



IN CRUCE SALUS

IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 9 work for Term 1 Week – 2 (30/01/2023-03/02/2023)

.....2
.....2

Xhosa.....4
 Life Orientation.....4
 Maths5
 Social Sciences: History6
 Social Sciences: Geography.....8
 Natural Sciences: Life Sciences9
 Natural Sciences: Physical Sciences.....10
 Religious Education.....11
 Technology.....12
 EMS13
 Creative Arts14

SCHOOL CALENDAR 2023					
Term	Duration	Weeks	Days	Public holidays	School days
1	(16) 18 Jan - 31 Mar	11	53 (55)	1+1	51 (53)
2	12 Apr – 23 Jun	11	53	3+1	49
3	18 Jul – 29 Sept	11	54	2	52
4	11 Oct – 14 (15) Dec	10	47 (49)	0	47 (48)
	Total	43	207 (211)	6+2	199 (203)



English

Educator Name: Ms S Meyer

Educator Email: sf@h.co.za

Educator Name

Educator Email



Lesson Topic: Language in Context and Introduction to Literature

Tasks and Activities:

- [Essay Writing: The Narrative Essay](#)
- [Essay Writing: The Descriptive Essay](#)

Resources:

- [Grade 9 English for Life textbook](#). (click to follow link – same content as school website and Google classroom)
- Google Classroom code: [chjrygy](#)

Assessments (Term 1):

- **Task 1:** Oral Conversation (20 Marks): DTA
- **Task 2:** Essay Writing (40 Marks) : DTA
- **Task 3:** Controlled Test (Section A): 1 March
- **Task 3:** Controlled Test (Section B): 3 March



Afrikaans

Educator Name

Educator Email

Educator Name

Educator Email



Lesson (No): Topic Name

- Skryfstuk

Activities and Tasks:

- Opstel

Resources:

- Afrikaans Sonder Grense Leerders Boek (No link)

Assessment:

- Taak 1: Mondeling (20)
- Taak 2: Opstel (30)
- Taak 3: Kontrole Toets:
- Leesbegrip (30)
- Taal (20) Totaal(50) DTA.

Additional Resources:

-



Xhosa

Educator Name
Educator Email
Educator Name
Educator Email



Lesson- 1: Topic Name

- Transactional Writing

Activities and Tasks:

- Narrative Essay

Resources:

- (No Link- Notes)

Assessment:

- Essay- 18 Jan 2023
- Oral- 25 Jan 2023
- Control Test- March 2023

Additional Resources:

- <https://youtu.be/OgNVUZvB9Ow>



Life Orientation

Mrs T Hartzenburg

thartzenburg@holy
taught on shig u.za



Lesson (2): Factors which influence personal life style choice

- Personal Goal Setting

Activities and Tasks:

- Activity 1.2. - Page 4

Resources:

- Spot On – Life Orientation Learner’s book (no Link)

Assessment:

- Written Task 1 (70) DTA

Additional Resources:

-



Maths

Mr Kawadza kawadza@holycrosshigh.co.za
Mrs. Smith smith@holycrosshigh.co.za
Mr Klaasen klaasen@holycrosshigh.co.za



TOPIC 1: WHOLE NUMBERS (Pg 1) [Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website)

- Natural Numbers
Whole Numbers
Integers
Rational Numbers

Irrational Numbers
Estimating, Rounding off and compensating
Adding in columns
Multiplying in columns
Subtracting in columns
Long Division
Lowest Common Multiple and Prime Factorization
Ratio, Rate and Proportion

- **Resources:**

[-Mathematics Grade 9 Sasol textbook](#) (click to follow link – same content as school website and Google classroom)

[-DBE grade 9 workbook](#) (click to follow link – same content as school website and Google classroom)

- **Assessment Tasks**

-Assignment (Number systems, ratio and proportion, exponents) 50 on February 2023

-Control Test (All term 1 topics) Total marks 50 ,Date : February 2023



Social Sciences: History

Educator Name: R GREYLING

Educator Email

Educator Email

Educator Email rgreyling@holycrosshigh.co.za



Lesson (No): Topic Name: World War II (1919-1945)

- World War 1 results (revision and consolidation)
- The treaty of Versailles (revision and consolidation)
- Why the Weimar Republic failed as a democracy
- The rise of Nazi Germany and the coming of Hitler to power - reasons

Activities and Tasks:

- Activity 1.1: page 39 (Use physical textbook and google classroom)
- Activity 1.2: page 41 (Use physical textbook and google classroom)

Resources:

- Textbook: Viva Social Sciences – page 36-61 (Use physical textbook and google classroom)

Assessment:

- Controlled Test / Research on Hitler and the Nazi party). To be determined.
- Date: 16 March 2022

Additional Resources:

- [The rise and Fall of Hitler and the Nazis- Germany 1919 to 1945](#) (Click to follow link – same content as school website and Google classroom)
- [Approaching The Holocaust from a point of empathy: An Introduction to Hitler and Nazi Germany](#) (Click to follow link – same content as school website and Google classroom)



Social Sciences: Geography

Educator Name: R GREYLING

Educator Email

Educator Name

Educator Email: rgreyling@holycrosshigh.co.za



Lesson (No: 1 and 2): Map Work and Map Skills

- Orientation towards Geographical skills and the use of maps and atlases

Activities and Tasks:

- Revision of Grade 8 concepts and aspects of Geography.
- Establishing class rules and expectations.
- Assessing stationary needs and requirements.
- Introduction to Maps and Atlases.

Resources:

- Via Afrika Grade 9 Social Sciences Textbook - (Physical Textbook- no link)

Assessment:

- Task 1: Controlled Test on Map Skills (50 Marks) / Date to be determined.

Additional Resources:

- None at present.



Natural Sciences: Life Sciences

Educator Name: M.Smith

Educator email:ms@hshs.co.za

Educator Name

Educator Email



Topic: Cells 2 weeks

Unit: Structure

- Mrs Gren 7 life processes
- What are cells pp4 -6
- Different type of cells pp6
- Cell structure pp6-10

Activities and tasks

- Activity: Functions of life pp5
- Activity: Summary of Cells pp10

Resources

- Textbook: Siyavula Grade 9 Natural Science A
- [Natural science text book](#)

Assessments:

- Practical: Plant and animal cells 22 February 30 marks
- Test: Plant and animal cells; Digestive and Reproductive system 16 March 40 marks

Additional resources

- [Cell function-basic unit of life](#)
- [Seven life processes](#)
- [Life processes](#)
- [What are cells?](#)



Natural Sciences: Physical Sciences

Educator Name
Educator Email
Educator Name
Educator Email

taught on



Lesson (1): Topic: Compounds and chemical reactions

- **Formula for compounds**
- What is a compound?
- How are compounds formed
- Identify patterns in compounds naming
- Steps in naming compounds

Activities and Tasks:

- **Activity 2: pp 77** (Use physical textbook and google classroom)
- **Activity 3: pp 77** (Use physical textbook and google classroom)

Resources:

- Textbook: Siyavula Grade 9 Natural Science A
- Platinum Grade 9 learner' book

Assessment:

- Control test: Periodic Table, Classification of elements, Formula of compounds: 09/03/23(40 marks)

Additional Resources:

- Natural sciences Workbook grade 9- Achieve
- Google classroom



Religious Education

Educator Name
Educator Email
Educator Name
Educator Email



Lesson (No): Topic Name: Introduction

- Preparation of books for RE
- Introductory activity

Activities and Tasks:

RE books

- Please prepare your books this week so that you come to your first lesson (date to be given at later stage) ready for work:
 - Books needed: an A4 college exercise book, a flipfile, an A4 pad, a Bible (suitable to bring to class and to highlight neatly if you would like to do that).
 - Please cover your book and label on the outside with your full name, surname and grade, and the subject 'Religious Education'.
 - You must bring these to every RE lesson.
 - Please note that this flipfile is for RE work only. See that there is a decorated page showing in the cover sleeve. It should be labelled with your full name, surname and grade, and the subject 'Religious Education'

Introductory activity

- Make and decorate an A4 page to be handed in at our first lesson (date to be given at later stage).
 - Make sure your name and surname is on the top of the page.
 - Write about your year 2021, including a few things that stand out about RE at school and your spiritual path outside of school (if you have one).
 - Write about your plans and goals for 2022. Make sure your goals are specific. Something like "I want to pass grade 9 at the end of the year" is not specific. Rather be more specific about each subject. Make sure to include more than just your school goals. You can think of things like goals for exercise, social, emotional and spiritual aspects of your life.

Resources:

- Own resources

Assessment:

- The assessment in term 1 will be a test on the work we have covered.
- Test date 9th March 2022.



Technology

MR NZIRA
gnzira@holycross



Lesson (No): DESIGN SKILLS

Activities and Tasks:

- Flight of stairs and wheelchair ramp:
- Design brief specifying number of steps, height of stair risers, width and gradient of ramp, handrail, etc.
- Line types: Dark, feint, dashed, wavy, chain. Scale and dimensions
- First angle orthographic projection: Three-dimensional objects on flat paper
- Concept of drawing three different views: Front, top and side. Simple cubes

Resources:

- Google classroom
- Platinum Technology Learner's book Gr9

Assessment:

- Mini PAT

Additional Resources:

- DBE Sasol Inzalo workbooks/ Textbooks and any applicable resource YouTube videos, etc.



EMS

Educator Name: Mrs Muzondori

Educator Email: muzondori@holycrosshigh.co.za

taught on



Lesson (No): Topic Name

- The Economy Economic systems

Activities and Tasks:

- **The three major economic systems:**
 - Planned economy,
 - market economy,
 - a mixed economy, origin
- Advantages, disadvantages and characteristics of each economic system
- Global Economy

Resources:

- PowerPoint Presentations

Assessment:

Additional Resources:

- WhatsApp group
- Google Classroom



Creative Arts

Educator Name Mrs R Grevling
Educator Email R.Grevling@holyhigh.co.za
Educator Name
Educator Email



Lesson (No): Topic Name

- Elements of Art and Principles of Design

Activities and Tasks:

- **Drawing elements and Principles**

Resources:

- As per Educator

Assessment:

- No formal assessment

Additional Resources:

-