



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 11 work for Term 1 Week – 2 (30/01/2023-03/02/2023)

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SCHOOL CALENDAR 2023

Term	Duration	Weeks	Days	Public holidays	School days
1	(16) 18 Jan - 31 Mar	11	53 (55)	1+1	51 (53)
2	12 Apr – 23 Jun	11	53	3+1	49
3	18 Jul – 29 Sept	11	54	2	52
4	11 Oct – 14 (15) Dec	10	47 (49)	0	47 (48)
	Total	43	207 (211)	6+2	199 (203)



English Home Language

taught on



Mrs Bailey
cclassen@holycrosshigh.co.za

Topic: Cartoons; Adverts and Summaries

Activities and Tasks:

- Notes, exercises, and instruction to be given in class.

Topic: Listening Comprehension

Tasks and Activities

- Listening Comprehension practice.

Resources:

- [Google Classroom](#)

Assessment:

- Task 1: Listening Comprehension

- Task 2: Transactional
- Task 4: Unprepared Speech
- Task 5: Controlled Test



Afrikaans: Taal

taught on



Educator Name: R Greyling

Educator Email

Educator Name

Educator Email : rgreyling@holycrosshigh.co.za

Lesson (No): Topic Name

- Taal in konteks - Spelling, lettergrepe, klankgrepe

Activities and Tasks:

- **Lees uit handboek en geskrewe werk in klas / bespreking en verduideliking**

Resources:

- Afrikaans Sonder Grense

Assessment:

- Geen assessering – Sal deur Onderwyser gefasiliteer word

Additional Resources:

- Geen.



Afrikaans: Letterkunde

taught on



Educator Name: R GREYLING
Educator Email
Educator Name
Educator Email: rgreyling@holycrosshigh.co.za

Lesson (No): Topic Name

- Geen letterkunde – Sal deur Onderwyser gefasiliteer word.



Xhosa: Ulwimi

taught on



Educator Name
Educator Email
Educator Name
Educator Email

Lesson-1: Topic Name

- Comprehension

Activities and Tasks:

- Listening Comprehension

Resources:

- (No link use notes)

Assessment:

- Listening Comprehension- 18 Jan 2023
- Essay- 25 Jan 2023
- Control Test- March 2023

Additional Resources:

- <https://youtu.be/5rWPB8qo9Y4>



Xhosa: Lincwadi

taught on



Educator Name
 Educator Email
 Educator Name
 Educator Email

Lesson (No): Topic Name

-

Activities and Tasks:

-

Resources:

-

Assessment:

-

Additional Resources:

-



Mathematics

taught on



Mr Kawadza
Mrs Smith
Mr Klaasen

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msmith@holycrosshigh.co.za
kklaasen@holycrosshigh.co.za

- **Topic: Exponent and surds**

Exponential laws

Multiplication and division of powers with numerical bases

Addition and Subtraction of powers with numerical bases

Powers with rational exponents

Roots and Surds

Rationalizing the denominator

Equations with rational exponents

Simple surd equations

- **Activities and Tasks:**

- Do exercise 1 on page 3
- Do exercise 2 on page 5

- **Resources:**

- [Mind Action Series](#) (click to follow link – same content as school website and Google classroom)
- [Gade 11 Mathemaitcs Siyavula](#) (click to follow link – same content as school website and Google classroom)

- **Assessment:**

- Investigation (Equations & Inequalities, Euclidean Geometry). **Total Marks 50. Date February 2023**
- Controlled Test (Trigonometry: reduction formula, graphs & equations) **Total Marks 50. Date February 2023**



Mathematical Literacy

taught on



Educator Name : M SMITH

Educator [Email:msmith@holycrosshigh.co.za](mailto:msmith@holycrosshigh.co.za)

Educator Name

Educator Email

- **Topic:** Patterns and relationships 2 weeks pp3 -9

Unit 1:

- Constant difference
- Constant ratio
- Inverse proportion

- Tables, graphs and formula
- Dependant and independent variables

Resources

- [Via Afrika Mathematical Literacy Grade 11 Study Guide](#)

Activities and tasks:

- Practice questions pp 10-12
- Answers pp 12-14

Assessments:

- Assignment: Measurement; Patterns; Financial documents 23 February 70 marks
- Control Test: Measurement; Patterns; Finance; conversions, maps and plans 15 March 75 marks

Additional resources:

- [TARIFFS](#)



Physical Science

taught on



Educator Name
Educator Email
Educator Name
Educator Email

Lesson (No): Topic: Vectors in two dimensions

- Resultant of more than two collinear vectors
- Determine the resultant vector algebraically
- Tail to head method
- Magnitude and direction of vectors
- Resultant in x – direction and y – direction
- Force vectors

Activities and Tasks:

- Exercise 1.1 pp 7: [Siyavula online learners' book- google classroom](#)
- Exercise 1.2 pp 11 [Siyavula online learner' book - google classroom](#)

Resources:

- [Siyavula Everything Science Grade 11](#) (Google classroom)

Assessment:

- Practical test on Newton's second Law – 09 March - 23(50 marks: 1hr)
- Control test - 17 March - 23 (100 marks) 2hrs)

Additional Resources:

- Google classroom
- WhatsApp



Life Sciences



Educator Name
Educator Email
Educator Name
Educator Email

Topic: Diversity, change and continuity

Activities and tasks: Biodiversity and classification of micro-organisms

- Page 20-27 in Textbook. Summarise in Notebook.
- Bacteria: Structure, Classification and Characteristics. Page 24-27

- Draw the following diagrams in your notebook: Figure 1.1.3, Figure 1.1.7, Figure 1.1.8.

Resources:

- [Google Classroom](#) code tntsffl
- Textbook: Study and Master CAPS Life Sciences Grade 11

Assessments:

- Practical [40 marks/50 mins] Kingdom of Plants. Date: 27 February 2022
- Test [60 marks/60 mins] Topics: Biodiversity and classification of Micro-organisms. Date: 10 March 2022



History



Educator Name
 Educator Email
 Educator Name
 Educator Email

Lesson (No): Topic Name: Communism in Russia 1900-1940 (How was Communism applied in Russia under Lenin and Stalin?)

- Lesson 1: Definition of key terms: Communism, Revolution, Reform.
- Lesson 2: Key features of the theory of Communism.
- Lesson 3: The writings of Karl Marx (1818-1883).

Activities and Tasks:

- Activity 1: page 10 (Use physical textbook no link).

Resources:

- Textbook Search of History- page 6-37. (Use physical textbook no link)

Assessment:

- Task 1 out of 50. Source- based / essay question (1hr).
- **Date: 16 Feb 2023**
- Control Test out of 100. Source -bases and essay questions (2hrs).
- **Date: 16 March 2023**

Additional Resources:

- [Study material and resources via Afrika.](#) (Pdf - click to follow link – same content on Google classroom and WhatsApp Group)



Geography

taught on



Educator Name
 Educator Email
 Educator Name
 Educator Email

Lesson (No: 1 and 2): Weather and Climate/ Climatology

- Composition and Structure of the Atmosphere

Activities and Tasks:

- Consolidation of Grade 10 skills.
- Preparing the foundation for Grade 11 skills.
- Assessing the understanding of Grade 10 Climatology.
- Unequal heating.
- The Earth's axis.
- The transfer of energy.
- Energy.

Resources:

- Via Afrika Grade 11 Geography Study Guide- (Click link to follow- same as school webpage; Google Classroom and WhatsApp Group)

Assessment:

- Task 1: Research Task
- Date 16 Feb 2023.
- Task 2: Controlled Test
- Date :10 March 2023

Additional Resources:

- None at present.

**Life Orientation**

Educator Name: Mrs T Hartzenburg
Educator Email: thartzenburg@gmail.com

Lesson 2**Topic: Relationships****Activities and Tasks:**

- Compile your own notes:
- Relationships and their influence on own well-being
- Explain how relationships can influence and are influenced by on own well-being
- Discuss the different types of relationships with different people/ groups and their changing nature

Resources:

- Focus Life Orientation Grade 11 Textbook (pages 2-5) (use physical textbook no link)

Assessment:

TBA



Religious Education



Educator Name: Mrs Muzondori
Educator Email: mjnzira@holycrosshigh.co.za
Educator Name: Mr Kawadza
Educator Email: vkawadza@holycrosshigh.co.za

Lesson (No): Topic Name

- Preparation of books for RE
- Introductory activity

Activities and Tasks:

- **RE books**
- Please prepare your books this week so that you come to your first lesson (date to be given at later stage) ready for work:
- Books needed: *Hardcover book*, a flipfile, an A4 pad, a Bible (suitable to bring to class and to highlight neatly).
- Please bring these to every RE lesson.
- **Introductory activity**
- Write an A4 page to be handed in at our first lesson (date to be given at later stage). Write a full A4 page.

- Write about your highs and lows of the year 2022, including a few things that stand out about RE at school and your spiritual path outside of school (if you have one).
- Write about your plans and goals for 2023. Make sure your goals are specific. Something like “I want to pass grade 11 at the end of the year” is not specific enough. Rather be more specific about each subject and what you will put in place to reach this goal. Make sure to include more than just your school goals. You can include goals for physical things like exercise as well as social, emotional and spiritual aspects of your life.

Resources:

- Own resources

Assessment:

- The assessment in term 1 will be a test on the work we have covered.
- Test date 9th March 2023.



Religion Studies

taught on



Educator Name
Educator Email
Educator Name
Educator Email

Topic: Section 1: Different religions.

Activities and tasks:

- Textbook pages: 2-10: Unit 1 How different religions have developed.
- Summarise the following subheadings: Indigenous religions, Extinct ancient religions, Traditional religions [Abrahamic religions, religions of India, religions of China], Modern Religions. Do the notes in your Notebook.
- Complete Activity 1.6 on page 10 in your notebook.

Resources:

- Google Classroom code: yad55yn
- Textbook: Shuters Top Class religion Studies Grade11

Assessments:

- Project: [100 marks/1 week] Topic: Societies and Buddhism. Date issued: 6 February 2022. Due Date: 13 February 2022



CAT



Educator Name: Mr Nzira

Educator Email: gnzira@holycrosshigh.co.za

Topic: System technologies – Hardware (theory)

Activities and Tasks

- Extend from Grade 10
- Input: What is it, purpose, when to use
- Advantages, disadvantages and limitations
- Multi-touch screen
- Output: What is it, purpose, when to use
- Advantages, disadvantages and limitations
- Multi-touch screen
- Input and output devices for physically challenged users
- Extend from Grade 10 - 3D printers
- HDMI
- Wearable devices and wearable technologies

Resources:

- MTN Textbook – available on the school website [Gr 11 CAT Theory textbook from MTN](#)
- Pg 1 - 10

Assessments:

- CAT Paper 2 Theory – TBA – Ch1 General Concepts of computing, Ch 2 Input, output and other devices, Ch6 Social implications of hardware
- CAT Paper 1 Practical – TBA – Ch1 WP File management. Ch2 WP Templates and input data, Ch3 WP Editing, Ch4 WP Page and document layout, Ch8 SS formatting, CH12 DB Introduction to databases.
- PAT - TBA



Tourism

taught on



Educator Name
Educator Email
Educator Name
Educator Email

Topic: Tourism Sectors

- Unit 1: Transport services in South Africa
- Unit 2: Airports in South Africa
- Unit 3: Airport Terminology
- Unit 4: Airport Technology
- Unit 5: The Bus Industry
- Unit 6: The Tourism Train Industry
- Unit 7: The Gautrain
- Unit 8: The Luxury Cruise Liner Industry
- Unit 9: Car Rental

Activities and Tasks:

- Complete classwork activities provided in the slides
- Complete Activities 1 & 2 in learner textbook, pages:9 & 13

Resources:

- Learner textbook

- Lesson plan (Google classroom)
- Google Classroom Code bqljua3

Assessment:

- Tourism skills assessment task Task 1 Term 1 due (21/02/23)
- March control test Task 2 (23/02/23)

Additional Resources:

- Power point slides
- Clips & links provided on the lesson plan



Business Studies

taught on



Educator Name: Mrs Muzondori

Educator Email: mjnzira@holycrosshigh.co.za

Lesson (No): Topic Name

- Influences on, and control factors relating to the business environments

Activities and Tasks:

- Ways to be involved in business environments if beneficial to business: (Recap components of business environments)
- **Micro environment**

- The business vision, mission statement, goals and objectives, organisational resources, management and leadership, eight functions and activities of the business
- **Market environment**
- The consumers/customers, suppliers, intermediaries, competitors, other organisations/civil society (e.g., community-based organisations – CBOs, non-governmental organisations – NGOs, regulators, strategic allies, and unions)
- **Macro environment**
- The physical/natural environment/economic environment/social, cultural, and demographic environment/technological environment/legal and political environment/international/global environment/institutional environment
- Examination of control factors, e.g. more control over micro environment, less control over market environment and no control over macro environment

Resources:

- Business Environments Core Notes
- Worksheets

Assessment:

- Case Study (50 marks) Due Date 18/03/2023
- Control Test (100 marks) 14 /03/2023

Additional Resources:

- One Pager Notes
- PowerPoint Presentations
- Google Classroom
- WhatsApp business studies group



Accounting

taught on



Educator Name: Mrs R Greyling
Educator Email: Rtgreyling@holycrosshigh.co.za
Educator Name
Educator Email

Lesson (No): Topic Name

- Bank Reconciliation

Activities and Tasks:

- Reconcile bank statements with cash journals in order to prepare bank reconciliation statements:
- Outstanding deposits;
- Stop / Debit orders;
- Direct transfers (EFTs paid out / received);
- Bank charges;
- Interest received or charged;
- Correction of errors or omissions

Resources:

- New Era Grade 11 Accounting Textbook and Workbook
- Via Africa Grade 11

Assessment:

Additional Resources:

- Examples of used / simulated bank statements Previous Gr 11 test / exam questions 2019 National Exemplar paper in two-paper format (2019 DBE Exemplars) Past Gr 12 NSC exam questions on reconciliations

