No formal assessment

**Additional Resources:**

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